



2000 Tower Street – Everett – Washington – 98201-1390

Board of Trustees  
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The Board of Trustees of Everett Community College met on November 18, 2014 at 5:00 p.m. in the Jackson Senate Room at Everett Community College.

### **Presidents update**

Assistant Attorney General Nancy Garland presented training on the Open Public Meetings Act.

New employees were introduced to the Board.

Karen Landry presented to the Board the Certificate of Accreditation from the National Association of Concurrent Enrollment Partnerships for EvCC's College in the High School.

Heather Bennett was honored at the Council for Resource Development National Conference and given the Campus Impact Award as the Grants Professional of the Year.

EvCC Athletic Director Larry Walker and Team Coach Geoff Kittle presented to the Board the EvCC Women's Soccer Team. They are the 2014 NWAC Champions after their 1-0 win over Peninsula College on November 16.

### **Roll call:**

Chair Gigi Burke called the meeting to order. Present for the meeting were trustees Gigi Burke, Bob Bolerjack, James Shipman and Betty Cobbs. Also present were President David Beyer, Recording Secretary Melissa Geraghty, Assistant Attorney General Nancy Garland, Faculty Representative Jeanie Goodhope, Student Representative Azrael Howell, Classified Representative Judy Thomas, and 20 faculty, staff, students and administrators.

### **Report from the Board**

#### **Board Comments**

Chair Gigi Burke reported that the AMTEC Grand Opening was a great and well-attended event. She also reported on the Board Retreat where VP staff gave an update on their highlights of the last year and their goals for the upcoming year.

Trustee Betty Cobbs attended the ACCT Conference in Chicago in October. She remarked that there was good representation from Washington State. She also attended the TACTC Legislative Action Committee Retreat and the TACTC Fall Conference. There were about 45 trustees in attendance.

Trustee Bob Bolerjack reported that the EvCC Foundation Appreciation Dinner was a great event. He reported out information that he received at the WSU Communications Advisory Board Meeting.

**Consent Agenda**

**MOTION 01-11-2014**

Betty Cobbs moved for approval of the consent agenda. James Shipman seconded the motion and the motion passed unanimously.

**Reports to the Board**

**Student Representative**

Azrael Howell, ASB President, reported to the Board that the Senate has a full standard of 30 students and that the Senate committees have completed their goal setting. He reported that every Wednesday there is “Real Talk” Wednesday to discuss current events in an open setting. It is open to students, faculty, staff and the administration. He reported that last Friday approximately 250 students from Cedarcrest Middle School’s 8<sup>th</sup> grade class came for a tour and student panel. It was a great event and they are working on getting more middle schools to come to campus.

**Classified Representative**

Classified Representative Judy Thomas reported to the Board that she attended the Faculty and Staff of Color Conference last week. There were 7 staff members from EvCC. She reported that she is participating in “Real Talk” Wednesday which is great.

**Faculty Representative**

Faculty Representative Jeanie Goodhope had no report for the Board.

**Facilities Master Plan**

Pat Sisneros reported that this agenda item requests the Board to consider and approve the update to the Facilities Master Plan.

The College has expanded to incorporate more than 800,000 SF of built space on the main 45-acre campus and six off-campus sites. College facilities will continue to evolve and improve to accommodate anticipated future EvCC enrollment growth through 2035 and beyond, to expand opportunities for learning, teaching and academic excellence. To ensure continued support for the fundamental instructional mission of the College, the intent of the Facilities Master Plan is to describe a comprehensive plan for growth and improvement of campus facilities.

The Facilities Master Plan embodies a philosophy that the learning environment exists not just in a building or classroom, but throughout the entire campus. The Master Plan establishes a rational and flexible development framework aligning curricular goals with physical planning. The Master Plan creates a sense of place and integrates facilities into a balanced and thoughtful campus fabric.

The Master Plan establishes a number of physical objectives to be achieved. Short term needs (5-10 years) are specific projects phased over several biennial planning cycles. Mid-range needs address ongoing property acquisition and replacement of aging buildings. Long-term needs (20+ years) recognize continued significant growth of the College to a total enrollment of

approximately 15,500 full-time equivalent students, including WSU students at the new Everett location; this requires development of academic and support facilities on the east side of North Broadway. The Master Plan illustrates a general approach to development that has been adopted by the City of Everett as part of its Comprehensive Plan, updated in 2008.

**MOTION 02-11-2014**      Bob Bolerjack moved for approval of the update to the Facilities Master Plan. Betty Cobbs seconded the motion and the motion passed unanimously.

**“A Day in the Life” Proposal**

This agenda item requests the Board consider and approve funding for “A Day in the Life” program proposal. The idea behind this new program is the following:

How often have you said to yourself “If they only knew what was involved in my job...” or “If they could spend one day in my shoes...” “

We often go about our daily tasks assuming how long it should take or what is involved in a process or task. What you think may be a simple task may not be so easy for those involved in completing the task. It may take the coordination of many different departments.

If you could spend one day with someone else, seeing what they do, it could lead to many positive outcomes such as:

- Better understanding of how your job affects that other person
- Connections on campus
- More lean ideas and solutions to current processes
- Better communication; a face with a name; conversations on how to support others
- Easier workload, if other staff understand how and why you do the things you do
- Opportunities for future growth and promotion

The College would hire a part-time Program Manager (16 hr /wk) to help implement and run this program reporting to the Director of Auxiliary Services. The College is requesting \$25,924 from the College’s fund balance as seed money for this program.

**MOTION 03-11-2014**      Betty Cobbs moved for approval of the “A Day in the Life” professional development program proposal. Bob Bolerjack seconded the motion and the motion passed unanimously.

**Transforming Lives TACTC Award**

John Olson reported that one student from each Washington state community and technical college will be nominated by the local board of trustees for the TACTC Transforming Lives Award. Five awards will be given statewide.

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Nominations must come from the student's board of trustees and be based on the following criteria:

- The nominee may be either a current or former Washington community or technical college student who has completed or has made significant progress toward completing a degree or certificate.
- The nominee must have a compelling story about how he/she overcame barriers to achieve his/her higher education goals and how the education and support he/she received at a Washington community or technical college transformed his or her life (i.e., new employment, self-sufficiency, etc.).

This year's prospective EvCC nominee is Jerry Amesquita. Jerry was laid off from his Boeing production line job in 2009. He collected unemployment and sought work while the recession continued. Over the next three years he exhausted his unemployment, sold all his material assets, worked odd jobs, and really began to sink into an economic hole.

In 2011, Jerry had a very hard year - he and his wife divorced and she moved to Texas with their 13 year old son. In a short time, she contacted Jerry and told him she did not want custody of their son after all, so Jerry found a way to bring him back to Everett. The two of them struggled with homelessness and hunger reaching out to friends for temporary shelter. Finally, a friend suggested he go to DSHS to see if he qualified for assistance. Jerry did not want to do this, but seeing his teenage son go hungry and deal with the stresses of extreme poverty made Jerry swallow his pride and reach out.

On the way to DSHS, he passed the reader-board for Everett Community College, which was promoting the upcoming school quarter and in particular the new Composites Program in the Advanced Manufacturing Education and Training division. This was something he felt he would be good at and could be hired to do. With only days before school would start, he saw a case manager at DSHS and explained his circumstances and hope to enter the training program.

He enrolled in the WorkFirst program and they set up a meeting with the EvCC's WorkFirst staff for the following week. When Jerry left the office, he decided he could not wait until the next week; instead, he went right up the hill to the college and caught the program liaison just as she was leaving for the day. She turned around and helped him with a plan to begin classes on the following Monday in the Composites program.

Jerry soared in the program! He attended for two intense quarters - 40 hours per week in training and education. He finished the program with a 4.0 GPA.

Jerry has just been hired by Boeing as an Experimental Composites Fabricator with a starting wage of \$15.75/ hour and scheduled raises every six months. There is a strong probability that he will be moving into work on top secret projects since he now has specialized skills and has passed all high level background checks. This work pays \$34.82/ hour as an apprentice working with a Composite Engineer.

These events have truly transformed Jerry's life.

This nomination does not cost the College; awards are given by TACTC to be funded by TACTC. Recognition of our students at the state level will send a positive message to students about the value of their education. Sharing the stories with legislators will further enhance our profile during a difficult legislative session.

**MOTION 04-11-2014** James Shipman moved for approval of the nominee for the Transforming Lives TACTC award. Betty Cobbs seconded the motion and the motion passed unanimously.

### **Student Achievement Initiative**

Heather Bennett and Alec Campbell reported that 2013-14 marks the first year of funding for Student Achievement Performance based on the revised funding model. Momentum points now include Basic Skills, College Readiness-English, College Readiness-Math, First 15 Credits, First 30 Credits, First 45 Credits, Quantitative/Computation, Retention, and Completion.

EvCC has seen a significant decrease in the number of points earned by Basics Skills students and in College Readiness-English. The Basic Skills reduction is largely due to new policies for granting points in Basic Skills, but this is something we are focusing on. Both College Readiness categories, English and Math, grant multiple points to students completing the highest level pre-college course in the sequence. As EvCC moves to alternative placement models that place more students directly into college-level coursework, our points in these categories will fall.

While we have seen steady increases in attainment of 15 and 30 credits and in credential completion, the most significant increases are related to Math, which has demonstrated a 32% increase in College Readiness and a 61% increase in Quantitative/Computation. By shortening the developmental math pathway, placing students more appropriately in higher-level classes from the start, and advising students to take their math classes early and in close sequence, we are making great strides in this area.

Students of Color have experienced similar changes, although increases in College Readiness – Math and Quantitative/Computation have been even more dramatic for African American, Hispanic, and Native American students. African American and Hispanic students demonstrate significantly higher gains in the other categories than White students, while Native American students have fewer SAI points per student in 30 and 45 college credit completion.

The SBCTC approved a total of \$174,459.62 in Student Achievement Performance Funding based on EvCC's 2013-14 momentum points, which is the fifth highest award in the state.

As SAI begins to represent a larger percentage of our state allocation, we will need to pay more attention to how our student success work is reflected by momentum points.

**Community College Survey of Student Engagement & Student Climate Survey**

Heather Bennett and Alec Campbell reported that the Community College Survey of Student Engagement (CCSSE) is a nationally-administered survey conducted by researchers from the University of Texas at Austin that assesses institutional quality as defined by student experiences on campus. This assessment of student engagement enables improvement in student learning, retention, and completion. EvCC completes this survey and compares its benchmarks to local peer institutions, similar national institutions, and its own past measures every three years.

The five broad benchmark categories include: Active and Collaborative Learning, Student Effort, Academic Challenge, Student/Faculty Interaction, and Support for Learners. EvCC demonstrates the strongest performance in student perception of Academic Challenge, while student perception of Support for Learners shows the weakest performance.

CCSSE also offers institutions an opportunity to include self-defined questions to be asked of the random sample selected to complete the CCSSE survey. EvCC delivered its Student Climate Survey using this method in 2013-14. The findings of this survey reveal that male students of color are experiencing campus significantly differently than other groups on campus. Details of student responses are attached.

CCSSE and Student Climate Survey results will allow EvCC to focus student success efforts to improve student engagement and address equity by improving the campus climate for students, especially male students of color.

**Emergency Management Planning Update**

Pat Sisneros and Marc Tolle reported that this agenda item will update the Board on the College's ongoing efforts with Emergency Management Planning including information about the building captain program, the enhanced access control system, building lock-down drills and campus safety and security training.

**Executive Session**

No Executive Session was held.

**Adjourn**

Meeting adjourned at 7:20 p.m.

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Gigi Burke, Chair  
Board of Trustees

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David N. Beyer, Secretary  
Board of Trustees