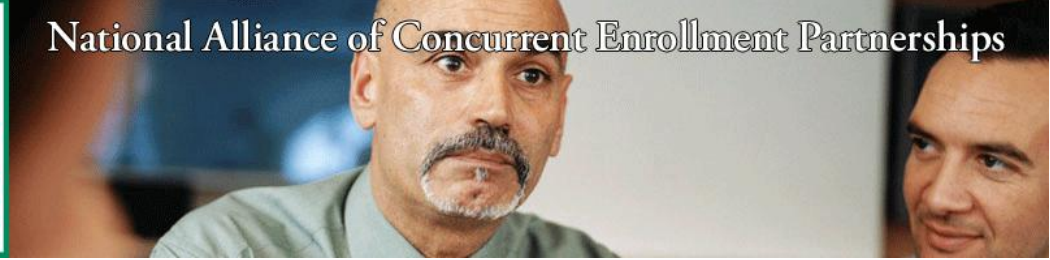


## National Alliance of Concurrent Enrollment Partnerships



[www.nacep.org](http://www.nacep.org)

The National Alliance of Concurrent Enrollment Partnerships is a professional organization for high schools and colleges that advances seamless education through secondary and post-secondary collaborations. NACEP defines concurrent enrollment as transcribed college classes taught by trained high school teachers for both high school and college credit, at their high school, during the regular school day. Established in 1999 in response to the dramatic increase in concurrent enrollment courses throughout the country, NACEP fosters student success and achievement by supporting standards of excellence that promote program and professional development, accreditation, research and advocacy.

### **Benefits of Accreditation**

- Serves as a guarantee to students, policy-makers, and other post-secondary institutions that the accredited partnership meets rigorous national standards
- Distinguishes a concurrent enrollment partnership, thereby enhancing its ability to recruit new partners and students
- Aids CEP alumni and families when they seek credit recognition for their CEP-earned college credits
- Offers leadership opportunities to concurrent enrollment practitioners. Staff from NACEP-accredited concurrent enrollment programs may hold an elected position on the NACEP board of directors, serve as a committee chair, or participate on committees to help shape concurrent enrollment.
- Allows programs to use the NACEP logo on their websites and in other publications

### **Institutions in Washinton currently accredited:**

University of Washington – Seattle  
Central Washington University – Cornerstone Program

### **EvCC would be the first community college in the state to be accredited**

#### **Step One**

#### **CEP Self study—begins one to two years prior to submitting an Intent to Apply form**

A concurrent enrollment program (CEP) wishing to become accredited or renew their accreditation should begin their self study one to two years in advance of submitting an Intent to Apply form. During the self study CEP staff, faculty and partners analyze how they ensure that NACEP standards are being met. Through the self study the CEP will document that practices are being followed and policies implemented to meet NACEP standards.

A self study provides an opportunity for CEPs to become more innovative, strengthen policies and practices, and institute greater transparency and consistency. The self study concludes once the CEP is able to ensure and document that all NACEP standards are being met.

### **Step Two**

#### **NACEP accreditation application—built over a four to six month period**

### **Step Three**

#### **Application review—conducted over a one-year period**

Each application is audited by a team of at least three experienced peer reviewers appointed by the Chair of the Accreditation Committee. The reviewers are professionals in concurrent enrollment—program directors, faculty liaisons or other concurrent enrollment staff—and come from outside the system seeking accreditation. They thoroughly analyze each application and deliberate through conferencing.

Reviewers are provided with ongoing support as they evaluate whether the application includes enough documentation of the type that fulfills the intent of each standard. Because there is great variation in institutional terminology and partnership programming, reviewers may request more information and documentation in order to clearly understand how a program is ensuring that NACEP standards are met. Site visits are sometimes required. At the end of the application review, the Chair of the Accreditation Committee brings a recommendation to the NACEP Board of Directors for a vote.