

U.S. – Japan Intercultural Fundamentals



GENERAL INFORMATION

Politically, socially, and economically, the nations of the world are developing closer relations. One of the most important international relationships is that between the U.S. and Japan. Yet when agencies, organizations, or businesses from the U.S. and Japan meet, news reports often talk about friction and a cultural gap. Many of the friction points could be reduced or eliminated by building bridges across the cultural gap - bridges that lead to a better mutual understanding of culture, history, business practices, communication styles, and economic issues.

It is up to the people within agencies, organizations, and businesses to try to bridge the cultural gap. You are one of those people because now, or in the near future, every resident in the State of Washington will interact with Japanese people on some level. Interactions might be with an important customer, a major vendor, a business partner, a competitor, or even a neighbor. Developing the skills to succeed in this exciting and challenging environment is the mission of the Nippon Business Institute (NBI).

PROGRAMS

The NBI offers an **ENDORSEMENT in U.S.-Japan Intercultural Fundamentals** upon completion of 30 credits in required courses. Students study Japanese language, culture, history and Japanese business/management practices.

The endorsement courses may also be used to meet some of the requirements for EvCC's transfer degree, the **ASSOCIATE IN ARTS AND SCIENCES – OPTION II**. With the Option II degree, you will have completed most or all of the lower division, general education requirements typically required within a bachelor's degree. This guide includes two checklists for the Option II degree with recommendations about using selected courses toward either a business major or another liberal arts major.

RELATED PROGRAMS

EvCC offers several other programs for students interested in building global competency skills. Please consult the guides for Foreign Languages and Study and Travel Abroad.

STUDY & TRAVEL ABROAD PROGRAMS

The Nippon Business Institute (NBI) Japan Study Program is a group study tour for students with some Japanese language ability.

The program takes place during summer months on alternating years at EvCC's sister college, Aichi Toho University in Nagoya, Japan. Students live with host families and take part in traditional Japanese cultural activities such as the tea ceremony and calligraphy classes, visit companies and museums, and participate in field trips with Aichi Toho University students and staff members. Program costs are approximately \$1700 and include program fees, travel insurance, accommodations, most meals, admissions, and event fees. Airfare is not included in the base cost of the program. Personal purchases are the responsibility of the individual.

Participants need to have successfully completed a minimum of 45 credits at EvCC including two quarters of Japanese language. Students not meeting program criteria will be considered on an individual basis. Please contact NBI Director Mayumi N. Smith for more details.

ADVISOR

If you are interested in learning more about the NBI programs, please contact:

Mayumi N. Smith, NBI Director
Nippon Business Institute
Japanese Cultural & Resource Center
Everett Community College
2000 Tower Street, Everett, WA 98201
e-mail: mnsmith@everettcc.edu
Phone: (425) 388-9380

Or call the NBI at 425-388-9195 or the EvCC Social Science and Communication Division Office at 425-388-9387.

GETTING STARTED AT EVCC

Our Enrollment Services Office provides information about application, advising, orientation and registration for new and continuing students. Though advising is voluntary, all prospective and current students are invited to contact the Enrollment Services Office or the Counseling, Advising and Career Center (CACC) if they would like to speak one-to-one with an advisor about getting started. Contact:

- ◆ Enrollment Services, Jackson Ctr, 425-388-9219
admissions@everettcc.edu
- ◆ CACC, Third Floor, Parks, 425-388-9263

CROSS-CULTURAL COURSES

A number of language, communications, and social science courses provide opportunities to gain skills and build knowledge and understanding in cross-cultural areas. The following courses form part of the required courses for the Endorsement, and are recommended for inclusion in the Associate in Arts and Sciences – Option II degree.

JAPAN& 121, 122, 123 [101, 102, 103]. **Japanese I, II, III** (5, 5, 5)
Beginning sequence of courses to practice the functional elements of Japanese pronunciation, grammar, vocabulary, reading and writing, and sentence patterns in the context of practical conversational Japanese with correct understanding of cultural and social background. Prerequisite: None for JAPAN 121 [101]; JAPAN& 121 [101] or instructor's permission for 122 [102]; JAPAN& 122 [102] or instructor's permission for 123 [103].

JAPAN& 221, 222, 223 [201, 202, 203]. **Japanese IV, V, VI** (5, 5, 5)
Continuation of JAPAN& 121, 122, 123 [101, 102, 103]. Acquisition of listening, speaking, reading and writing skills through a variety of activities to handle common situations. Reading and writing of essays, diaries, and stories. Prerequisite: JAPAN& 123 [103] or instructor's permission for 221 [201]; JAPAN& 221 [201] or instructor's permission for 222 [202]; JAPAN& 222 [202] or instructor's permission for 223 [203].

Notes for students with prior Japanese Language credit or experience:

1. *Students may transfer up to 15 credits of Japanese language courses with numbers equivalent to or exceeding 121, 122, AND 123 [101, 102, and 103] to EvCC from accredited higher education institutions and receive equivalent language credit toward receiving an NBI Endorsement.*
2. *Students capable of demonstrating skill in Japanese language equivalent to JAPAN& 121, 122, and 123 [101, 102, and 103] may earn course credit by successfully completing the course challenge process, following the procedures outlined in the Catalog.*

HUM 160D. Japanese History and Culture (5) Analysis of the historical development of Japan and its effects on modern-day Japanese society, as well as the study of Japanese values and behaviors, to better understand communication styles, social and business relations and management styles. Prerequisite: Completion of English 098 or eligibility for English 101.

ANTH& 206D [202D]. **Principles of Sociocultural Anthropology** (5)
Introduction to the study of culture and society; cross-cultural perspective is employed to gain better understanding of family life, kinship, economic, political and religious systems in various non-Western societies and in American culture and society. Includes training in fundamentals of social and cultural anthropology. Prerequisite: Completion of English 101 with a grade of C or higher.

GEOG 102D. World Regional Geography (5)
Globalization and diversity of the major geographical regions of the world. Study of cultural coherence and diversity, population and settlement, geopolitical framework, environmental geography and economic and social development of each region.

GEOG 201D. Cultural Geography (5)
Study of interrelationships between cultural or human factors and physical environment in different world regions; research of such cultural factors as religion, language, political systems, economic activity, human migrations, settlement patterns, population factors and present environmental concerns.

POLS& 204 [202]. **Comparative Government** (5)
Introductory comparative analysis of national political systems, including those identified as Western Democratic, Authoritarian and Transitional levels of development; ideologies; constitutions; forms of participation; structures of government; policies.

CMST 204D [SPCH 204D]. **Intercultural Communication** (5)
Introduction to communication between people from different cultures. Focuses on application of research and theory in intercultural communication. Explains the roles of verbal and nonverbal codes in the development of intercultural interpersonal relationships. Describes obstacles to intercultural communication and develops skills to overcome them. PR: Anthropology 100 or 202D; Sociology 110; or Speech 100 strongly recommended.

ENDORSEMENT in U.S. – Japan Intercultural Fundamentals

An Endorsement represents completion of courses focused on U.S. – Japan Intercultural Fundamentals. The courses required for this Endorsement may also be used to fulfill requirements for the Associate in Arts and Sciences – Option II degree. It is essential to work with an advisor to discuss options and course selection. During the final quarter of study, submit this checklist to Ms. Mayumi N. Smith of the NBI.

Courses listed with an ampersand in the course number (e.g. ENGL&101) reflect the new Common Course Numbering System.

Courses in [brackets] are the "old" course numbers and may be used to satisfy requirements. For more information, go to www.everettcc.edu/ccn

Course Number	Course Title	Credits	Quarter Completed	Grade
JAPANESE LANGUAGE (15 credits minimum)				
JAPAN& 121 [101]	Japanese I	5	_____	_____
JAPAN& 122 [102]	Japanese II	5	_____	_____
JAPAN& 123 [103]	Japanese III	5	_____	_____
HISTORY AND CULTURE				
HUM 160D	Japanese History and Culture	5	_____	_____
CROSS-CULTURAL (Select one of the following: ANTH& 206D [202D]; GEOG 102D, 201D; POLS& 204 [202]; or CMST 204D [SPCH 204D].)				
_____	_____	5	_____	_____
BUSINESS (Select one of the following: BUS& 101, MATH& 146 [BUS 201]; ACCT& 201, 202, 203 [200, 201, 202]; or ECON& 201 following advisor approval.)				
_____	_____	5	_____	_____
TOTAL		30	Minimum 2.0 cumulative GPA required.	

Associate in Arts and Sciences - Option II

This checklist is targeted at **transfer students with an interest in a business major that includes intercultural competence**. Students should meet with an advisor and maintain this checklist while at Everett Community College. The quarter before expected completion, this checklist should be submitted with a diploma application to the Enrollment Services Office. This checklist refers to requirements listed in the curriculum guide titled “Associate in Arts and Sciences – Option II”, which lists all the courses which are approved for the various categories of requirements. Students must meet degree requirements described in the Catalog. Note: EvCC also offers an Associate in Business, specifically designated as a transfer degree.

Courses listed with an ampersand in the course number (e.g. ENGL&101) reflect the new Common Course Numbering System.
 Courses in [brackets] are the “old” course numbers and may be used to satisfy requirements. For more information, go to www.everettcc.edu/ccn

Student Name: _____ **Advisor Signature:** _____ **Date:** _____

<input type="checkbox"/> PROFICIENCY in Intermediate Algebra	Where completed/Course Title	Year Completed	Grade
<input type="checkbox"/> COMPLETION of Diversity Course	Where completed/Course Title	Year Completed	Grade

Course Number **Course Title** **Credits** **Quarter Completed** **Grade**

BASIC COMMUNICATIONS SKILLS (10 credits, see list of Option II Communication Skills, must include at least 6 in composition.)

ENGL& 101	English Composition I	5		

BASIC QUANTITATIVE SKILLS (5 credits, see list of approved courses in Quantitative Skills in the AAS-Option II guide. Depending upon your intended university, select from: MATH& 141, 144, 148, 151 or 152 [140, 142, 152, or 153.]

HUMANITIES (15 credits, see list of approved Humanities courses in the AAS-Option II guide. See Note 1.)

JAPAN& 123 [103] (See Note 2.)	Japanese III	5		
HUM 160D	Japanese History and Culture	5		

SOCIAL SCIENCE (15 credits, see list of approved Social Sciences courses in the AAS-Option II guide. See Note 1.)

ECON& 202 [200]	Macro Economics	5		
Cross-Cultural Course: ANTH& 206D [202D], GEOG 102D, 201D; POLS& 204 [202]		5		

NATURAL SCIENCES (15 credits, see list of Natural Sciences courses in the AAS-Option II guide. Must include at least one lab science. See Note 1. Must include MATH& 148 [142] unless used to satisfy Basic Quantitative Skills requirement.)

MATH& 148 [142] or higher	Elements of Calculus (or higher)	5		
Lab: _____				

ELECTIVES SELECTED WITH ADVISOR APPROVAL:

ACCT& 201 [200]	Accounting – Transfer I	5		
ACCT& 202 [201]	Accounting – Transfer II	5		
ACCT& 203 [202]	Accounting – Transfer III	5		
MATH& 146 [BUS 201]	Intro to Statistics	5		
ECON& 201	Micro Economics	5		
*BUS& 201 [220] (for WSU, CWU, UW Bothell, WWU) <u>OR</u>		5		
*POLS& 200 (for UW Seattle, UW Bothell)		5		
CL 101 or CIS 100 (required for WSU only)	Computer Literacy	5		
JAPAN& 121 [101]	Japanese I	5		
JAPAN& 122 [102]	Japanese II	5		
CMST 204D [SPCH 204D]	Intercultural Communication	5		

Total: Minimum 90 credits required, with a 2.0 minimum cumulative GPA.

Note 1: Courses must be from three different disciplines. No more than 10 credits in any one discipline may be used in Humanities, Social Science, and Science.
Note 2: The University of Washington places restrictions on the use of first-year language courses to meet general education requirements. See advisor.

Associate in Arts and Sciences - Option II

This checklist is targeted at **transfer students with an interest in a liberal arts major that includes intercultural competence**. Students should meet with an advisor and maintain this checklist while at Everett Community College. The quarter before expected completion, this checklist should be submitted with a diploma application to the Enrollment Services Office. This checklist refers to requirements listed in the curriculum guide titled “Associate in Arts and Sciences – Option II”, which lists all the courses which are approved for the various categories of requirements. Students must meet degree requirements described in the Catalog.

Courses listed with an ampersand in the course number (e.g. ENGL&101) reflect the new Common Course Numbering System.
 Courses in [brackets] are the “old” course numbers and may be used to satisfy requirements. For more information, go to www.everettcc.edu/ccn

Student Name: _____ **Advisor Signature:** _____ **Date:** _____

PROFICIENCY in Intermediate Algebra

Where completed/Course Title	Year Completed	Grade
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COMPLETION of Diversity Course

Where completed/Course Title	Year Completed	Grade
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Course Number	Course Title	Credits	Quarter Completed	Grade
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BASIC COMMUNICATIONS SKILLS (10 credits, see list of Option II Communication Skills, must include at least 6 in composition.)

ENGL& 101	English Composition I	5	_____	_____
_____	_____	_____	_____	_____

BASIC QUANTITATIVE SKILLS (5 credits, see list of approved courses in Quantitative Skills in the AAS – Option II guide.)

MATH 138 (Recommended)	Applied College Algebra	5	_____	_____
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HUMANITIES (15 credits, see list of approved courses in Humanities in the AAS – Option II guide. See Note 1.)

JAPAN& 123 [103] (See Note 2.)	Japanese III	5	_____	_____
HUM 160D	Japanese History and Culture	5	_____	_____
_____	_____	_____	_____	_____

SOCIAL SCIENCE (15 credits, see list of approved courses in Social Sciences in the AAS – Option II guide. See Note 1. Select at least one from: ANTH& 206D [202D]; GEOG 102D, 201D; POLS& 204 [202])

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

NATURAL SCIENCES (15 credits, see list of approved courses in Natural Sciences in the AAS – Option II guide. See Note 1.)

Lab:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

SUGGESTED ELECTIVES – (A maximum of 30 credits may be completed in electives, selected from the A and B lists on the Option II checklist; a maximum of 15 credits from the B list may be used.)

A LIST			B LIST (Maximum of 15 credits)		
Course	Cr.	Qtr Compl	Course	Cr.	Qtr Compl
JAPAN& 121 [101]	5	_____	_____	_____	_____
JAPAN& 122 [102]	5	_____	_____	_____	_____
BUS& 101	5	_____	_____	_____	_____
CMST& 204D [SPCH 204D]	5	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Total: Minimum 90 credits required, with a 2.0 minimum cumulative GPA.

Note 1: Courses must be from three different disciplines. No more than 10 credits in any one discipline may be used in Humanities, Social Science, and Science.

Note 2. The University of Washington places restrictions on the use of first-year language courses to meet general education requirements. See advisor.

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