### Honors Class Contract

**Student:** Melania C. Baublitz  
**ID #:** 804-35-5657

**Student admitted to Honors program?** Yes  
**Current EvCC GPA:** 3.49

**Instructor:** Denny M. Gibson  
**Date:** January 14, 2014

**Course Name and Number:** SPAN&121  
**Section #:** A  
**Quarter:** Winter 2014

If approved and fulfilled, this contract converts a transfer-level class into an Honors class for the contracting student. Fulfillment requires satisfactory completion of additional Honors-level coursework or project specified below, with oversight and rigorous assessment by the contracting instructor.

Please outline the additional work or project to be done by the student to justify converting this class to an Honors class. Please be specific.

1. **Cooking presentation:** Student will give an in-class presentation on the preparation of a traditional Mexican dish. In addition to the presentation, the student will write an 8-10 page essay that will outline the historical, cultural, and societal factors that led to the importance of this food item. (The exact content of the written essay is still being determined.)

Specify stages or approximate dates on which student and instructor will be meeting to check on progress of work and what work student will have completed by each of those dates:

<table>
<thead>
<tr>
<th>Stage</th>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1:</td>
<td>Selection of traditional food item</td>
<td>Week 3, 1/23</td>
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<tr>
<td>Stage 2:</td>
<td>Development of first draft and idea map – presentation and essay</td>
<td>Week 5, 2/6</td>
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<tr>
<td>Stage 3:</td>
<td>Completion of second draft – presentation and essay</td>
<td>Week 7, 2/20</td>
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</tbody>
</table>

When will completed work be due?

**In-class food presentation and essay will be due on Thursday, March 6.**

For each of the following four criteria for Honors class contracts below, check those that apply and explain how the project or other additional work proposed will meet each criterion selected. **Not all criteria need to be satisfied.**

- **X** Broader or interdisciplinary view of a topic/issue  
  To research the historical factors that lead to the creation or evolution of the food item.

- **X** Deeper study or view of a topic/issue  
  To demonstrate the interrelationships between food, history, culture, and language.
Experiential work
To create a food item by hand and to share that knowledge and practical experience with the Spanish class.

☐ Represents work typically done by a professional in this field of study

How will the student’s additional work or project be assessed? Please be specific as to your assessment criteria and standards:
Cooking presentation: Preparation, content/organization, grammar, vocabulary, and pronunciation.
Written essay: Preparation, content/organization, grammar, and vocabulary

This contract must be submitted to Peg Balachowski or Carrie Wyatt by the 10th day of the quarter for which it applies. Notice of whether the student satisfactorily completed the requirements of the contract must be submitted to Peg Balachowski or Carrie Wyatt by the 1st day of the quarter following. In signing below, the student agrees to complete the work specified and the instructor agrees to oversee that work, advise and mentor the student during the quarter and assess the work submitted by the student using rigorous standards and assessment criteria specified in this contract.

Student (sign): ___________________________ Date: __________________
Instructor (sign): ______________________________ Date: _________________

A faculty peer must sign-off on the contract before it is submitted. The faculty peer’s signature indicates that he or she has read the contract and agrees that the additional work or project proposed goes beyond what is normally required in the course, satisfies criteria for Honors classes and should be considered legitimate Honors-level work in this course.

Faculty Peer (sign): ___________________________ (print name): __________________ Date: ______________

Do Not Write Below This Point—Honors Program Office Only

__/___/___ Received by CW or PB → receipt e-mailed to student/instructor

__/___/___ Notification of completion due from instructor (1st day of following quarter)

__/___/___ Notification received from instructor. Satisfactorily completed: yes  no

__/___/___ Enrollment services notified of contract fulfillment and asked to transcript

__/___/___ Student’s fulfillment of Honors credit recorded in data bank. # of credits _________

DTA distribution area: ________________________________