

Qualities of a Good Assignment Retreat of January 2007

Connect and collect prior knowledge, life
Observe and interpret --- hands-on
Clear guidelines and expectations
Empowered and validated students (individual or group)
Challenged to reach beyond current abilities
Hands-on experiences
Use of multiple sensory applications
Fun and interesting!!
Relevance
Safe, comfortable, and inviting learning environment
Inspires curiosity
Allows for creativity and self-expression
Engages variety of learning styles
Uses synergistic teamwork/ collaboration
Produces new awareness (“Aha” moment)
Tolerance and appreciation of others/self
Independent learning
Validity of own perspective
Shift in perspective
Fully engaged (in the moment)
Discovery
Focal with liberty to explore
Mentor connection
Start-to-finish involvement (trust self)
Invites the student in → taps into her passion
Interdisciplinary/ multi-activity approach
Teacher-student connection: be aware of each student’s response
Challenge each student’s self-concept
Individuality is honored
Discovery learning
Relational
Passion/ motivation/ desire
Rigor
Experiential