

Student Internship Handbook

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Thank you for your interest in Everett Community College's Internship Program. At Everett Community College (EvCC), we want to ensure that our students are prepared to enter the workforce after graduation. Supporting them in an internship opportunity will allow the college and the employer to work together and ensure we are providing our community with the most skilled workers.

The student and the employer both benefit from the internship experience. The student will benefit by gaining hands-on, real world experience. The employer benefits from well-trained, enthusiastic students prepared to enter the workforce.

At EvCC, a student receives credit for internships which usually last the length of an academic quarter (10 weeks). For every 30 hours worked, the student will earn one credit. The number of credits a student receives depends on the student's program.

The following pages will provide you with an overview of steps to take in order to participate in Everett Community College's internship program. We will be there with you, every step of the way, providing any guidance and support you need. Do not hesitate to contact us with any questions or concerns you have.

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General Internship Information

An internship is like a temporary job that offers a certain amount of training and supervision. Other words used to describe this experience are **cooperative learning**, **onthe-job-training**, **or work-based learning**. Since different words are used to describe this experience, just keep in mind that at EvCC, an internship *is a professional experience that offers training and supervision*.

The number of credits for an internship depends on a student's program. The specific details of the internship vary according to an employer's needs.

Pre-Internship

The internship process ideally should begin during your first year at EvCC.

- Step 1: **Talk with your advisor**. During your 3rd quarter academic advising session, talk with your advisor about your desire to complete an internship.
- Step 2: **Create an account at the Student Job Center**. At least 8 weeks before your planned internship, create an account at https://everettcc.edu/jc.
- Step 3: **Once your account is created,** complete your Job Center Profile and Internship Application. Your profile will include your program and skills. Your *Student Internship Application* will be completed and submitted as per Step 4.
- Step 4: **Submit your documents.** Submit your Internship Application, an updated resume, a cover letter, and an unofficial transcript to your advisor and upload them to your Job Center account. Be prepared to update or alter your resume with the advice of your advisor, internship coordinator, or instructor.
- Step 5: **Search for Internship Openings.** Click on the "**Search for Jobs & Internships**" tab at the top of the page. Keep your search criteria as broad as possible.

Conduct your own internship search outside of the Job Center as well – the more places you look, the more likely it is that you will find something. Print the *Employer Internship Handbook* and give to potential employers. It will answer their questions about internships. An employer will need to register at the Job Center and be approved.

Apply and Interview for an Internship Position

Step 1: Apply for an Internship. When you find an internship, follow the "How to Apply" instructions listed on the internship posting. Read the instructions carefully. The number one reason people do not get offered jobs and internships is that they do not follow the application instructions.

Step 2: Prepare for the interview.

- Have your resume updated and ready.
- Dress appropriately for the position
- Talk about your education and experience in a positive way.

Step 3: After the interview

- Send a Thank You note
- Follow-up with a phone call if needed

Step 4: When an Internship Position is Offered

- Complete the Student–Employer Internship Agreement and your Student Learning Objectives. Submit them to your Internship Instructor.
- Your work hours will be based on your schedule and the needs of your worksite. Communicate with your supervisor to determine the best days and times. Remember, 30 work hours are required per credit.
- Register for your internship class if you have not already done so. Your academic advisor will have the registration code for your class.

Internship

- 1. You and the employer will determine your work schedule. Keep track of your hours on the provided *Internship Time Sheet*. You must have your supervisor approve your hours at the end of each week.
- 2. Once you are selected as an intern, your employer is expected to provide you with a safe and constructive learning experience. Report any issues to your Internship Instructor.
- 3. You are expected to treat the internship as you would a job.
 - Dress appropriately.
 - Always be prompt.
 - Maintain a positive attitude
 - Find out about and follow company regulations.
 - Respect the time of others.
- 4. Report any injuries to EvCC Security at 425-388-9990.

Internship Class

Make sure that you have registered for your internship class through the EvCC student registration process. This important step will get you connected with your internship instructor. The Internship class requirements will vary depending on your program or department.

- 1. Read your internship class syllabus or check with your internship instructor for requirements
- 2. If your class is online in Canvas, check your class regularly for requirements and assignments.
- 3. Forms to submit within the first two weeks of the quarter:
 - Student Employer Internship Agreement
 - Internship Learning Objectives

To ensure a smooth transition for the employer and the student intern, the Internship Instructor will take the following actions:

- 1. Ensure necessary paperwork is completed by the student and signed by the supervisor.
- 2. Conduct a site visit or phone visit to ensure intern is meeting overall expectations.
- 3. Assist the employer or intern with any issues that may arise during the internship.
- 4. Collect all documentation regarding student performance and end of internship evaluations are completed by the student and the employer.

Internship Completion

- 1. Once you have met your required number of hours, have your supervisor complete and sign the *Student Performance Evaluation*. Ensure your *Internship Time* Sheet is complete with signatures from your supervisor. You will also need to complete the *Student Internship Exit Survey*.
- 2. Update your resume to include your internship experience. Be sure to include any accomplishments and projects completed.
- 3. Submit the final documents to your Internship Instructor:
 - Student Performance Evaluation (filled out and signed by your supervisor).
 - Student Internship Exit Survey (filled out and signed by you).
 - Internship Time Sheet (filled out weekly and signed by your supervisor).

Emergency Information

If an injury occurs to a student intern while at their internship site, it must be immediately reported to EvCC Security at 425-388-9990.

In the event of a serious or life-threatening injury that requires immediate or emergency medical attention, call 911 or the appropriate emergency response service for the internship location.

Resume Tips

- Tailor your resume to the specific position you are applying for.
- Use action verbs to describe your skills and accomplishments (supervise, increase, conduct, consolidate, attain, produce, design, manage, plan, organize, etc.)
- Use key words from the job description.
- Make sure your resume shows that you meet the minimum qualifications. Be sure to include evidence of your qualifications.
- Proofread your resume for grammar, punctuation, and spelling errors.
- Include a cover letter that highlights your strengths and makes you a top candidate for the position.

Frequently Asked Questions

- What is a student internship program? Sometimes referred to as on-the-job training, cooperative education, or work-based learning; internships are a timelimited, intensive learning experience outside the classroom. Students work with faculty, staff, and employers to locate suitable positions for a planned set of learning objectives.
- Why should a student complete an internship? Students benefit from internships by receiving practical work experience in their field of study, meeting degree and certificate requirements, and being able to apply classroom learning to the workplace.
- 3. Can I receive academic credit for an internship? Yes. Internships are completed under the guidance of an Internship Instructor. The designated faculty member will determine if the placement meets the school's requirements with regard to the terms and conditions revolving around hours required to work, compensation, academic based assignments and grading system.

According to the state guidelines, academic credit is awarded to the student based on the number of hours worked in the quarter, completion of the learning objectives, meeting the employer's expectations, and submitting all paperwork to your internship instructor at the end of the quarter. A student will earn 1 credit for every 30 hours worked at their internship site.

- 4. Will I be paid for my time during an internship? Internships may be offered for an hourly wage or a previously agreed upon quarterly stipend or it may be unpaid (as in a volunteer position). Many students wish to complete an internship to gain knowledge and practical experience that would help them further their professional career.
- 5. **How long will it take to find an internship?** The amount of time it takes to find an internship varies greatly depending on your specific interests and needs, as well as the current job market. Sometimes it just takes a few days, and sometimes it takes many months. It is always best to plan ahead!
- 6. What are the requirements to complete an internship? An intern must be registered at Everett Community College as a full or part-time student. Internships posted at the EvCC Job Center have been pre-screened by an Internship Coordinator at Everett Community College and qualify for academic credit. If you have found an internship elsewhere, we may be able to offer you academic credit, as long as the position meets the following criteria:
 - The intern must receive supervision/mentoring and guidance. Therefore, we cannot offer credit for internships that are done remotely (telecommuting).
 - Internships must take place in a licensed business with the State of Washington and local municipalities as applicable by law/code.
 - If the position is paid, it must pay a guaranteed hourly wage or salary that is not based on a minimum deliverable of sales or performance.
 - We also require employers to provide a safe work environment for employees that comply with applicable OSHA/WISHA regulations, act as an Equal Opportunity Employer, and comply with the Americans with Disabilities Act.
- What documents will I need to provide? Submit a Student Internship Application, resume, cover letter, and an unofficial transcript to your advisor and upload to your Job Center profile.
- 8. **When should I start planning for my internship?** Speak to your advisor during your 3rd quarter advising session. You will need to submit your application, cover letter, resume, and transcript at least 8 weeks prior to the quarter you want to start your internship.
- 9. **Will I interview for the position?** Most internship sites will require an interview. Each site will have its own process for intern selection.
- 10. When should a student complete an internship? It is best to plan for an internship during the second year of college. Second-year students will have more skills and knowledge to better relate to the internship position.

11. **Is an internship required to graduate?** Some programs do require successful completion of an internship, practicum, or clinical to graduate. Other programs list it as an optional or an elective class.

12. How long do internships last?

An internship is generally the length of an academic quarter (10 weeks) or when the student meets the needs of their course and the employer. Students earn 1 credit for every 30 hours of work.

13. What are the guidelines for unpaid internships?

The U.S. Department of Labor (DOL) has developed six criteria for differentiating between an employee entitled to minimum wage and a learner/trainee who, while an employee, may be unpaid. The criteria are:

- The training, although it includes actual operation of the facilities of the employer, is similar to that which would be given in a vocational school.
- The training is for the benefit of the students.
- The students do not displace regular employees, but work under the close observation of a regular employee or supervisor.
- The employer provides the training and derives no immediate advantage from the activities of students, and, on occasion, the operations may actually be impeded by the training.
- The students are not necessarily entitled to a job at the conclusion of the training period.
- The employer and the student understand that the student is not entitled to wages for the time spent in training.



Internship Student Application

Complete and return this form to your Advisor and upload it to the EvCC Job Center at least 8 weeks before the start of any internship.

Student Name	e (Print clearly):		quarter to ternship:	Internship Course:
Email:		Phone:		Attached Documents: ☐ Cover Letter
Advisor's Nam	ie:	Student	ID:	☐ Resumè☐ Transcript
Program of St	udy:		ted Graduation tion Date:	n or
Do you have t	he time & motivation to devote	at least 3	0 hours to you	r internship?
Why do you w	ant an Internship?			
What skills do	you have that you would use in	your int	ernship?	
 Cover leadesire and employ Resum speed, 	n to this application: Letter: In it, explain the type of an internship. In addition, what are? è: Include your proficiency with work habits (classroom and paript: An unofficial copy of your to	skills do software id positio	you have that ve, hardware, eq	would be of value to an quipment, keyboarding e in previous positions, etc.
For Admin Use	e Only. Internship Placement In	formatio	n:	
Date:	Name of Business:		Address:	
	Contact Name/Supervisor:			
	Email:		Phone Number	er:
Comments:				
☐ Student-Er☐ Student Le	eted by Internship Instructor: eted by Internship Instructor: enployer Agreement Received earning Objectives Received eted on	□ In		ance Eval Received Sheets Received vey Received



STUDENT - EMPLOYER AGREEMENT

To be filled out by the student

Complete and return this form to your internship instructor at the start of your internship.

Student Information			
Name:		SID:	
Address:			
City	State	Zip	
Phone:	Email:		
Employer Information Employer: Address: City Contact Name: Office Phone: Internship Information Paid: YES NO Wages per hour: \$ Internship Start Date:		Zip Position: stimated Total Hours of End Date:	f Work:
 All parties agree to the following informations. Employer will provide the student with a safe regulations. The student will receive one credit for every dexperiences. The student will be given the opportunity to go the original job description, the employer will the original job description, the employer will appropries. An EvCC representative will visit the work sittle progress. At the end of the quarter, the employer will concern will submit the required documents to their in the student will comply with the requirements of responsibilities. The employer has the right to discharge the sinternship instructor. 	work environment and hours worked for ain a broad experie contact the Internsite at least once during the and sign the ternship instructor, the position and the student for cause af	ence and if the internship duties thip Coordinator. In the placement to evaluate the Student Performance Evaluate internship work experience parts of the consultation with the student student internship work the student encountries.	ork and learning es are altered from the student's eation. The student brogram
Student	-	Date	
Supervisor		Date	
EvCC Internship Instructor		Date	
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INTERNSHIP LEARNING OBJECTIVES

This form to be filled out by the student

Quarter	Stu	udent Name		Internship Instructor	
Purpose: The Learning Objectives/Activities listed here will describe the tasks the student is assigned to learn during the quarter's internship experience. Additional sheets may be attached if needed. At least on objective must be defined for each credit earned. 1. What are you going to accomplish? How are you going to accomplish it? (List the steps to achieve objectives) A B C How can you measure the results? 2. What are you going to accomplish it? (List the steps to achieve objectives) A B C How are you going to accomplish it? (List the steps to achieve objectives) A B C How can you measure the results? How are you going to accomplish? How are you going to accomplish? How are you going to accomplish it? (List the steps to achieve objectives) A B C How are you going to accomplish it? (List the steps to achieve objectives)	Qu	arter	20	Date Due	
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How are you going to accomplish it? (List the steps to achieve objectives) A	lea	rn during the quarter's internship exp	perience. A	Additional sheets may be attached if needed. At least	
A	1.	What are you going to accomplish?)		
C. How can you measure the results? 2. What are you going to accomplish? How are you going to accomplish it? (List the steps to achieve objectives) A. B. C. How can you measure the results? 3. What are you going to accomplish? How are you going to accomplish it? (List the steps to achieve objectives) A. B. C.			,	• •	
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A	2.	What are you going to accomplish?)		
How can you measure the results? Solution What are you going to accomplish? How are you going to accomplish it? (List the steps to achieve objectives) A. B. C. C.		A			
3. What are you going to accomplish? How are you going to accomplish it? (List the steps to achieve objectives) A. B. C.		C			
How are you going to accomplish it? (List the steps to achieve objectives) A B C		How can you measure the results?			
ABC	3.	What are you going to accomplish?)		
BC			,	, ,	
C					
	4.				



Internship Time Sheet

Time Sheet must be signed by your supervisor weekly.

Quarter:	Montl	h(s) on th	is time sh	neet:			Nan	ne:			
Week & Date	In	Out	In	Out	Totals	Week & Date	In	Out	In	Out	Totals
Mon:						Mon:					
Tues:						Tues:					
Wed:						Wed:					
Thurs:						Thurs:					
Fri:						Fri:					
Sat:						Sat:					
Sun:						Sun:					
Supervisor Signat	ture:	- 1	•	•		Supervisor Signa	ture:	-1	-1	•	
Week & Date	In	Out	In	Out	Totals	Week	In	Out	In	Out	Totals
Mon:						Mon:					
Tues:						Tues:					
Wed:						Wed:					
Thurs:						Thurs:					
Fri:						Fri:					
Sat:						Sat:					
Sun:						Sun:					
Supervisor Signat	ture:	<u></u>		J		Supervisor Signa	ture:	<u></u>	J		
identity or expression, so military or veteran status complaints regarding dis	exual orientation s, spirituality or a scrimination, Titl	n, pregnancy o religion, or ger le IX compliand	or parental stat netic information ce, or America	tus, marital sta on in its progra ons with Disabi	tus, actual or perceived di ms, activities, or employm ities Act compliance: Equ	L itzenship, ethnicity, language, cul sability, use of service animal, ec lent. Contact the following people al Opportunity Director: 38-9232; Title IX Coordinator:	onomic statu	s	otal Hour	s	

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Student Performance Evaluation

This form is to be filled by the supervisor

Evaluation Date:	Evaluation Period From:	To:
Student's Name:	Job Title:	
Business Name:	Supervisor's	
Performance Factors	Name: Comments: (attach extra sheets if needed)	Rating
1. Quality of Work	,	☐ Outstanding
Competence, accuracy, neatness,		☐ Exceeds Expectations
thoroughness.		☐ Meets Expectations
		☐ Needs Improvement
		☐ Unsatisfactory
2. Quantity of Work		☐ Outstanding
Use of time, volume of work accomplished,		☐ Exceeds Expectations
ability to meet schedules, productivity		☐ Meets Expectations
levels.		☐ Needs Improvement
		☐ Unsatisfactory
3. Job Knowledge		☐ Outstanding
Degree of technical knowledge,		☐ Exceeds Expectations
understanding of job procedures and		☐ Meets Expectations
methods.		☐ Needs Improvement
		☐ Unsatisfactory
4. Working Relationships		☐ Outstanding
Cooperation and ability to work with		☐ Exceeds Expectations
supervisor, co-workers, students, and		☐ Meets Expectations
clients served.		☐ Needs Improvement
		☐ Unsatisfactory
5. Attendance/Dependability		☐ Outstanding
Reports for work as scheduled, is seldom		☐ Exceeds Expectations
absent or tardy, meets obligation of		☐ Meets Expectations
position.		☐ Needs Improvement
		☐ Unsatisfactory
6. Specific Achievements		☐ Outstanding
		☐ Exceeds Expectations
		☐ Meets Expectations
		☐ Needs Improvement
		☐ Unsatisfactory
	DEFINITIONS OF PERFOMANCE RATING CATEGORIES	
	ne performance expectations for this factor and has made many significant contributions to	the efficiency and economy of this organization through
υ,	works beyond a majority of the performance expectations of this factor and has made sign	nificant contributions to the efficiency and economy of this
	e performance expectations for this factor and has contributed to the efficiency and econom	y of this organization.
NEEDS IMPROVEMENT – The intern has failed to UNSATISFACTORY – the intern has failed to mee	meet one or more of the significant performance expectations for this factor. t the performance expectations for this factor.	
Supervisor's Signature	Date:	Revised August 2014



STUDENT INTERNSHIP EXIT SURVEY

Student Name		_ Instructor _			
Quarter	20	Due Date			
nternship Supervisor		_ Company			
INSTRUCTIONS: Complete the evaluation mproving work sites and the internship programmer. Evaluation of Work Site: In your opinion	gram. Your	assistance is	appreciated.		•
Area	Poor	Marginal	Average	Good	Excellent
Interpersonal Skills					
Adequacy of directions					
Variety of Learning					
Expected vs. actual assignments					
Adequacy of supervision					
Satisfaction with worksite overall					
Appropriate for career interest	Poor	Marginal	Average	Good	Excellent
Appropriate for career interest					
Appropriate for academic areas					
Academically prepared for experience					
3. Internship Instructor Contacts: Pleinternship instructor during the cours By Telephone or EmailOn	se of your ir	nternship:			·
Briefly comment on the positive an particularly with respect to career de	_		is quarter's w	ork experie	ence,



STUDENT INTERNSHIP EXIT SURVEY (Continued)

Briefly explain how you applied	classroom knowledge to your internsh	nip work experience.
What suggestions can you give	to improve the Internship Program at I	EvCC?
Employment: Please answer th	ne following questions regarding your	omployment status
Employment. Flease answer tr	ie following questions regarding your c	employment status.
	Employer	
Are you employed?		
Are you employed?	Employer	
Are you employed? Position Education:	Employer	Wage
Are you employed? Position Education: When will you graduate from Ev	Employer Start Date	Wage dy?
Are you employed? Position Education: When will you graduate from Ev What certificates will you receive	Employer Start Date CC? Program of Stud	Wage
Are you employed? Position Education: When will you graduate from Ev What certificates will you receive Will you be continuing your educate	Employer Start Date CC? Program of Stude:	dy?ommunity College?