

The Studio*

The Studio is an experimental classroom and laboratory intended to promote scholarly reflection, which leads to the improvement of learning and teaching. It is a place where faculty can try new instructional methods and share their experiences with other faculty in a collaborative and supportive setting. The Studio provides a space for creative learning and teaching, and resources to support participants as they actively investigate the effectiveness of their course and widen their repertoire of teaching and learning strategies.

What does The Studio have to offer?

- Work closely with colleagues, eLearning, TLC staff.
- Participate in a regularly scheduled, Studio Teaching Lab with other pioneering faculty.
- Consult with technology specialists from Instructional Media department.

What are the features of The Studio?

Mobile Furniture

- Mobile furniture that allows and encourages faculty to reconfigure the room and try a variety of pedagogies. It is particularly conducive to small group discussions.
- Mobile white boards that allow the class to be partitioned into small groups, each with a white board.

New Classroom Technologies

- Wireless network;
- Classroom set of Tablet PC's;
- SmartBoard (interactive Whiteboard)
Please note: The Studio is NOT a computer lab. If a faculty member's pedagogy is exclusively tied to the use of the internet, this may not be the right space for you.

What is the mission of The Studio?

- The Studio will give faculty an opportunity to have productive conversations with other faculty committed to active learning and the scholarship of teaching.
- The Studio will be a seedbed for new ideas that can then be transplanted in other classrooms throughout the campus.
- The Studio will serve as a place for connected learning and scholarship.
- The Studio will encourage self-reflection and generative conversation about one's teaching and its impact on student learning.
- The Studio will be a place where faculty can learn how to use new technology that aides student learning.

How does The Studio work?

- Four faculty each quarter will be chosen to teach one course each in The Studio (the limit of one course gives more people an opportunity to be involved).
- In keeping with our innovative intent, faculty will be encouraged to consider hybrid schedules and various scheduling models. The integration of technology in this classroom will facilitate fewer days with longer blocks.
- The room will accommodate no more than 25 students per class. There must be agreement between the participating faculty members and their division Dean to ensure that course enrollment does not exceed 25 students.
- Faculty teaching in The Studio will participate in a Studio Teaching Lab.
- All Faculty will need to complete individual applications - even if team teaching or doing a learning community.

- At the end of each quarter The Studio Teaching Lab will allow faculty the opportunity to present a summary of teaching methodologies they employed and lessons they have learned about their own pedagogy.
- Student feedback and classroom assessment will be an essential part of teaching in The Studio. Faculty will be expected to develop avenues for developmental feedback and student input.

Users of the Studio must be willing to:

- Actively participate in regular meetings with The Studio Teaching Lab. (for example, two hours, every two weeks);
- Provide a plan for gaining feedback from students regarding their teaching;
- Be willing to be inquisitive, innovative and flexible in your teaching.

How do I submit a Studio proposal?

Everett Community College full time and associate faculty who are teaching a class of 25 or fewer students are eligible to submit a proposal.

Application due dates

All applications must be scheduled into the college course scheduling system and approved by the Teaching Studio review team no later than Spring quarter of the year prior to use of The Studio.

*This project was modeled from the work at the University of Dayton, Dayton, Ohio.