

Criminal Justice 112 OL: Criminology
at Everett Community College

with Dr. Bev Farb

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Course Description

Explores the nature and extent of crime, examines theories of causes and solutions, and analyzes the law and criminal justice system.

Student Learning Objectives

- Upon successful completion of this course, students will be able to:
- Compare major theoretical perspectives used to research and analyze crime.
- Compare historical and cross-cultural perspectives of crime.
- Explain the current nature and extent of crime.
- Compare solutions and assess their limitations.
- Interpret criminal statistics and assess their limitations.
- Explain the basic tenets of criminal law and the criminal justice system.

Required Text

Barkan, S. (2015). *Criminology: A sociological understanding (6th ed.)*. Upper Saddle River, NJ: Pearson.

Other Reading

Lectures are provided online.

You must choose a prisoner autobiography to read and discuss. Options will be offered.

Course at a Glance

Thirteen standard Quizzes covering selected textbook chapters and online lectures.

One Community Quiz covering selected readings

One Set of Responses to Guest Lectures

One Interview or Observation Project

One Survey Project

Six Essays (Three with Peer Responses)

One Final Exam covering new textbook chapters

Please click on the following blue link and read: [Keeping Your Research Ethical](#)

Point Distribution

<i>Quizzes (standard and community)</i>	41 pts
<i>Essays (half with peer responses)</i>	31 pts
<i>Projects (interview/observation and survey)</i>	20 pts
<i>Final Exam</i>	5 pts
<i>Response to Guest Speakers</i>	3 pts
TOTAL	100 pts

Grading Scale

100-94 points A
93-90 points A-
89-87 points B+
86-84 points B
83-80 points B-
79-77 points C+
76-74 points C
73-70 points C-
69-67 points D+
66-60 points D

It is no longer possible to receive a D- (D minus) at Everett Community College.

Late Policy

It is not possible to make up quizzes. However, all other work will be accepted late with a point penalty, 0.5 pts off per day late.

Tips for Success in This Class

Have a back-up plan. Have an alternative computer available. (Due dates still apply even when there are power outages, your computer crashes, etc.)

Work ahead. If you keep the habit of submitting work early, you will have enough time to deal with emergencies.

Communicate respectfully. I appreciate disagreements because they enrich the learning experience, but please remain polite about it.

Do not plagiarize! *Plagiarism (taking credit for someone else's work) is grounds for failing the course.* It can be trickier than you think to avoid this, so please take a look at this great site: <https://honorcouncil.georgetown.edu/whatisplagiarism> ([Links to an external site.](#))[Links to an external site.](#)

Ask for help. I always prefer questions to silence.

Many people need accommodations for conditions that interfere with their learning (e.g., a disability, a head trauma, depression, dyslexia, a non-traditional learning style, etc.). I rely on the Center for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Center for Disability Services, I encourage you to do so; they are located in Parks 267 right across from the bookstore. You can just drop in, or you can contact the Program Coordinators: Karen Ehnat at kehnat@everettcc.edu or Marisa Hackett at mhackett@everettcc.edu You can also call at 425-388-9272.

Core Learning Outcomes at EvCC

Everett Community College has identified seven "core learning outcomes" that we hope all students will achieve:

1. Engaging as active learners
2. Thinking critically
3. Effectively communicating
4. Participating in diverse environments
5. Utilizing information literacy skills
6. Demonstrating computer proficiency
7. Identifying elements of a sustainable society

This course, Criminology (CJ& 112 OL), helps students to practice the first six of these skills.

- Students engage as active learners by conducting and analyzing their own field research (surveys, interviews and observations) as well as by participating in the creation of exams (community quizzes).
- Students think critically as they review conflicting data (lectures/text) and answer each others' questions (Q&A).
- Students communicate effectively as they present cross-cultural comparisons to each other as well as debating about criminal justice policy (essays with peer responses).
- Along the way, students have the opportunity to gather information from reliable sources (e.g., through Google Scholar and the EvCC library data bases) and demonstrate their proficiency in navigating our online classroom.
- As we interact, we create a diverse environment, bringing together students of varying ethnicities, nationalities, faiths, age groups, gender and sexual orientations, abilities and life experiences.

Course Summary:

Date	Details
	<p>UNIT 1 ... READINGS: Lecture 1, Barkan Chapters 1-3, Begin Prisoner Autobiography 12am</p>
	<p>Essay 1: About Promises and Problems due by 11:59pm</p>
	<p>Quiz on Lecture 1 due by 11:59pm</p>
	<p>Extra credit: Show me that you read the Syllabus and the page about Ethical Research due by 11:59pm</p>
	<p>Quiz on Barkan Chapter 1 due by 11:59pm</p>
	<p>Submit Step One of Interview or Observation Project due by 11:59pm</p>
	<p>Quiz on Barkan Chapter 2 due by 11:59pm</p>
	<p>Quiz on Barkan Chapter 3 due by 11:59pm</p>
	<p>Essay 2: What Do the Numbers Mean? (post essays and peer responses here) due by 11:59pm</p>
	<p>Introduce Your Prisoner Biography due by 11:59pm</p>
	<p>Post Questions for peers (about Essay 2) 11:59pm</p>
	<p>Work on Monday's Interview or Observation Project 12am</p>
	<p>Post Answer to a peer's question (about Essay 2) 11:59pm</p>

Date	Details	
	Submit Step Three of Interview or Observation Project (Write-Up)	due by 11:59pm
	Submit Step Two of Interview or Observation Projects (Raw Data)	due by 11:59pm
	UNIT 2 ... READINGS: Lecture 2, Barkan Chapters 6-9, Continue with Prisoner Autobiography	12am
	Quiz on Lecture 2	due by 11:59pm
	Essay 3: Connect Lecture and Prisoner Autobiography	due by 11:59pm
	Quiz on Barkan Chapter 6	due by 11:59pm
	Quiz on Barkan Chapter 7	due by 11:59pm
	Submit Essay 4: Street to Suite -- Same Theories for Both?	due by 11:59pm
	Peer responses for Essay 4	11:59pm
	Quiz on Barkan Chapter 8	due by 11:59pm
	Quiz on Barkan Chapter 9	due by 11:59pm
	Submit Essay 5: Using Theories to Find Solutions for your Prisoner	due by 11:59pm
	Guest Speakers	due by 11:59pm
	UNIT 3 ... READINGS: Barkan Chapters 4, 11 (only pages 230-237) and 13, Lecture 3	12am
	Submit Survey Hypothesis and Questions	due by 11:59pm

Date	Details
	Mini Quiz on Chapter 11 (only pages 230-237) due by 11:59pm
	Quiz on Barkan Chapter 4 due by 11:59pm
	Contributions to the Community Quiz -- Crime by Big Players due by 11:59pm
	Community Quiz -- Crime by Big Players due by 11:59pm
	Submit Survey Raw Data due by 11:59pm
	Submit Survey Write-Up due by 11:59pm
	UNIT 4 ... READINGS: Barkan Chapters 16 and 17 / For Final Exam: Barkan Chapters 14 and 18 12am
	Quiz on Barkan Chapter 16 due by 11:59pm
	Quiz on Barkan Chapter 17 due by 11:59pm
	Work on Monday's Essay 12am
	Thank Guest Speakers 11:59pm
	Essay 6: Cross-Cultural Comparison of Criminal Justice Systems due by 11:59pm
	Post questions for peers (about Essay 6) 11:59pm
	Answer peer (about Essay 6) 12am
	Final Exam, Part A: Barkan Chapter 14 due by 11:59pm

Date

Details

Final Exam, Part B: Barkan Chapter 18

due by 11:59pm

Extra Credit: Feedback (for the Instructor's self-improvement)
