Ideas for annual professional development

- Pass on workshop information that faculty attended
- Conversation hour
- Outside speaker
- Activities in the classroom (lab) exchange
- Discussion of new research in the field
- HS teacher attends a specific lab or lecture on campus
- Faculty & HS teacher address students regarding careers in the field
- Syllabus Design
- Assignment Design
- Note-taking strategies
- Classroom discussions
- Texts (supplemental)
- Bloom's Taxonomy
- Discussion of AP vs. CHS - AP are content/fact driven vs. CHS classes are analyzing, evaluating (higher level of Bloom’s Taxonomy
- Curriculum Design and applications
- Course Content
- Online discussion forum (see page 13 of Guide)
- What topics give the students the most trouble - collaborate and discuss effective outcome-based methodologies
- Article review and discussion
- EvCC faculty request high school teacher “favorite” assignment and then the group discussing why the assignment is successful, how it meets learning objectives, etc.