

Guidelines for Use of Land & Labor Acknowledgments

Suggestions for Where and When:

- Before special meetings, conferences, and official events.
- Before official athletic events, student, and community events.
- Before Faculty Senate, Staff Senate, and Campus Council meetings.
- Before Board of Trustees meetings.

Optional possibilities to consider --

- In class at the start of each semester.
- Include at the beginning of syllabi.
- Include in the introductory module of online courses.

Prior to Reading:

- Reflect (significance), understand (history), learn (specific context).
- Consider the intention of sharing the acknowledgements.
- Rehearse the reading.

During the Acknowledgement:

- Event or meeting host should be the reader.
- Display the acknowledgement (if possible).
- Clearly and correctly pronounce tribal names and place names.
- Read with intention, mindfulness, and solemnity.

After the Acknowledgement:

- Reflect, understand, learn.
- Provide questions for reflection¹.
- Provide resources for learning.
- Provide links to opportunities for action².

(Adapted from University of Central Oklahoma and Northwestern University)

¹ Example questions: 1) What do these acknowledgements ask of us?; 2) How will you embody or implement what they ask?; 3) How will the acknowledgements inform my/our work?; 4) What does honoring these relationships look like for you?

² Examples: 1) Information on supporting Native-owned businesses; 2) Information supporting local advocacy, educational, cultural, and aid organizations; 3) Information about volunteer opportunities.