

CJ&101 Introduction to Criminal Justice

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Description

Philosophical and historical review of the American criminal justice system; introduction to civil and criminal law; problems with crime and the police; organization and jurisdiction of local, state and federal agencies; career and job opportunities. It examines the US criminal justice system from the initial incident to the final disposition at state and federal levels. This is a prerequisite course for the Criminal Justice Program.

COURSE OUTCOMES

1. Explain the distinction between criminal justice and criminology.
2. Explain the three components of the criminal justice system.
3. Demonstrate a practical and working knowledge of the steps in the criminal justice process.
4. Describe the dichotomy between protecting individual rights of citizens and protection of the public.

PROGRAM LEARNING OUTCOMES:

1. Students will demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.
2. Students will articulate ethical implications of decision making in a professional capacity.
3. Students will develop and demonstrate sufficient critical self-awareness to understand the influence of personal biases and values when interacting with diverse groups.
4. Students will apply theoretical frameworks to understanding the causes and prevention of crime, the processes of criminalization, and crime enforcement.
5. Students will understand qualitative and quantitative research methods to collect and analyze data.
6. Students will understand the dynamics, causes, and treatment programs available for special populations.
7. Identify constitutional freedoms and rights, and how an ethical criminal justice system and participatory citizenship protect those freedoms and rights.

8. Analyze a criminal case to determine its appropriate processing, given an understanding of the jurisdiction and functions of police, courts and corrections as components of an interdependent criminal justice system.

Required Materials

Revised Code of Washington

RCW stands for the Revised Code of Washington. The RCW is the compilation of all permanent laws now in force in Washington State. It is a collection of Session Laws (enacted by the Legislature and signed by the Governor or enacted via the initiative process), and arranged by topic.

Classroom Etiquette

I intend to discuss controversial criminal justice/social issues in a frank and forthright manner because I believe it is important to do so. As professionals, each student must direct comments or responses to the class, other students, and to me in a professional manner. We must all respect the opinions of one another. I would also request that if you are offended by the comments of a fellow class member, or myself, that you come to me during office hours to discuss the problem with me personally. In many cases these instances can be used as valuable learning experiences and I will do my best to rectify any problems.

A general note on classroom behavior: Disrespectful, rude, and unprofessional behavior will not be permitted in this classroom. Sleeping, side conversations, text messaging, doing work or studying for another class, repeated tardiness, or other disrespectful behavior is unacceptable. If you present a pattern of problem behavior, you will be asked to leave the classroom.

COURSE OUTLINE:

METHOD OF EVALUATION:

Let's Explore	50% of final grade
Guest Speakers	25% of final grade
Weekly Assignments	25% of final grade
Short Essay	20% of final grade
Position Paper	50% of final grade
Mid-Term Evaluation	25% of final grade
Final Evaluation	25% of final grade

Grading scale:

A	100-93%
A-	92-90%
B+	89-87%
B	86-83%
B-	82-80%
C+	79-77%
C	76-73%
C-	72-70%
D+	69-67%
D	66-60%
F	59% or lower

COURSE POLICIES

1. Student/ Instructor communication:

Contacting instructor: There are three basic methods of contacting me.

1) Canvas message: Up in the top right hand of your screen next to your name is an Inbox. If you click on that you can message me or another member of class. Canvas messaging works great.

2) Campus email: You may also use my EvCC email account When you do email **please make sure to put your name and the class in the subject line**. Sample subject line: "Your name, CJ101". Be sure to include your current email address if you do not use your EvCC student email address.

3) In person: You can always talk to me before class, after class, or schedule a meeting in my office.

Instructor response: My goal is always to reply to students as quickly as possible and I check email multiple times per day. I make every effort to reply to student emails within 24 hours (unless I specify otherwise, such as if I am out of town or in a family emergency type situation). *If you do not use your college email account, be sure to include your email address so I know where to send the reply.*

2. Announcements: Every time you log on, always check for current announcement(s). Announcements are **required** reading for this course. I may post critical course information in the announcements, sometime multiple times per

week. Nothing is more frustrating to me than having a student asking what is going on in the class when I have carefully explained it already in the announcements and that student is not reading them.

3. Participation: Students are required to actively participate in class discussions. Up to 100 points will be credited for regular discussion participation.

4. Course format: This is a multi-media student participation course that will **require** active participation by all students.

I have arranged our Canvas course into a "Let's Explore" section and a "weekly reading assignment" section. Each week's assignments has all of the materials, assignments, quizzes and other assessments related to the assigned chapters for that week.

5. Homework format and submission: Keep in mind that even though you are submitting work electronically, you are still responsible for the correctness of your writing. For each and every assignment that you submit in this course, please use college-level English. That means proper sentence structure, use of full and complete sentences, proper grammar, spelling, and capitalization. If you need help with your writing, please let me know and I can direct you to some helpful writing resources (in addition to always giving you specific feedback on the work you submit to me). As far as how to submit your work, complete all of your work in your favorite word program, and then cut and paste the work into the drop box and hit submit. I recommend saving all assignments just in case something happens and you need to re-submit. **You may also use an email attachment.** Just follow the simple instructions provided in the assignment by Canvas.

6. Homework deadline policy: In general, whether I'm teaching a face-to-face course, hybrid or online course, **I do not accept late work**, and this course is no exception. With that being said, I do understand that sometimes things happen that we have no control over. We get sick, our kids get sick, we encounter family emergencies, our other work gets in the way, etc. So I allow each student **one** "late" exception so that assignments can be turned in late (with my approval, which you can get my emailing me) this quarter. So if you need to use your "one week late" card, simply email me and ask. I will reply and let you know that it is ok. Then all late work is due by the very next regular due date. Exams are to be on time, no exceptions.

7. Grade availability: My goal is to have each week's homework and quiz graded and posted in the grade book within one week of the original due date. You can access your grades by clicking grades on the left hand of your screen.

8. Exams: Exams will not be accepted late at all, no exceptions.

9. Original work policy: All work submitted by students in this course is to be original. This means, of course, that plagiarism (turning in someone else's words or ideas as if they were your own) is unacceptable in all its forms, and should it occur, it will be dealt with severely according to EVCC policy (see student handbook). Beyond understanding the penalties for intentional plagiarism, however, it is important that students realize that all work turned in for this course must be the original work of the student, prepared

specifically for this class. Turning in an assignment that will also be used (or has already been used) in another course is strictly forbidden unless advance permission is received from all instructors involved. Additionally, it is imperative that, before undertaking to include research materials in an essay, students clearly understand the difference between "unintentional plagiarism" and careful, legitimate research with appropriate citation. If you are unclear about what plagiarism is, take a look in the plagiarism file located in course information. If I catch a student cheating, the consequences can be failure of the item or possibly failure of the entire course.

10. Classroom behavior policy (aka netiquette): The college classroom, both "live" and electronic, must be a working and learning environment in which adults treat each other with respect. Students who demonstrate a disregard for working, learning, adult behavior, appropriate use of language, or respect for others' ideas may be asked to leave the class. When posting/messaging fellow students, be sure to pay attention to your "tone" of voice, think before sending or posting something, read your email aloud to yourself prior to sending or posting, do not send or post in ALL CAPS (it is like yelling), proof your emails and posts for spelling and grammatical errors, and don't chat or digress too much from a topic without explaining how your digression relates to the topic at hand.

11. Students with disabilities: Students who have documented disabilities that require accommodations in compliance with the Americans with Disabilities Act should contact the student services office, as well as, me in order to ensure that together we create an optimal environment for educational achievement.

12. Advice on navigating the class: You are responsible for thoroughly reading the assigned chapters at the beginning of each week. Take your time and be sure you understand the materials before getting into the power point presentations and assignments.

A note to the wise: Even though weekly homework is not due until Monday morning, give yourself plenty of time to complete it. It may take you longer than you think!

STUDENT RIGHTS AND RESPONSIBILITIES:

In this course, students have the right to an instructor who will:

- help students to learn
- be organized, and share that organization with students
- establish realistic goals
- pay attention to students' needs
- be aware of different learning styles
- participate consistently
- maintain open lines of communication

- be a good resource for students
- share knowledge
- consistently offer constructive criticism
- maintain an open mind
- treat the course and all its participants with dignity and respect

In this course, the students are responsible for:

- learning
- **participating in class consistently (I do monitor your participation)**
- submitting all assignments on time
- participating in all activities of the course
- seeking assistance when it's needed
- maintaining open minds
- giving the course and all its work their best effort
- taking control of their own attitude, time, and performance
- treating the course and all its participants with dignity and respect