FACULTY MENTORING

Mentoring New Adjunct Faculty to Improve Student Success and Retention



Student Success

Self-Reflection
Providing Feedback

Active Learning

Evaluations

Metacognition

Accessibility to Resources



Institution Success

Retention of Talent

Development of New Faculty

Sustainable and Replicable

Leadership for Community

Standards and Outcomes

Graduation Rates/Retention



Faculty Success

Canvas Classroom Presence

Pedagogy Improvement

Campus Networking

Resource Connection

Access to Mentors

Cohort Model

Everett Community College Title III Faculty Mentors: Tina Evans, Lynne Muñoz, Andrea Wells-Edwards

