

Drew Appleby (Journal of Staff, Prog. & Org. Dev, Vol 8(1), Spring 1990, pp41-44

A study looking at faculty and student perceptions of irritating behaviors in the classroom reports some of the following.....

Faculty were irritated by immature and inattentive behaviors such as talking during lectures, sleeping during class, acting bored or apathetic, and not paying attention, and so forth.

Students were irritated by faculty who present poor lectures (e.g., unprepared, monotone, digress, too fast, ramble, repetitious, unorganized) who cannot explain concepts clearly, who cannot or will not answer student questions, who take lectures straight from the text book, and so on.

Faculty were irritated by students who come to class late.

Students were irritated by faculty who come to class late.

Faculty were irritated when students pack up their books and materials before the class is over.

Students were irritated when faculty who continue to lecture after a class period is over.

Faculty were irritated by students who cut class.

Students were irritated by faculty who cancel or who do not show up for class.

Faculty were irritated by students who chew gum, eat, or drink noisily during lectures.

Students were irritated by faculty who eat, drink, or chew gum while they lecture.

Faculty were irritated by students who wear hats to class.

Students were irritated by faculty who dress in a shabby or unprofessional manner.

Results of the study suggest that both faculty and students would benefit from becoming more aware of how their behaviors were perceived by the other group.