Sample Syllabus Statements Regarding Disability Accommodations

Please consider including a statement in your course syllabus explaining that students with disabilities needing accommodations in your class should connect with the Center for Disability Services (CDS) office, as well as communicating their needs directly with you. Including this information in your syllabus helps to inform students about the existence of our office, and may let them know that their particular disability may qualify them for services. Additionally, some students are shy, intimidated or embarrassed about their disability, making it difficult for them to approach their instructors and request accommodations. Including such a statement in your syllabus lets students know that you are approachable, and they feel more comfortable making the initial contact to request disability accommodations. Please choose one of the several versions listed here, or create your own version which includes similar information. Feel free to contact CDS at ext. 9272 if you have any questions.

- The college will make reasonable accommodations for persons with documented disabilities. Students should notify the Director of the Center for Disability Services (located in Parks 267 right across from the bookstore) and their instructors of any accommodation needs as soon as possible.

- If you have specific physical, psychiatric or learning disabilities and require accommodations, please let me know early in the quarter so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Center for Disability Services (located in Parks 267 right across from the bookstore).

- Everett Community College abides by Section 504 of the Rehabilitation Act of 1973 which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." Disabilities covered by law include, but are not limited to, learning disabilities, psychological disabilities, health impairments, hearing, and sight or mobility impairments. If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please see me or the Center for Disability Services (located in Parks 267 right across from the bookstore) so that such accommodations may be arranged.

- I encourage students with disabilities, including non-visible disabilities such as chronic diseases, learning disabilities, head injury and attention deficit/hyperactive disorder, to discuss with me, after class or during my office hours, appropriate accommodations that might be helpful to them.
Any student with a documented disability needing academic adjustments or accommodations is requested to speak with the professor as soon as possible. All discussions will remain confidential.

If you have a hidden or visible disability which may require classroom or test accommodations, please see me as soon as possible during a scheduled office hour. If you have not already done so, please register with the Center for Disability Services (located in Parks 267 right across from the bookstore). This office is responsible for coordinating accommodations and services for students with disabilities.

The College will make reasonable accommodations for people with documented disabilities. Students should notify the Center for Disability Services office (located in Parks 267, right across from the bookstore) and their instructors of any special needs. Instructors should be notified as soon as possible.

Anyone who feels they may need an accommodation based on the impact of a disability should contact me to arrange an appointment to make accommodation arrangements. I rely on the Center for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Center for Disability Services, I encourage you to do so; they are located in Parks 267 right across from the bookstore.

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact (your name and contact information are listed) as soon as possible to ensure that such accommodations are implemented in a timely fashion.

If you have specific physical, psychiatric or learning disabilities and require accommodations, please let me know early in the quarter so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Center for Disability Services (located in Parks 267 right across from the bookstore).

In compliance Everett Community College’s policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. Request for academic accommodations need to be made during the first week of the quarter, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with the Center for Disability Services (located in Parks 267 right across from the bookstore) for disability verification and for determination of reasonable academic accommodations.

*Everett Community College does not discriminate on the basis of race, religion, creed, color, national origin, age, sex, marital status, disability, or veteran status.*

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