



## GENERAL INFORMATION

You may pursue a major in Elementary Education by following this **Associate in Arts and Sciences - Option II** transfer degree guide in Elementary Education. With this degree, you will have completed most or all of the lower division, general education requirements typically required within a bachelor's degree.

Since every college or university may have different requirements for entering and completing a teacher certification program, you are advised to pay special attention to the recommendations in this guide, and to contact advisors at EvCC and at the intended university.

## CAREER OPTIONS

A background in elementary education opens many doors to employment opportunities. Obvious places for those with a degree in elementary education are teaching positions in both public and private schools. Other options involve specialties such as guidance counseling, school social work, library science, and administration. Check with the Career Services Office, Third Floor, Parks, for additional information on career options and considerations. You can also find information from the Occupational Outlook Handbook at:

<http://stats.bls.gov/oco/ocos069.htm> [Sept 2006]

## SUGGESTED PREPARATION

Participate in volunteer programs such as Junior Achievement and related activities that involve working as a group leader, tutor, teaching assistant or mentor. Gain experience in preparation of bulletin boards, charts, posters, and in computer applications and communication technologies. In addition, join EvCC's Teachers of Tomorrow (TOT) Club. It provides education students with information regarding a teaching career. You might even earn service learning credit sharing ideas and planning TOT activities. Contact Dr. Ken White, TOT advisor, at 425-388-9498.

## RECOMMENDED COURSES

Inside this guide is a description of some of the requirements for elementary education teacher certification programs at several universities. You will also find an outline of the general requirements of the Associate in Arts and Sciences - Option II, with recommendations for specific courses.

## PROGRAM ADVISORS

Contact one of the following advisors because requirements for teacher certification programs may change prior to graduation. An advising session is often necessary in order to keep informed of these changes.

- Ken White, Gray Wolf Hall 349, 425-388-9498, [kwhite@everettcc.edu](mailto:kwhite@everettcc.edu)
- Louise Vlasic, Gray Wolf Hall 306, 425-388-9301, [lvlasic@everettcc.edu](mailto:lvlasic@everettcc.edu)
- Tom Gaskin, Gray Wolf Hall 347, 425-388-9374, [tgaskin@everettcc.edu](mailto:tgaskin@everettcc.edu)
- Margaret Riordan, Gray Wolf Hall 309, 425-388-9384, [mriordan@everettcc.edu](mailto:mriordan@everettcc.edu)

If no answer is received, call 425-388-9387.

## GETTING STARTED AT EVCC

Our Enrollment Services Office provides general information about application, advising, orientation and registration for new and continuing students. Though advising is voluntary, all prospective and current students are invited to contact the Enrollment Services Office or the Counseling, Advising and Career Center (CACC) if they would like to speak one-to-one with an advisor about getting started. Contact:

- Enrollment Services, Jackson Ctr, 425-388-9219, [admissions@everettcc.edu](mailto:admissions@everettcc.edu)
- Counseling, Advising and Career Center, Third Floor, Parks, 425-388-9263

In addition you should pay special attention to successfully completing several courses that provide preparation for the teacher education courses and help you become a good candidate for admission to a teacher education program. For example:

- EDUC& 202 [101] – Introduction to Education
- CMST 103 [SPCH 103] – Public Speaking for Educators
- EDUC 250 and 256 – Education in Action and its Seminar
- EDUC& 115D [ECE 120D] – Child Development
- EDUC 124 – Home/School/Community
- EDUC 165 – Positive Guidance
- EDUC 170 – Education Portfolio
- EDUC 182 – Service Learning
- EDUC 190 – Education Controversies
- EDUC& 203 [145] – Exceptional Child
- EDUC 210 – Education Philosophies

### RELATED PROGRAMS

Also see our curriculum guides for Early Childhood Education and Secondary Education.

## **UNIVERSITY INFORMATION**

Consult the School of Education at the institution to which you wish to transfer for current information. Some of the programs are now requiring students to complete specific requirements, such as courses and competency tests, and one or more quarters in residence before admission to the School of Education. Listed below are admission and/or graduation requirements for several universities. Please be aware that these may have changed, or may change by the time you apply to the university. It is critically important that you have clear and constant communication with advisors at your intended university.

**Please note:** Every college and university requires that you pass all portions of the WEST-B examination before your application to a college of education is accepted. Go to <http://www.west.nesinc.com>

- Access WEST-B Basic Skill Test Prep Course
- Register for the WEST-B
- Apply for WEST-B Voucher

### **Western Washington University**

1. Completion of at least 45 graded credits.
2. Grade point average, overall or last 45 credits, of 2.75 or higher.
3. ENGL& 101 or 102 with a grade of B- or higher.
4. Applicants must write an essay. (For details, visit [www.wce.wvu.edu/Depts/ELED/Admiss.shtml](http://www.wce.wvu.edu/Depts/ELED/Admiss.shtml).)

Note: At WWU, education majors must take MATH 381. The prerequisite to MATH 381 can be met in one of the following ways:

- Complete MATH 099 [065], MATH 138 or pre-calculus course with a grade of C or higher at EvCC within the last 4 years;
- Complete WWU's MATH 101, MATH 102 or MATH 112 with a grade of C or higher; or
- Take the Intermediate Math Placement Test and score 20 or higher (visit [www.wvu.edu/depts/assess/tc/mathplace.htm](http://www.wvu.edu/depts/assess/tc/mathplace.htm) for more info).

Western Washington University's educational center on the EvCC campus provides bachelor's and certification level programs in Education. EvCC's Associate in Arts and Science - Option II is an excellent preparation for WWU's Bachelor of Arts Degree and Teacher Certification Program. The program coordinator for the Elementary Education Program on the Everett campus is Sue Burke, 425-339-3810, ext 11 or [Sue.Burke@wwu.edu](mailto:Sue.Burke@wwu.edu).

### **Washington State University**

1. 80 hours of observation with children or youth (EDUC 250 and 256).
2. 2.50 or higher GPA overall
3. At least 30 semester hours of course work completed.
4. Complete ENGL& 101 or ENGL& 102 with a "C" or better

### **Central Washington University**

1. A 3.0 grade point average for the last 45 graded quarter credits (the total may exceed 45 if an entire quarter is needed to achieve the minimum 45). Acceptance can be granted to individuals with a 2.8 GPA, with the provision those individuals meet the 3.0 GPA prior to enrolling in Block II courses and making application for student teaching and certification.
2. Completed Application for Admission to Teacher Education.
3. Completed Character and Fitness Supplement.
4. Signed Fingerprinting/Certification Requirements form.
5. Minimum score of 24 on each of two Recommendation Forms completed by teachers, employers, or professors (one must be from a teacher at the grade school, high school, or college level). Forms cannot be completed by a relative.
6. Complete the following prerequisite courses: ENGL&101 **and** 102, **and** MATH& 144 or 151 or 152 or 153 [147 or 152 or 153 or 154].
7. A direct transfer agreement Associate Degree.

### **University of Washington - Bothell**

The teacher education program at UW-Bothell & Seattle is at the master's degree level. Transfer students intending to earn teacher certification at UW must complete a baccalaureate degree first. This can be accomplished by earning the Option II at EvCC, and transferring to UW toward a major that is appropriate to the type of teaching certificate that is desired.

1. Document a minimum of 60 hours of work with elementary children within the past two years. At least 30 of these hours must be in the public school classroom.
2. GPA of 3.0 or higher in the last 90 credits.
3. Elementary education majors need the following courses with a minimum grade of 2.0:
  - ENGL& 101
  - Literature (American, British, Children's)
  - CMST 103 [SPCH 103] or CMST& 220 [SPCH 101]
  - US History; Geography; Life & Physical Sciences; Fine Arts; & two Math courses (probability, statistics, number theory, algebra & geometry).

# AAS degree - Option II – Elementary Education

This checklist is for **Elementary Education** students and should be maintained while at Everett Community College. It will be submitted with a diploma application to the Enrollment Services Office the quarter before completion. Please refer to curriculum guide titled “Associate in Arts and Sciences – Option II” for approved courses for the various distribution requirements. To determine courses for your university transfer plans, please consult page 2 of this guide. Foreign language is not required in the Option II degree, but some universities require two or three quarters of foreign language for admission or graduation. Spanish is recommended for elementary education students. Although this checklist is recommended, students may choose to complete the Associate in Arts and Sciences – Option II – Direct Transfer guide.

Courses listed with an ampersand in the course number (e.g. ENGL&101) reflect the new Common Course Numbering System.

Courses in [brackets] are the “old” course numbers and may be used to satisfy requirements. For more information, go to [www.everettcc.edu/ccn](http://www.everettcc.edu/ccn)

Student Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

PROFICIENCY in Intermediate Algebra

Where completed/Course Title	Year Completed	Grade
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COMPLETION of Diversity Course

Where completed/Course Title	Year Completed	Grade
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Course Number	Course Title	Credits	Quarter Completed	Grade
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**BASIC COMMUNICATIONS SKILLS:** (10 credits, 6 of which must be in composition)

ENGL& 101	ENGLISH COMPOSITION I	5		
ENGL& 102	COMPOSITION II	5		

**BASIC QUANTITATIVE SKILLS:** (5 credits) Recommend: MATH& 107 [137] or MATH 138.

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**HUMANITIES \*** (15 credits) Recommend: CMST 103; HIST 103D or &146 [151]; ENGL 183D; SPAN& 121 [101]; ART 124D; MUSC 110D.

CMST 103	PUBLIC SPEAKING EDUCATORS	5		
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**SOCIAL SCIENCE \*** (15 credits) Recommend: PSYC& 100; SOC& 101 [110]; GEOG 101; ANTH& 206D [202D]; HIST 103D or &146 [151]

EDUC& 202 [101]	INTRODUCTION TO EDUCATION	5		
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**NATURAL SCIENCE \*** (15 credits) ONE LAB REQUIRED. Recommend: NAT S 107 (physical science); BIOL 107; GEOL 107 (earth science);

NUTR& 101 [150]; ENV& 100 [101]

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**ELECTIVE A LIST** (15 credits) Recommend: EDUC& 115D [ECE 120D], EDUC& 203 [145]; PSYC& 200 [203], PSYC 230; MATH 100 for CWU.

EDUC 250	EDUCATION IN ACTION	3		
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EDUC 256	EDUCATION IN ACTION SEMINAR	2		
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**ELECTIVE B LIST** (15 credits maximum) Recommend: EDUC 124, EDUC 165, EDUC 182, EDUC 190, EDUC 210.

EDUC 170	EDUCATION PORTFOLIOS	2		
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**Total: Minimum 90 credits required; minimum 2.0 GPA**

\* Courses in the Humanities, Social Science and Natural Science must be selected from three different disciplines.

NOTE: Credit awarded for EDUC 250-256 based on experiential learning and evaluated by Enrollment Services may only be counted as a “B” List elective.

## THE FOLLOWING WEBSITES CONTAIN APPLICATION DEADLINES AND OTHER USEFUL INFORMATION:

### Colleges and Universities

Central Washington University: [www.cwu.edu/~ceps/](http://www.cwu.edu/~ceps/)  
Eastern Washington University: [www.ewu.edu/x7463.xml](http://www.ewu.edu/x7463.xml)  
Seattle Pacific University: [www.spu.edu/depts/soe/](http://www.spu.edu/depts/soe/)  
Seattle University: [www.seattleu.edu/soe/](http://www.seattleu.edu/soe/)  
The Evergreen State College: [www.evergreen.edu/mit/](http://www.evergreen.edu/mit/)  
University of Washington - Seattle: <http://education.washington.edu/> /  
University of Washington – Bothell: [www.uwb.edu/education/](http://www.uwb.edu/education/)  
Washington State University: <http://education.wsu.edu/academics>  
Western Washington University: [www.wce.wvu.edu/](http://www.wce.wvu.edu/)

### Other Sites

American Association of Colleges for Teacher Education: [www.aacte.org/](http://www.aacte.org/)  
Education Policy Clearinghouse: [www.edpolicy.org/](http://www.edpolicy.org/)  
Occupational Outlook Handbook: [stats.bls.gov/oco/ocos069.htm](http://stats.bls.gov/oco/ocos069.htm)  
Washington Educator Skills Test – Basic: [www.west.nesinc.com](http://www.west.nesinc.com)

[APRIL 2009]



## About Everett Community College

Improve your personal skills, discover new ideas, prepare for work and/or university transfer, and improve your career prospects through programs at EvCC.

Each term, about 9,900 students enroll in a wide variety of courses. Day, evening, distance, and workplace-based options are available. Students may enroll on a full-time or part-time basis. EvCC offers two-year associate degrees, short-term certificates, endorsements and industry certifications.

Student life can be active. Currently, EvCC offers athletic programs in basketball, baseball, and soccer, to name a few.

Student clubs range from Phi Theta Kappa (the Honor Society) to the United Native American Council to the International Club to the German Club, and Teachers of Tomorrow (TOT). Our Student Government and Programs Board are always on the go with activities that make college life fun. There are also opportunities to develop leadership skills.

Student services are designed to support students in their studies, remove barriers, and enrich student life. Financial aid services offer grant and loan opportunities, as well as scholarships. Our Counseling, Advising and Career Center has a rich array of information and personal assistance for students. The Diversity and Equity Center supports student activities and College programs that promote growth and opportunity toward cultural understanding.

Former EvCC students have found employment in business and industry, in community service agencies, in schools, and in other locales. Our transfer students are known to do very well at the UW, WWU and other schools.

### EvCC's University Center

Looking for educational options close to home?

Check out our new University Center, offering a variety of Bachelor's and Master's degrees –

**Right here.**

**Right now.**

[www.universitycenters.info](http://www.universitycenters.info)

Everett Community College does not discriminate on the basis of race, religion, creed, color, national origin, age, sex, sexual orientation, marital status, the presence of any physical, sensory or mental disability, or status as a disabled or Vietnam era veteran in its program and activities, or employment. The Vice President of Student Services has been designated to handle inquiries regarding student-related non-discrimination policies and can be reached at 2000 Tower Street, Everett, WA 98201, or by phone at (425)388-9589. The Vice President of Human Resources has been designated to handle employment-related inquiries regarding the non-discrimination policies and can be reached at 2000 Tower Street, Everett, WA 98201, or by phone at (425)388-9232. This publication is effective **NOVEMBER 2009**. The College reserves the right to change courses, programs, degrees and requirements. It is the student's responsibility to be aware of correct information by routinely checking with Enrollment Services and/or the advisors listed in this publication. Requirements applicable to all certificates and degrees are published in the College Catalog. Nothing contained herein shall be construed to create any offer to contract or any contractual rights.

For more information, call 425-388-9219, Everett Community College, 2000 Tower Street, Everett, WA 98201, [www.everettcc.edu](http://www.everettcc.edu)