

STUDY SKILLS WORKSHOP

	<u>STUDYING</u>
	Locating Material
	Learning
	Short Term Memory to Long Term
	1. Understanding
	2. Creating Meaning
	3. Rehearsal
	<u>READING</u>
	S Q 3 R
	Survey, Questions, Read, Recite, Review
	Skim Before Class
	Reading
	<u>Be Active</u>
	Take Notes
	Ask Yourself: What last page contained, What it means, What I need to know
	Leave Spaces for Corrections and Lecture Materials
	<u>LECTURE</u>
	Spiral Notebook with Pocket, Pencil, or Erasable Pen
	Split Page
	2/3 for Notes
	1/3 for Later Summary
	Determine Important Concepts
	Study Guide
	Key Ideas from Text Chapter Subheadings
	Points Instructor Emphasizes
	Board
	Main Ideas
	Repeated Terms
	Look for Words like Essential, Most Important, Basically, In General, To Summarize
	Information Not in Text
	Easily Forgotten
	Keep Alert
	Analyze
	Think of Important Test Questions
	Relate to Other Material
Active Reading	
How	
Why	
Tools	
Split Page	
Determine Important	
Ideas	
Study Guide	
Text	
Lecture	
Active Learning	

Accurate Lecture Notes

Correct Notes Immediately

Add Missing Information and Expand Unclear
Notes within a Few Hours

Enter Main Terms and Concept Summaries on Left
of Page

Learning By Testing

Compare Lecture Notes and Reading Notes for
Accuracy

Test Your Knowledge

Cover Right Side of Page, Explain Left Side within
24 Hours

Different Subjects

LEARNING

Not By Reading

Not By Listening

By Understanding

Creating Meaning

Testing and Testing

Different for Different Subjects

Science – More Memorizing

Social Science – More Understanding

Three Techniques

For Testing Learning

Testing

Split Page

Flash Cards

Front Term

Back Definition

Friend Asks Questions

Four Aids

Other Aids

Mental Picture

Rhymes

Mnemonic Devices

Write Sample Essay Questions