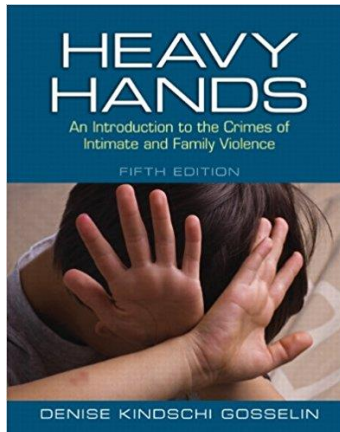


Welcome to:
CJ 234
Family & Domestic Violence
Everett Community College



“All violence is the result of people tricking themselves into believing that their pain derives from other people and that consequently those people deserve to be punished.” ~Marshall Rosenberg

criminaljustice@everettcc.edu

Course Description

In this course you will examine the relationship between criminal justice and social service systems that deal with family and domestic violence, and how the criminal justice and social service communities work to provide a multi-agency approach to this devastating issue.

Course Objectives

- Compare the domestic violence problem in present-day American society to that in other cultures worldwide.
- Examine the theory that best explains why people commit domestic violence.
- Analyze the role of substance abuse and the characteristics of abuser in relation to partner, elder, and child violence.
- Evaluate federal and state legislative action in response to the problems of domestic abuse.

Student Learning Outcomes

Differentiate between the various components of the criminal justice system, the purposes and objectives of these components, and their roles in society.

Utilize effective communication, critical thinking, and decision-making as they apply to criminal justice practice.

Course Content

Global Violence Against Women

History of Violence in the Family

Focus on Research and Theory

Child Abuse

Investigating Child Abuse

Adolescent Perpetrators

Intimate Partner Violence

Gay and Lesbian Partner Abuse

Abuse in Later Life

Adult Perpetrators

The Police Response to Intimate Partner Violence

Stalking and Homicide

The Court Response to Intimate Partner Violence

Required Text

Heavy Hands: An Introduction to the Crimes of Intimate & Family Violence, 5/E Denise Kindschi Gosselin, Western New England University

Course Requirements & Expectations

Students are required to actively engage in classroom and on-line activities of this class, engaging and taking responsibility as active learners, thinking critically and communicating effectively. This is a multi-media class participation course that will require active participation by all students.

Attendance & Participation

10% of the grade for this class is based on classroom participation and discussion. Attendance will be taken daily and regular attendance is required. While it is understood that illness and other unforeseen circumstances are inevitable, students should avoid scheduling other appointments or obligations during class time.

Assignments

This is a 5 credit (hybrid) course which only meets in the classroom 2 days per week. Assignments will be given in Canvas to supplement the work done in the classroom. Assignments will be paced throughout the quarter and students will have ample time to complete the assignments.

Grading Policy

Generally late work is not accepted in this class. I will allow students to turn in late assignments up to one day after the due date, but the student will have 50% of the earned score subtracted. Only 2 late assignments will be allowed during the academic quarter. Mid-Term and Final Exams will not be accepted late. No exceptions!

Grades for this course will be based on the following assessment:

- Classroom Participation & Discussion 10%
- Assignments & Quizzes 40%
 - Including a research paper
- Mid-Term Exam 25%
- Final Exam 25%

Late Work: See Grading Policy

Course Policies

Contacting Instructor: There are three basic methods of contacting me.

1) Canvas Message: In the top right hand of your screen next to your name is an inbox. If you click on that you can message me or another member of the class.

2) Campus email: You may also use my EvCC email account jstrieck@everettcc.edu. If you do email me **make sure to put your name and the class in the subject line**. For example: "Jane Doe, CJ234". Be sure to include your current email address if you do not use your EvCC student email address.

3) In person: You can always talk to me before or after class. If you require an extended consultation, please email me and we can set up a time to meet after class.

Instructor Response: My goal is to reply to students as quickly as possible and I check email daily (weekends and holidays excluded). I make every effort to reply to student emails within 24 hours

Announcements: Every time you log onto Canvas check for current announcements. Announcements are **required** reading for this course. I may post critical course information in the announcements section.

Attendance: This is a highly participatory class and classroom attendance is required. 10% of your grade is determined by attendance & participation so regular attendance is required and can greatly impact your grade.

Assignment availability and due dates: Generally assignments will be made available at the beginning of each week. Assignments will be released in advance of their due date, and I will

ensure that you have time to complete the assignments, as long as you keep up with the course format.

Homework format and submission: Keep in mind that even though you are submitting work electronically, you are still responsible for the correctness of your writing. For each and every assignment that you submit in this course, please use college-level English. That means proper sentence structure, use of full and complete sentences, proper grammar, spelling and capitalization. If you need help with your writing, please let me know and I can direct you to some helpful writing resources. As far as how to submit your work, complete your work in your favorite word program, and then cut and paste the work into the text box and hit submit. I strongly recommend that you save all assignments just in case something happens and you need to re-submit.

Homework deadline policy: As noted in the grading policy above, I will allow students to turn in late assignments up to one day after the due date, but the student will have 50% of the earned score subtracted. Only 2 late assignments will be allowed during the academic quarter. Mid-Term and Final Exams will not be accepted late. No exceptions!

Original work policy: All work submitted by students in this course must be original. This means plagiarism (turning in the words or ideas of someone else as if they were your own) is unacceptable in all its forms. If it should occur it will be dealt with severely according to EvCC policy (see student handbook). It is also important that students realize that all work turned in for this course must be the original work of the student, prepared specifically for this class. Turning in an assignment that will also be used (or has already been used) in another course is strictly forbidden unless advance permission is received from all instructors involved. If a student is caught cheating the consequences can be failure of the item or possibly failure of the entire course.

Classroom behavior (aka etiquette): The college classroom, both "live" and electronic, must be a working and learning environment in which adults treat each other with respect. Students who demonstrate a disregard for working, learning, adult behavior, appropriate use of language, or respect for others' ideas may be asked to leave the class. When posting/messaging fellow students, be sure to pay attention to your "tone" of voice, think before sending or posting something, read your email aloud to yourself prior to sending or posting, do not send or post in ALL CAPS (it is like yelling), proof your emails and posts for spelling and grammatical errors, and don't chat or digress too much from a topic without explaining how your digression relates to the topic at hand.

Students with disabilities: Students who have documented disabilities that require accommodations in compliance with the American with Disabilities Act should contact both the student services office and me in order to ensure that together we create an optimal environment for educational achievement.

Student Rights and Responsibilities

In this course, students have the right to an instructor who will:

- help students to learn
- be organized, and share that organization with students

- establish realistic goals
- pay attention to students' needs
- be aware of different learning styles
- participate consistently
- maintain open lines of communication
- be a good resource for students
- share knowledge
- consistently offer constructive criticism
- maintain an open mind
- treat the course and all its participants with dignity and respect

In this course, the students are responsible for:

- learning
- participating in class consistently (your participation is monitored and graded)
- submitting all assignments on time
- participating in all activities of the course
- seeking assistance when it's needed
- maintaining open minds
- giving the course and all its work their best effort
- taking control of their own attitude, time, and performance
- treating the course and all its participants with dignity and respect

Changes to the Syllabus

Every attempt has been made to make this syllabus as comprehensive as possible. Any alterations will be made in writing or announced during class time. Students are responsible for keeping current and being aware of any changes.

Support for Students

Equity and Accessibility

Everett Community College through its Vision, Mission, and Strategic Plan, has made an institutional commitment to establish a diverse, equitable and inclusive working and learning environment. My goal is to create a classroom environment in which everyone can participate and learn. Because of the diversity of backgrounds, experiences, and beliefs all of us bring to this class, I expect you to interact with your peers in a spirit of generosity, mutual respect, and understanding.

If there are aspects of this course that prevent you from learning or that exclude you, please speak with me as soon as possible. Together we can develop strategies to meet both your needs and the requirements of this course. I am happy to talk privately after class or during my office hours.

You also have the right to request accommodation for a verified disability. For information and assistance, contact the Center for Disability Services (located in Parks 267, 425-388-9272, or

cds@everettcc.edu) for help documenting specific needs you may have and determining appropriate accommodations.

We understand that for our campus to be welcoming and safe, it must be free from all forms of discrimination. Everett Community College does not discriminate based on, but not limited to, race, religion, creed, color, national origin, age, sex, sexual orientation, gender identity or expression, pregnancy or parental status, marital status, disability, genetic information, or status as a veteran of war. If you believe that you have been subjected to discrimination or harassment based upon any of these, you should let me know or contact the college's Title IX Coordinator at TitleIXCoordinator@everettcc.edu or 425-388-9271.

Additional Student Support Information:

- Canvas

Assistance with the Canvas learning management system including logging in and course access.

Whitehorse 210 – 425-388-9027 or 1-866-575-9027

Canvas Help Desks are also in the library, outside the Tutoring Center and the Whitehorse lobby.

- Counseling and Student Success

Assistance with career counseling, academic/educational counseling, advising, and referral to community mental health resources

Parks 3rd Floor – 425-388-9263

- Library

Information and services to support research and learning including books, media materials, and databases. Librarians assist students in locating information and developing research skills.

Parks 1st floor – 425-388-9353 (checkout) and 425-388-9354 (reference assistance)

- Tutoring Center

Free academic/tutorial support with course material, study skills, time management, and preparation for exams

Rainier 119 and Baker 112 – 425-388-9356

- Writing Center

Peer writing assistants offer feedback, ideas, and methods for editing and polishing work.

Gray Wolf 150 – 425-388-9406

- For additional support services, visit the [Everett Community College Student Resources website](#).

General Information about EvCC Policies and Procedures

As outlined in the [campus civility statement](#), Everett Community College is committed to providing a safe learning and working environment. The expectation is that all students will conduct themselves in a civil, respectable and appropriate manner as a responsible member of the college community. [The Student Rights and Responsibilities Handbook](#) identifies and describes college expectations, students' rights, and outlines the process for resolving disciplinary matters, including Student Code of Conduct violations. The provisions of the Student Code of Conduct apply to all students whenever they are on the college campus, in college housing, or engaged in college-sponsored activities and functions.

Emergency Preparedness and Campus Closures

In the event of an emergency situation adversely affecting college operations, public health, or the well-being and safety of students or employees, the college president may declare a temporary closure of any or all units of the institution. If the event of a closure, information will be posted on the opening screen of the EvCC website, emailed to students and employees at their college email address, and will also be available as a message on the college's main phone line at 425-388-9100. Students may sign up to receive an emergency alert as a text message or by personal email [through the Rave system](#). Faculty will communicate with students about adjustments in course content or requirements, including assignment deadlines that may be impacted by a closure.

Academic Calendar

Registration and payment dates, application and refund deadlines, the final examination schedule and all other information related to the academic year and each individual quarter is available [on the college website](#).