

CJ 102 Police Patrol Operations

Welcome to: CJ 102 Police Patrol Operations Everett Community College



"The world is a dangerous place to live; not because of the people who are evil, but because of the people who don't do anything about it." ~Albert Einstein

criminaljustice@everettcc.edu

Course Schedule

Dates Tuesday & Thursday. Time: 10:00AM - 11:30AM

Room: LBH 108 

Required Text

Police Field Operations, 8/E

Thomas F. Adams, *Santa Ana College and Former Lieutenant, Santa Ana Police Department*

Course Description

In this course you will be introduced to methods and techniques used by police officers in Police Patrol Operations. Practical field exercises give students the opportunity to practice these methods and techniques as they are learned. Our focus will be providing you with principals that are flexible and adaptable to various law enforcement situations with a strong emphasis on "officer safety". Areas explored include:

- Introductions to Patrol Operations
- Community Policing
- Basic Patrol Procedures
- Frequently Handled Assignment
- Crimes in Progress
- Traffic Directions and Enforcement
- Arrest, Search, Custody, and Force Options
- Police Communications
- Witness Observation & Perception
- Interviews & Interrogations
- Preliminary Investigations
- Reporting & Records
- Officer Survival & Stress Reduction.

Course Objectives

Demonstrate Police Discretion and Tactical Communications Skills.

Identify and demonstrate human relations skills applicable to Police Patrol Operations

Understand and apply standard accepted principles of police patrol "first-responder" operations.

Identify common errors that may reduce an officer's safety and identify methods to help mitigate those errors.

Demonstrate field operation techniques and fact-finding skills through participation in simulated scenarios or "mock scenes".

Student Learning Outcomes

Understand the basic concepts of police patrol operations.

Understand and demonstrate basic "officer safety" considerations & techniques used by police first-responders.

Explain the legal definitions of "Reasonable and Necessary".

Demonstrate a solid grasp of the limitations of the Use of Force and in particular Graham v. Connor and Tennessee v. Garner.

Apply the knowledge and verbal skills to effectively communicate with criminal suspects, victims, witnesses, and people in crisis and others through mock-scenes.

Demonstrate accurate preparation of field notes and written reports.

Explain the need for ethical behavior in Criminal Justice.

Course Rational

This course will cover information and techniques that will assist the Criminal Justice Student with their educational goals and future employment within the Criminal Justice Field.

Course Content

Officer Safety Concerns and Considerations

Simulated Field Exercises - "Mock Scenes"

Introductions to Patrol Operations

Community Policing

Basic Patrol Procedures

Frequently Handled Assignment

Crimes in Progress

Traffic Directions and Enforcement

Arrest, Search, Custody, and Force Options

Police Communications

Witness Observation & Perception

Interviews & Interrogations

Preliminary Investigations

Reporting & Records

Officer Survival & Stress Reduction.

Course Requirements

Learning effective Police Patrol Operational strategies require "hands-on" learning. As such, the format for this course will emphasize participation and practice, supplemented by lecture and

discussion. This is a multi-media class participation course that will require active participation by all students.

Grading Policy

Generally late work is not accepted in this class. I will allow students to turn in late assignments up to one day after the due date, but the student will have 50% of the earned score subtracted. Only 2 late assignments will be allowed during the academic quarter. Mid-Term and Final Exams will not be accepted late. No exceptions!

Grades for this course will be based on the following assessment.

- Classroom Participation & Discussion 5%
- Weekly Assignments & Quizzes 30%
- Mock Scene Scenarios 25%
- Mid-Term Exam 20%
- Final Exam 20%

Course Policies

Contacting Instructor: There are three basic methods of contacting me.

1) Canvas Message: In the top right hand of your screen next to your name is an inbox. If you click on that you can message me or another member of the class.

2) Campus email: You may also use my EvCC email account jstrieck@everettcc.edu. If you do email me **make sure to put your name and the class in the subject line**. For example: "Jane Doe, CJ102". Be sure to include your current email address if you do not use your EvCC student email address.

3) In person: You can always talk to me before or after class. If you require an extended consultation, please email me and we can set up a time to meet after class.

Instructor Response: My goal is to reply to students as quickly as possible and I check email daily (weekends and holidays excluded). I make every effort to reply to student emails within 24 hours

Announcements: Every time you log onto Canvas check for current announcements. Announcements are **required** reading for this course. I may post critical course information in the announcements section.

Attendance: This is a highly participatory class and classroom attendance is required. No more than 5 absences will be allowed. On your 6th absence you will receive an entire overall letter grade reduction. Later in this course students will be divided up into groups for Mock Scene Scenarios. Depending on class size and logistics it may become necessary to rotate the groups through the mock scenes and not all groups will need to present for each scenario. If this occurs the groups "excused" will be given additional assignments in Canvas when it is not their turn for

mock scenes. The groups will rotate and each group will get the same opportunities for mock scenes and the additional assignments.

Assignment availability and due dates: Generally assignments will be made available at the beginning of each week. Assignments will be released in advance of their due date, and I will ensure that you have time to complete the assignments, as long as you keep up with the course format.

Homework format and submission: Keep in mind that even though you are submitting work electronically, you are still responsible for the correctness of your writing. For each and every assignment that you submit in this course, please use college-level English. That means proper sentence structure, use of full and complete sentences, proper grammar, spelling and capitalization. If you need help with your writing, please let me know and I can direct you to some helpful writing resources. As far as how to submit your work, complete your work in your favorite word program. Then cut and paste the work into the drop box and hit submit. I strongly recommend that you save all assignments just in case something happens and you need to re-submit.

Homework deadline policy: As noted in the grading policy above, I will allow students to turn in late assignments up to one day after the due date, but the student will have 50% of the earned score subtracted. Only 2 late assignments will be allowed during the academic quarter. Mid-Term and Final Exams will not be accepted late. No exceptions!

Original work policy: All work submitted by students in this course must be original. This means plagiarism (turning in the words or ideas of someone else as if they were your own) is unacceptable in all its forms. If it should occur it will be dealt with severely according to EvCC policy (see student handbook). It is also important that students realize that all work turned in for this course must be the original work of the student, prepared specifically for this class. Turning in an assignment that will also be used (or has already been used) in another course is strictly forbidden unless advance permission is received from all instructors involved. If a student is caught cheating the consequences can be failure of the item or possibly failure of the entire course.

Classroom behavior (aka etiquette): The college classroom, both "live" and electronic, must be a working and learning environment in which adults treat each other with respect. Students who demonstrate a disregard for working, learning, adult behavior, appropriate use of language, or respect for others' ideas may be asked to leave the class. When posting/messaging fellow students, be sure to pay attention to your "tone" of voice, think before sending or posting something, read your email aloud to yourself prior to sending or posting, do not send or post in ALL CAPS (it is like yelling), proof your emails and posts for spelling and grammatical errors, and don't chat or digress too much from a topic without explaining how your digression relates to the topic at hand.

Students with disabilities: Students who have documented disabilities that require accommodations in compliance with the American with Disabilities Act should contact both the student services office and me in order to ensure that together we create an optimal environment for educational achievement.

Student Rights and Responsibilities

In this course, students have the right to an instructor who will:

- help students to learn
- be organized, and share that organization with students
- establish realistic goals
- pay attention to students' needs
- be aware of different learning styles
- participate consistently
- maintain open lines of communication
- be a good resource for students
- share knowledge
- consistently offer constructive criticism
- maintain an open mind
- treat the course and all its participants with dignity and respect

In this course, the students are responsible for:

- learning
- participating in class consistently (your participation is monitored and graded)
- submitting all assignments on time
- participating in all activities of the course
- seeking assistance when it's needed
- maintaining open minds
- giving the course and all its work their best effort
- taking control of their own attitude, time, and performance
- treating the course and all its participants with dignity and respect

NOTE: Every attempt has been made to make this syllabus as comprehensive as possible. Any alterations will be made in writing or announced during class time. Students are responsible for keeping current and being aware of any changes.