

Everett Community College
VISION 2032

As a leader in education, Everett Community College develops, maintains, and promotes a reputation for innovative, high quality, flexible, and responsive programs to the region and beyond through collaborative partnerships; creative and innovative delivery methods; strong marketing, researching, recruiting and promoting competitively; delivering exceptional service; and financial management; emphasizing specialties; and tracking our excellence.

In 2032, Everett Community College has strong, adaptable, sustainable resources and funding, including students, government, and community. It is supported by an optimal flexible infrastructure including: human capital, technology, and facilities. The college serves as steward of existing resources while maintaining an emphasis on quality and affordability.

Everett Community College reflects the global community within which we live and serve. The campus includes diverse art, artifacts, cultures, language, clubs, and activities in an environment with respect, value and understanding of varied perspectives. There are ongoing support services, mentoring and community/business sponsorships inclusive of all cultures, orientations, abilities, and experiences. Diverse faculty/staff/curriculum integrates an inclusive world view into learning experiences.

We see innovative teaching and learning taking place in virtual and traditional formats. We know more about learning styles and the abilities of our students. Our collaborations with business and industry have led to innovations in a variety of physical locations where we offer courses. Teaching and learning is accessible, and our innovations are assessed easily. The student is at the center of innovation, teaching and learning, and the outcome is a student prepared for jobs, transfer, personal enrichment, or other student goals.

Education from pre-K to 16 is clearly defined and coordinates with common expectation for preparedness. Incoming underprepared students are clearly defined and evaluated. The college has clear pathways that prepare students to attain their academic and career goals in a timely fashion.

All students are aware of the resources the college offers, and their individual needs are met by ensuring that all students have a voice and ownership. Their learning styles, modalities, and abilities are addressed in their programs of study; guidance is continuing; non-academic support is available. There is clear integration with employers. The college has the flexibility and resources to support each student's academic pursuits and success, K-20.

In 2032, success in globalization looks like this:

- having increased capacity and resources to study and intern abroad for students, faculty, and staff
- working collaboratively to develop and maintain global partnerships in education and industry to identify initial infrastructure and needed skills
- emphasizing languages and cultural competency to effectively operate in a diverse world
- increased global opportunity through technology, online courses, and virtual campus

The college has culturally rich curricula that attract local and international students, faculty, and partnerships. Students and graduates are competitive in a global marketplace.

There is a narrow and short-lived skills gap at Everett Community college. Training and education reflect industry and business needs because:

- business and industry have a presence on campus and are actively and regularly engaged in education through 2-way communication
- prior learning, experience, and credentials are valued and credited
- facilities, equipment and technology used for training meet workforce/business/industry needs
- faculty are current on industry and business needs and demands
- completers have necessary basic, soft, academic, critical thinking, and technical skills to be effective in the workplace. They get jobs!

In 2032, Everett Community college, having succeeded in utilizing technology, has the following attributes:

- online learning provides access to EvCC classes to students globally and around the world to EvCC students (Go Far ... Stay Close)
- maintaining the balance between online learning and personal instruction; integrating the use of technology in learning in the classroom
- facility is energy neutral, LEED certified, flexible configurations. Community R&D center is fully functional. Campus is new urban center for Everett, WA and the Pacific Northwest.
- business and industry partnerships provide industry sector specific training. Industry experts design customized training, partners provide resources for required technology, including funding and training.
- cutting edge technology is continually funded and prioritized in the annual budget
- students, staff, and faculty have access to cutting edge technology and training on how to use it
- virtual learning center is fully functional, enabling students to learn visual and kinesthetic techniques
- including students with various styles of learning and disabilities and accessible to people with disabilities
- partnership with community schools K-12 so they come to EvCC with knowledge and understanding of systems used by EvCC
- community is engaged in technology decisions
- ensure ethical and humanitarian use of technology
- all graduates are exposed to technology they will use in career or industry
- technology is used to help personalize the experience in the campus environment
- technology is used to lower the cost of education

Everett Community college provides intergenerational services, educational, workforce and cultural enrichment programs to meet the needs of the aging workforce and develop partnership with business and industry to provide opportunities for memberships, internships, and apprenticeships leading to lifelong learners and skilled employees.