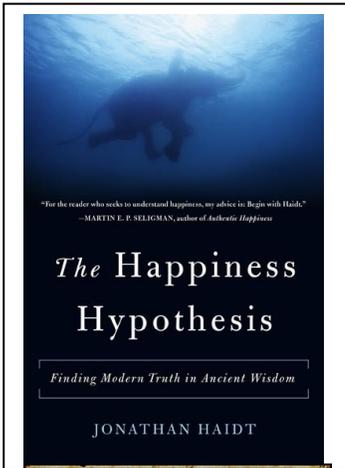


Honors Seminar: The Integration of Knowledge

Theme: HAPPINESS

Spring Quarter 2015



10-11:00 a.m. Monday & Wed. with Fridays online--3 credits

Instructor
Dr. Joyce S. Walker

Office: *Gray Wolf (GWH) 217*

Phone & Email 425/388-9411
jwalker@everettcc.edu

10-2:30 only & Wed, & Thurs, 10:00-10:50 only

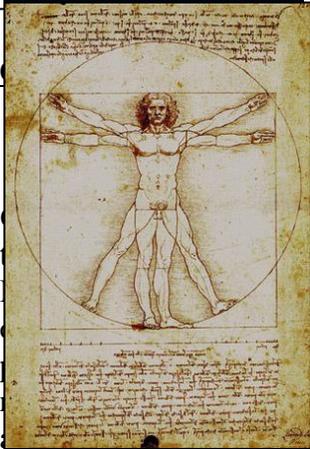
ENGL 195 HN (3 credits) is The Integration of Knowledge. We will examine the enduring question of how to integrate the disciplines of psychology, sociology, philosophy, religion, literature, and the arts. We will integrate this interdisciplinary academic approach with our development as persons. We will focus on questions like these:

- What is happiness?
- Is it more than a psychological state or the absence of negative emotions?
- Is happiness the goal of life or is it the by-product of a life well lived?
- What is the relationship between pleasure and happiness?
- How much does happiness matter? Is happiness overrated?
- What's the connection between happiness and morality?
- Is it appropriate to focus on happiness when there is so much suffering in the world?
- Is happiness the same thing as finding meaning and purpose in life? Is there something that matters more than happiness?

This course will also emphasize writing skills, critical thinking, and information literacy as you research and write about the topic. You will also begin creating an academic portfolio to showcase your accomplishments as you plan for your future.

What are the Humanities?

- The Humanities ask questions about meaning, value, and significance.
- The Humanities include all disciplines that employ interpretive, non-quantitative methodologies to probe and express the human condition.
- Some subjects, such as art, history, music, religious studies, philosophy, and literature, lie almost entirely within the Humanities domain, while others, such as education and the social and behavioral sciences, have significant Humanities components.
- The Humanities embrace one another across boundaries, stressing the importance of interdisciplinary study and collaboration, striving to connect disparate fields and to integrate knowledge around the experience of being human.
- The Humanities are also a primary vehicle of cultural memory. They preserve, transmit, and critique the experiences of humanity.
- The Humanities deepen our understanding of ourselves and our place in the world.



This course is one of two “gateway” courses required for admission to the Honors program. The other course is HUM 196 HN, the Honors Symposium on the topic of Enlightenment, a 2-credit course that meets from 12:20-1:20 on Tuesdays and Thursdays. You may take both of these courses simultaneously. The prerequisite for both courses is completion of English 101 with a B or better. You’ll find more information about our Honors program later in this syllabus and at www.everettcc.edu/honors

COURSE PREREQUISITE:

Completion of English 101 with at least a B

STUDENT LEARNING OBJECTIVES

Upon successful completion of this course, you will be able to

1. . . . explain how multiple perspectives and approaches enrich understanding of the course’s central theme.
2. . . . analyze how some areas of knowledge link with one another.
3. . . . describe how some diverse cultures and people see the world and our place in it.
4. . . . assess how this course affects your understanding of yourself and your place in the world.
5. . . . formulate questions about the meaning and value of human life and experience.
6. . . . utilize diverse sources and conduct research aimed at answering some of these questions.
7. . . . demonstrate the ability to write academic essays using clear language, correct syntax, and effective argument.

REQUIRED TEXTS & MATERIALS

1. *The Happiness Hypothesis: Finding Modern Truth in Ancient Wisdom*, by Jonathan Haidt (2006).
2. *The Hours* by Michael Cunningham
3. *The Rowman & Littlefield Guide to Writing with Sources* (4th edition) by James Davis.
4. *The Miniature Guide to Critical Thinking: Concepts and Tools* by Dr. Richard Paul and Linda Elder (This text will be made available free of charge).
5. Required Materials: One **i>clicker2** remote device



You are required to purchase an i>clicker2 remote for in-class participation. *You may use either the older version or the newer one (called i>clicker2).* I>clicker is a response system (it looks like a TV remote control) that allows you to respond to questions I pose during class. Frequently, we will use the i>clicker for quizzes on the readings, course opinion polls. Besides earning points for correct answers on reading quizzes, you will earn additional points just for participating in quizzes and opinion polls.

How does this gadget work?

Each i>clicker remote has a unique serial number on its back. Place a piece of scotch tape over that bar code and ID to preserve it. In order to receive credit for your i>clicker responses, you will need to register your i>clicker remote in class. I will project a Registration screen with 3 easy steps to follow. You will look for your student ID number which will alphabetically scroll down the screen, so you must know or bring that number to class in order to register. Once your remote is registered, your ID number will no longer appear on that scrolling list and you are registered for the entire term. If for some reason you can’t follow these steps, please see me for help immediately. **Your i>clicker will be used every day in class, and you are responsible for bringing your remote daily and making sure that it records your vote.** Missed points can’t be made up.

Important Notes about the Texts: All texts are on reserve at the library circulation desk (for library use only). I expect you to keep up with the reading assignments even if you can't purchase a text book. Not having obtained the text is no excuse for not doing your work on time.



“Riding the Elephant”

COURSE REQUIREMENTS

1. ATTENDANCE & PREPARATION: Your presence and active participation are an integral part of this course. Please come prepared and on time each day, having *carefully* read the day's assignment. I encourage *slow, thoughtful reading*, accompanied by your active engagement with the text via notes and underlining. If you do not understand your reading, you should slow down and read it again. If you have repeated difficulties with the reading, please come and see me! Perhaps I can make some suggestions that will help.
Your questions and observations will enrich this class. We need each other's questions, perspectives, and mutual help to fully understand the ideas and concepts that will be presented, so please don't be shy!
How else is attendance rewarded? The more consistently you attend, the better chance you'll have of getting a high score. In addition, we will use the i>clicker for quizzes on the readings and various classroom activities. Points will be awarded for correct answers on quizzes, and for participation in quizzes and course opinion polls.
2. Class participation. You will be rewarded for your level of engagement in class. This doesn't just mean talking in discussion; it also includes asking meaningful questions, listening, and responding thoughtfully to the contributions of others. It also means being present, alert, and engaged on a regular basis. Consult the participation guidelines you'll receive in class.
3. I>clicker & misc. points: --- Participation in I>clicker activities. For i>clicker quizzes, correct answers will score the highest points but all participants will earn some credit. Also included here are points for the creation of a portfolio profiling your achievements.
4. Online assignments. These nine written assignments will be evaluated for clarity and quality.
5. ESSAYS:
Essay 1: 500 words
Essay 2: 800-1000 words

How your course grade is determined in HUM 195 HN		% of grade	
Essay 1		15%	
Essay 2		25%	
Online Assignments		20%	
Class participation		20%	
Clicker and misc. points		20%	<i>The cauldron will probably contain a few hundred points by the end of the quarter. Your score will be determined by how many of the possible points you earned (100%? 75%? etc.), and that score will be weighted as 20% of your course grade</i>
TOTAL		100%	

➤ *Other grades you can receive in this class: W (student withdrawal – check deadline), V (instructor withdrawal -- by request only and at the option of the instructor), N (audit – you must sign up for this before the drop deadline)*

➤ *Grades NOT offered in this class: I (incomplete) & Y (in progress)*

Grading Scale
94-100 - A
93 %: A-
92%: B+
81% - 90%: B
80% B-
79%: C+
71-78% C
70% C-
69%: D+
60-68% D
59% and below: F

The FYI Page

CANVAS

- ✓ We have a Canvas site for this course. We'll use it for weekly online assignments as well as a place to post some handouts and background, and a way for me to make important announcements. You should visit it frequently.
- ✓ To log in, go to <https://everettcc.instructure.com> to access Canvas. You'll need your student ID number and PIN. For FAQs and help, go to our EvCC e-learning website at <http://www.everettcc.edu/elearning/canvas/>
- ✓ If you don't have fast and reliable internet access at home, plan on accessing Canvas from an on-campus computer. For a current list of computer lab locations and hours, go to <http://www.everettcc.edu/administration/college-services/it/index.cfm?id=2476>

Problems accessing Canvas?

Contact **EvCC Canvas Support**:

Phone: (425) 388-9367 or
(toll-free) 1(866) 575-9027

Email: elearning@everettcc.edu

Webpage: <http://www.everettcc.edu/elearning>

Offices: Whitehorse Hall, Rooms 210 & 211

Problems using Canvas?

Check out Canvas's own help website at

<http://help.instructure.com/home>

For help accessing your email account or changing your password, please contact the IT helpdesk.

Phone: 425-388-9333, extension 1

Email: helpdesk@everettcc.edu

Office: Shuksan, Room 212 or 228



The College will make reasonable accommodations for person with documented disabilities. Students should notify the **Center for Disability Services** office (located in Parks 267, right across from the bookstore) and their instructors of any special needs. Instructors should be notified as soon as possible.



I expect **Academic honesty**.

- Students will not copy the work of others (this includes material in books as well as other students' work) and submit it as if it were their own.
- For all assignments and quizzes, you are expected to do your own work without consulting anyone else.
- All parties involved in any cheating will receive failing grades regardless of who is at fault, so guard your work.
- Use of another person's idea, whether you put quotations marks around it or not, constitutes **plagiarism** unless you accurately cite your sources.
- In addition, if you decide to paraphrase source material and do not substantially alter the wording and structure of the original, you commit **plagiarism** *even if* you cite the source! When in doubt, ask for help.

Any violation of this policy will result in a 0 on the assignment with no chance to resubmit and/or a grade of F in the class.





My Expectations: Be Here Now!

The following list is dedicated to creating a classroom climate that is engaging, mutually respectful, and conducive to learning. Please think about all your actions in class in regards to the commonweal (that is, all the other people in the room with you who are hoping to use this time profitably).

1. When you come to class, please be present both physically *and mentally*. Please do not sleep, check email, surf the web, text message, or do homework for this class or any other) during our class hour.
2. Please turn off all electronic devices (such as phones, music players, and tablets and laptops) during the class hour.
3. Side-talk (whispering to your neighbor during class) is not acceptable in the college classroom. It shows disrespect to your fellow students and the instructor, and may make it difficult for others to hear what is being said in class. Students with hearing disabilities have often told me that they simply cannot hear the discussion when side-talk is occurring, no matter how “whispered” it is.
4. Take notes during class discussion and lecture. The material presented is directly relevant to understanding the books & preparing for the exams I suggest that you find a partner (or two!) so that if you miss a class, you can find out what you missed and obtain class notes. You can use Canvas to contact each other. That’s why it’s important to check it frequently and make sure you set up your college email account to forward all messages to your preferred email account.
5. Please make arrangements so that you don’t have to get up and leave in the middle of a class. If a departure is unavoidable, please sit right next to the door to minimize the disruption.
6. Also, please do not start packing up your books & papers before the hour is over. The noise is very distracting and it is disrespectful to whoever may be speaking at that time.
7. If you have to turn in a paper or talk to me outside of our class hour, please come to my office so that we may talk privately. It is not acceptable to interrupt while I am teaching another class. By the way, please do take advantage of my office hours! I value the time I get to spend with you one-on-one!
8. Please treat one another with respect and to tolerate a diversity of opinions and perspectives in the classroom. This includes listening to each person’s contribution.

Honors Program



EVERETT
COMMUNITY COLLEGE

Honors Program: A Student Guide

What is the Honors Program?

Distinguish yourself by choosing to participate in our new Honors Program, designed for students who are working towards their Direct Transfer Degree (AAS).

--Gain an edge in transferring to the 4-year college or university of your choice.

--Stand out from the crowd when you're searching for a job.

--Roll up your sleeves and experience what professionals in your field actually do.

--Sharpen your writing skills and build your confidence.

--Explore new depths, broaden your horizons, and integrate your knowledge.

--Experience camaraderie with your peers and professors.

When?

The program starts in Fall Quarter, 2011.

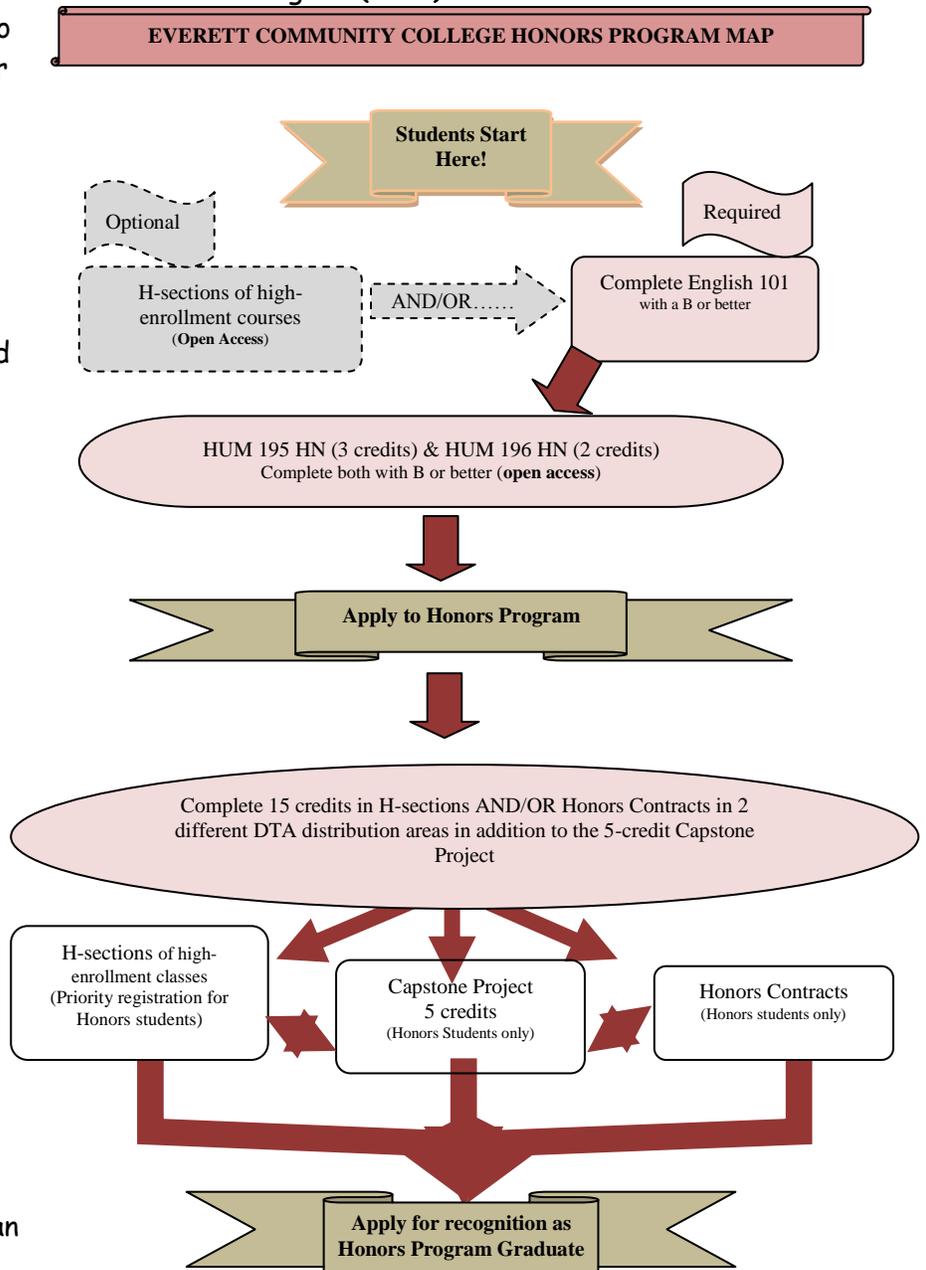
Who is eligible?

YOU get to take the initiative in getting into Honors, but there is one initial requirement:

You must complete English 101 with a B or better in order to get started.

How can I know whether the Honors Program is for me?

You can try it out! You may take an H-section (Honors-designated sections will have an "HN" after the course number - for example, ENGL& 102 HN). If you apply for admission to the program later on, these courses will "count" towards your Honors Program progress. Even if you decide not to apply for



the Honors Program, your transcript will show that you took an Honors course.

How do I get started?

Before you can apply for Admission to the Honors program, you **MUST** take HUM 195 HN (3 credits) & HUM 196 HN (2 credits). These two courses are the "gateway" into the program. After that, you file a short application for admission. You will be admitted as long as you finished both with a B or better, and have a GPA of 3.5 or better in all courses taken at Everett Community College.

Tell me more about these "Gateway" courses - HUM 195 HN (3 credits) & HUM 196 HN (2 credits).

--HUM 195 HN (3 credits) is titled "Honors Seminar: The Integration of Knowledge." We'll examine the theme of "Happiness" from the perspectives of various academic disciplines. The course will emphasize writing skills, critical thinking, and information literacy. You will also begin creating an academic portfolio to showcase your accomplishments.

--HUM 196 HN (2 credits) is titled "Honors Symposium." Guest speakers and special events will alternate with your presentation of related projects, all focused on our 2013 theme., "Enlightenment."

--These two courses may be taken at the same time or separately, and will be taught in Winter & Spring Quarters, 2013.

--Even if you decide not to apply for the Honors Program, your transcript will reflect each of these as Honors courses.

After I am admitted to the program, what's next?

You must complete an additional 20 credits of Honors courses:

--15 credits in H-sections AND/OR Honors Contracts in 2 different DTA distribution areas (Distribution areas are Humanities, Social Sciences, & Natural Sciences)

PLUS

--The 5-credit Capstone Project

How can I get more information?

--Contact Margaret Balachowski, Honors Director, HonorsAtEverett@everettcc.edu or Carrie Wyatt, Honors Coordinator, cwyatt@everettcc.edu or talk to me (your instructor!). Also, check out the website at www.everettcc.edu/honors

What are these three types of Honors classes?

--H-section = An Honors section of an existing, high-enrollment transfer-level course. Honors students will receive a code for priority registration in these courses. After 48 hours, enrollment will be opened up to other students.

--Honors Contract = Only for students admitted to the Honors Program. Any transfer-level course can be taken for Honors credit by arrangement between a student and an instructor. To initiate an Honors Contract in a course you're taking, you would first find out if the instructor is willing, and then write up a proposal/contract to be approved by the Honors Director. If approved and successfully completed, the word "Honors" will be inserted into the course title on your transcript.

--Honors Capstone Project = Only for students admitted to the Honors Program. A directed independent study for 5-credits, the project may be spread across 1-3 quarters. To initiate an Honors Capstone Project, you would first find out if an instructor is willing, and then write up a proposal/contract to be approved by the Honors Director. This project would complete the academic portfolio you first created in HUM 195 HN.

How do I finish?

Once you have met the program requirements just described, including an EVCC GPA of 3.5 or better, you apply for designation as an Honors Program Graduate. That achievement will be noted on your transcript.

How do these Honors courses fit into my Direct Transfer Degree? Will it take me longer to graduate?

By careful design, you can make each Honors course fit into your degree requirements and major emphasis. When you are formally admitted to the program, we will assist you in making that happen smoothly.

Reading & Essay Schedule

Assignments are due on the day listed

This schedule is tentative: modifications may be announced in class. It is your responsibility to note & follow any announced changes; thus, if you miss class, you should ascertain whether any changes have been made

This schedule shows the reading assignments in Haidt's book, *The Happiness Hypothesis*. The other two texts (*The Miniature Guide to Critical Thinking* and *The Rowan & Littlefield Guide to Writing with Sources*) do not appear on this schedule but it is expected that you will use them as references in completing relevant assignments (as we will discuss in class).

Fridays online: This 3-credit course requires 3 class hours per week. On Fridays, we will not meet but instead you will have an online assignment which may involve reading or posting on Canvas.. When a posting is required, it must be posted by 10:00 am, our regular time, just as if you were preparing for class that day.

Homework is always due in class on the day it is listed.

Day #	Date	Homework is always due in class <u>on</u> the day it is listed.
1	JAN 6	Welcome and course introduction. This first week's reading assignments are posted on Canvas and paper copies will be available in class as well.
2	8	Read article by Hutchins & complete the associated assignment (also posted on Canvas). (as with all assignments, complete this assignment before class today).
3	10	Read article by Menand & excerpts from articles by Thomas and Wood (available in Canvas) & complete online assignment. No class meetings on Fridays.
	Week II	
4	13	Read Introduction (Too Much Wisdom) and Chapter 1 (The Divided Self) of <i>The Happiness Hypothesis</i> by Jonathan Haidt (pp. ix-xiii and 1-22).
5	15	Read Haidt, Chapter 2 (Changing Your Mind)
6	17	Read Haidt, Chapter 3 (Reciprocity with a Vengeance) & complete Week 2 online assignment
	Week III	
	20	HOLIDAY
7	22	Essay #1 due @ 12:20
8	24	Read Haidt, Chapter 4 (The Faults of Others) & complete Week 3 online assignment
	Week IV	
9	27	Read Haidt, Chapter 5 (The Pursuit of Happiness)
10	29	Read Haidt, Chapter 6 (Love and Attachments)
11	31	Read Cunningham, <i>The Hours</i> , pp. 3-27 & Complete Week 4 online assignment
	Week V	
12	FEB 3	Read Cunningham, pp. 29-48

13	5	Read Cunningham, pp. 49-74
14	7	Read Cunningham, pp. 49-74 & complete Week 5 online assignment
	Week VI	
15	10	Read Cunningham, pp. 75-98
16	12	Read Cunningham, pp. 99-121
17	14	Read Cunningham, pp. 123-152 & complete Week 6 online assignment
	Week VII	
	17	HOLIDAY
18	19	Read Cunningham, pp. 153-185
19	21	Read Cunningham, pp. 187-208 & 209-226 (end)
	Week VIII	
20	24	Complete Week 8-1 online assignment before class today
21	26	Lecture on "Literature and the Liberal Arts" with Dr. Andrew Tadie. Meet in JKC 106. Assignment: Read his lecture (posted on Canvas).
22	28	Complete Week 8-2 online assignment and read Haidt, Chapter 7 (The Uses of Adversity)
	Week IX	
23	MAR 3	Read Haidt, Chapter 8 (The Felicity of Virtue)
24	5	Read Haidt, Chapter 9 (Divinity With or Without God)
25	7	Read Haidt, Chapter 10 (Happiness Comes from Between) AND Chapter 11 (Conclusion: On Balance) and complete Week 9 online assignment
	Week X	
26	10	Bring a thesis statement for Essay #2
27	12	Last class meeting: Portfolio due
28	14	Work on Essay #2
29	17	Last class Meeting: Bring a complete, typed draft of Essay #2
	Finals	
!!!	19 (WED)	Essay #2 due @ 12:00 NOON