

CREATE A GOOD FIRST IMPRESSION

College instructors expect you to have academic common sense. Knowing how to develop relationships with your instructors is an important part of common sense.

HOW TO GET ON THE WRONG SIDE OF AN INSTRUCTOR

Some behaviors that disturb and distract instructors and students alike (Appleby, 1990).

BEHAVIORS THAT SHOW QUESTIONABLE MATURITY	BEHAVIORS THAT SHOW INATTENTION	MISCELLANEOUS IRRITATING BEHAVIORS
Talking during lectures	Sleeping during class	Cheating
Chewing gum, eating, or drinking noisily	Cutting Class	Asking "Will this be on the test?"
Being late and leaving early	Acting bored or apathetic	Being more interested in grades than in learning
Creating disturbances	Not paying attention	Pretending to understand
Wearing hats	Being unprepared	Blaming teachers for poor grades
Putting feet on desks or tables	Packing up books and materials before class is over	Giving unbelievable excuses
Being insincere or "brown nosing"	Asking already answered questions	Wearing tasteless T-shirts
Complaining about work load	Sitting in the back rows when there are empty seats in front	
Acting like a know-it-all	Yawning obviously	
Wearing headphones	Slouching in seats	
	Asking "did we do anything important?" after missing class	
	Not asking questions	
	Doing work for other classes	
	Reading the newspaper	

ASK IT THIS WAY

When you can't attend a class, don't ask your instructor, "Did I miss anything important?" Although it may be innocent, your question implies that your instructor regularly spends time on unimportant information. Instead, ask "Can I make up any of the work I missed?" Or you can talk with a classmate to help you get caught up.

THE COST OF CUTTING CLASS

How much tuition did you pay for this term?

How many credits must you take on your campus to be considered full-time?

Divide the full-time hours into your tuition dollars (cost per credit hours):

How many credit hours does the course you're most tempted to avoid have?

Multiply the course credit hours by the cost per credit hour (cost of the course):

How many classes meet this course over the term?

Divide the cost of the course by the number of classes:

The final calculation represents the financial loss that happens every time you cut this class.

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