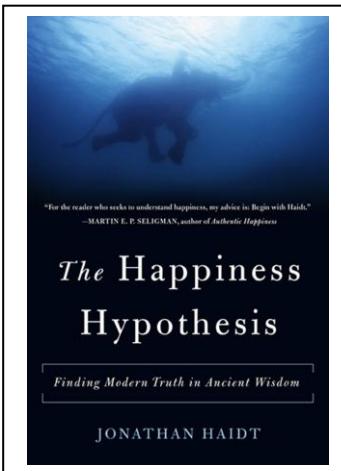


Honors Seminar: The Integration of Knowledge

Theme: HAPPINESS

Winter Quarter 2013



12:20-1:50 Monday &
Wed. --3 credits

Instructor

Dr. Joyce S. Walker

Office: Gray Wolf
(GWH) 217

Phone & Email 425/388-
9411
jwalker@everettcc.edu

Office Hours: Mon. 2:00-3:00 only &
Tues, Wed, Thurs, 10:00-11:00 only

Course Description: HUM 195 HON (3 credits) is titled “Honors Seminar: The Integration of Knowledge.” We will examine the enduring question of **Happiness**, considering definitions and perspectives from psychology, sociology, neuroscience, philosophy, religion, literature, and the arts, and attempting to integrate this interdisciplinary academic approach with our development as persons. We will focus on questions like these:

- What is happiness?
- Is it more than a psychological state or the absence of negative emotions?
- Is happiness the goal of life or is it the by-product of a life well lived?
- What is the relationship between pleasure and happiness?
- How much does happiness matter? Is happiness overrated?
- What’s the connection between happiness and morality?
- Is it appropriate to focus on happiness when there is so much suffering in the world?
- Is happiness the same thing as finding meaning and purpose in life? Is there something that matters more than happiness?

This course will also emphasize writing skills, critical thinking, and information literacy as you research and write about the topic. It is designed to meet the requirements for a “W” (writing-intensive) course at the University of Washington. You will also begin creating an academic portfolio to showcase your accomplishments as you plan for your future.

What are the Humanities?

- The Humanities ask questions about meaning, value, and significance.
- The Humanities include all disciplines that employ interpretive, non-quantitative methodologies to probe and express the human condition.
- Some subjects, such as art, history, music, religious studies, philosophy, and literature, lie almost entirely within the Humanities domain, while others, such as education and the social and behavioral sciences, have significant Humanities components.
- The Humanities embrace one another across boundaries, stressing the importance of interdisciplinary study and collaboration, striving to connect disparate fields and to integrate knowledge around the experience of being human.
- The Humanities are also a primary vehicle of cultural memory. They preserve, transmit, and critique the experiences of humanity.
- The Humanities deepen our understanding of ourselves and our place in the world.

This course is one of two “gateway” courses required for admission to the Honors program. The other course is HUM 196 HON, the Honors Symposium on the topic of Enlightenment, a 2-credit course that meets from 12:20-1:20 on Tuesdays and Thursdays. You may take both of these courses simultaneously. The prerequisite for both courses is completion of English 101 with a B or better. You’ll find more information about our Honors program later in this syllabus and at www.everettcc.edu/honors

COURSE PREREQUISITE:

Completion of English 101 with at least a B

STUDENT LEARNING OBJECTIVES

Upon successful completion of this course, you will be able to

1. . . explain how multiple perspectives and approaches enrich understanding of the course’s central theme.
2. . . analyze how some areas of knowledge link with one another.
3. . . describe how some diverse cultures and people see the world and our place in it.
4. . . assess how this course affects your understanding of yourself and your place in the world.
5. . . formulate questions about the meaning and value of human life and experience.
6. . . utilize diverse sources and conduct research aimed at answering some of these questions.
7. . . demonstrate the ability to write academic essays using clear language, correct syntax, and effective argument.

REQUIRED TEXTS & MATERIALS

1. *The Happiness Hypothesis: Finding Modern Truth in Ancient Wisdom*, by Jonathan Haidt (2006).
2. *The Miniature Guide to Critical Thinking: Concepts and Tools* by Dr. Richard Paul and Linda Elder.
3. *The Rowman & Littlefield Guide to Writing with Sources* (4th edition) by James Davis.
4. Required Materials: One i>clicker2 remote device



You are required to purchase an i>clicker2 remote for in-class participation. *You may use either the older version or the newer one (called i>clicker2).* I>clicker is a response system (it looks like a TV remote control) that

allows you to respond to questions I pose during class. Frequently, we will use the i>clicker for quizzes on the readings, course opinion polls. Besides earning points for correct answers on reading quizzes, you will earn additional points just for participating in quizzes and opinion polls.

How does this gadget work?

Each i>clicker remote has a unique serial number on its back. Place a piece of scotch tape over that bar code and ID to preserve it. In order to receive credit for your i>clicker responses, you will need to register your i>clicker remote in class. I will project a Registration screen with 3 easy steps to follow. You will look for your student ID number which will alphabetically scroll down the screen, so you must know or bring that number to class in order to register. Once your remote is registered, your ID number will no longer appear on that scrolling list and you are registered for the entire term. If for some reason you can’t follow these steps, please see me for help immediately. **Your i>clicker will be used every day in class, and you are responsible for bringing your remote daily.** Missed points can’t be made up.

Important Notes about the Texts: All texts are on reserve at the library circulation desk (for library use only). I expect you to keep up with the reading assignments even if you can't purchase a text book. Not having obtained the text is no excuse for not doing your work on time.



"Riding the Elephant"

COURSE REQUIREMENTS

1. **ATTENDANCE & PREPARATION:** Your presence and active participation are an integral part of this course. Please come prepared and on time each day, having *carefully* read the day's assignment. I encourage *slow, thoughtful reading*, accompanied by your active engagement with the text via notes and underlining. If you do not understand your reading, you should slow down and read it again. If you have repeated difficulties with the reading, please come and see me! Perhaps I can make some suggestions that will help.
Your questions and observations will enrich this class. We need each other's questions, perspectives, and mutual help to fully understand the ideas and concepts that will be presented, so please don't be shy!

How else is attendance rewarded? The more consistently you attend, the better chance you'll have of getting a high score. In addition, we will use the i>clicker for quizzes on the readings and various

classroom activities. Points will be awarded for correct answers on quizzes, and for participation in quizzes and course opinion polls.

2. **ASSIGNMENT POINTS:** These points will be awarded for 4 categories:
--- Participation in I-clicker activities. For i>clicker quizzes, correct answers will score the highest points but all participants will earn some credit.
---Any online assignments
---Discussions and presentations of your research in class.
---Creation of a portfolio profiling your achievements.

3. **THREE ESSAYS:**
Essay 1: 2 pages min. / 2 pages max.
Essay 2: 3 pages min. / 4 pages max.
Essay 3: 5 pages min. / 6 pages max.

How your course grade is determined in HUM 195 HON		% of grade
Essay 1		20%
Essay 2		25%
Essay 3		30%
Assignment Points		25%
TOTAL		100%

- Grades that fall within a point of a borderline may be raised at the instructor's discretion to reward outstanding classroom participation. Classroom participation doesn't just mean talking in discussion; it includes asking meaningful questions and responding thoughtfully to the contributions of others. It also means being present, alert, and engaged on a regular basis.
- Other grades you can receive in this class: W (student withdrawal – check deadline), V (instructor withdrawal -- by request only and at the option of the instructor), N (audit – you must sign up for this before the drop deadline)
- Grades NOT offered in this class: I (incomplete) & Y (in progress)

Grading Scale
94-100 - A
93 %: A-
92%: B+
81% - 90%: B
80% B-
79%: C+
71-78% C
70% C-
69%: D+
61-68% D
60% D-
59% and below: F

The FYI Page



ANGEL

- ✓ We have an Angel site for this course. We'll use it for weekly online assignments as well as a place to post some handouts and background, and a way for me to make important announcements. You should visit it frequently.
- ✓ Go to <http://everett.angellearning.com> to access it. You'll need your student ID number.
- ✓ If you don't have fast and reliable internet access at home, plan on accessing Angel from an on-campus computer. For a current list of computer lab locations and hours, go to <http://www.everettcc.edu/administration/operations/it/index.cfm?id=2476>

Problems accessing Angel?

Contact Angel Support:

Phone: (425) 388-9367 or (425) 388-9585

or (toll-free) 1(866) 575-9027

Email: elearning@everettcc.edu

Webpage: <http://www.everettcc.edu/elearning>

Offices: Whitehorse Hall, Rooms 210 & 211

For help accessing your email account or changing your password, please contact the IT helpdesk.

Phone: 425-388-9333, extension 1

Email: helpdesk@everettcc.edu

Office: Shuksan, Room 212 or 228



The College will make reasonable accommodations for person with documented disabilities. Students should notify the **Center for Disability Services** office (located in Parks 267, right across from the bookstore) and their instructors of any special needs. Instructors should be notified as soon as possible.



I expect **Academic honesty**.

- Students will not copy the work of others (this includes material in books as well as other students' work) and submit it as if it were their own.
- For all assignments and quizzes, you are expected to do your own work without consulting anyone else.
- All parties involved in any cheating will receive failing grades regardless of who is at fault, so guard your work.
- Use of another person's idea, whether you put quotations marks around it or not, constitutes **plagiarism** unless you accurately cite your sources.
- In addition, if you decide to paraphrase source material and do not substantially alter the wording and structure of the original, you commit **plagiarism even if you cite the source!** When in doubt, ask for help.

Any violation of this policy will result in a 0 on the assignment with no chance to resubmit and/or a grade of F in the class.



Honors Program



Honors Program: A Student Guide

What is the Honors Program?

Distinguish yourself by choosing to participate in our new Honors Program, designed for students who are working towards their Direct Transfer Degree (AAS).

- Gain an edge in transferring to the 4-year college or university of your choice.

- Stand out from the crowd when you're searching for a job.

- Roll up your sleeves and experience what professionals in your field actually do.

- Sharpen your writing skills and build your confidence.

- Explore new depths, broaden your horizons, and integrate your knowledge.

- Experience camaraderie with your peers and professors.

When?

The program starts in Fall Quarter, 2011.

Who is eligible?

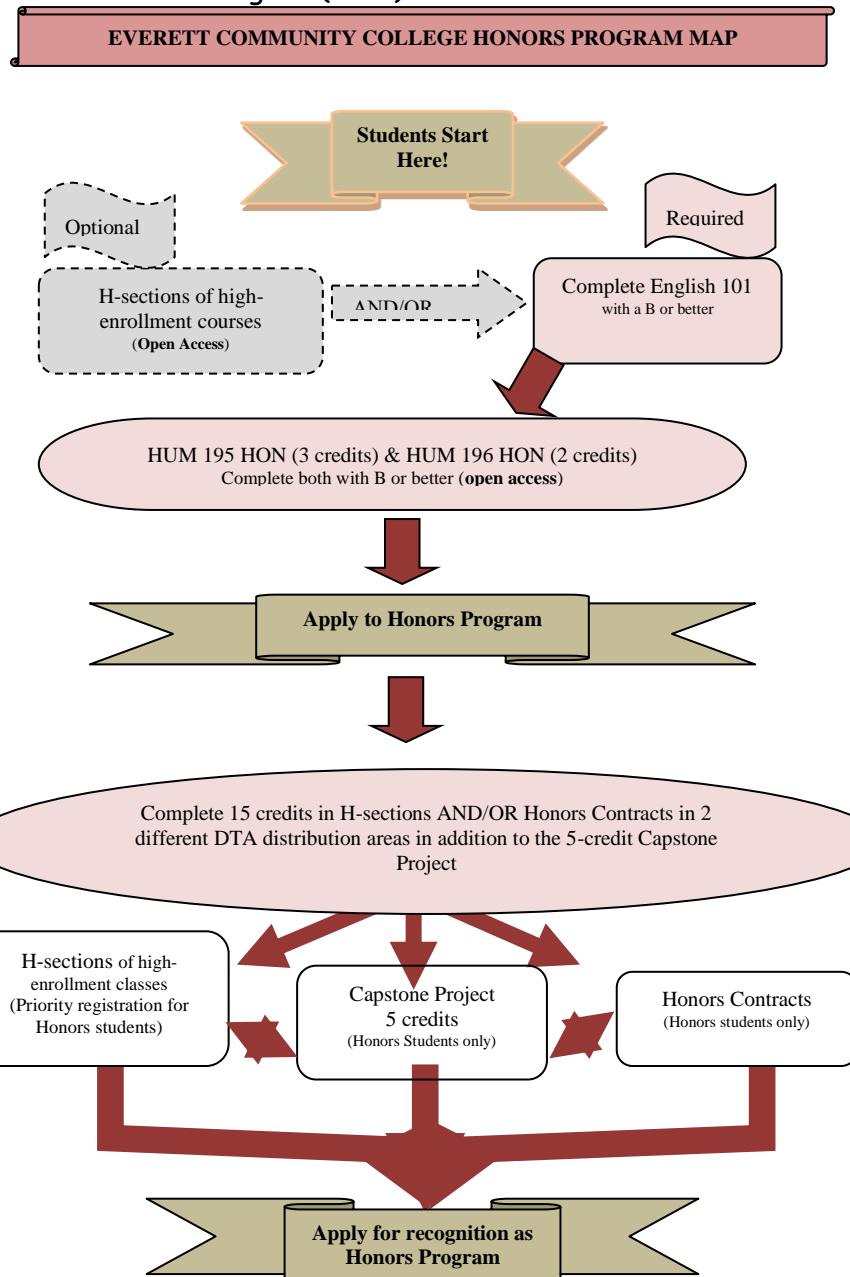
YOU get to take the initiative in getting into Honors, but there is one initial requirement:

You must complete English 101 with a B or better in order to get started.

How can I know whether the Honors Program is for me?

You can try it out! You may take an H-section (Honors-designated sections will have an "HON" after the

course number - for example, ENGL& 102 HON). If you apply for admission to the program later on, these courses will "count" towards your Honors Program progress. Even if you decide not to apply for the Honors Program, your transcript will show that you took an Honors course.



How do I get started?

Before you can apply for Admission to the Honors program, you MUST take HUM 195 HON (3 credits) & HUM 196 HON (2 credits). These two courses are the "gateway" into the program. After that, you file a short application for admission. You will be admitted as long as you finished both with a B or better, and have a GPA of 3.5 or better in all courses taken at Everett Community College.

Tell me more about these "Gateway" courses - HUM 195 HON (3 credits) & HUM 196 HON (2 credits).

--HUM 195 HON (3 credits) is titled "Honors Seminar: The Integration of Knowledge." We'll examine the theme of "Happiness" from the perspectives of various academic disciplines. The course will emphasize writing skills, critical thinking, and information literacy. You will also begin creating an academic portfolio to showcase your accomplishments.

--HUM 196 HON (2 credits) is titled "Honors Symposium." Guest speakers and special events will alternate with your presentation of related projects, all focused on our 2013 theme., "Enlightenment."

--These two courses may be taken at the same time or separately, and will be taught in Winter & Spring Quarters, 2013.

--Even if you decide not to apply for the Honors Program, your transcript will reflect each of these as Honors courses.

After I am admitted to the program, what's next?

You must complete an additional 20 credits of Honors courses:

--15 credits in H-sections AND/OR Honors Contracts in 2 different DTA distribution areas (Distribution areas are Humanities, Social Sciences, & Natural Sciences)

PLUS

--The 5-credit Capstone Project

How can I get more information?

--Contact Mark Kontulis, Honors Director, HonorsAtEverett@everettcc.edu or Carrie Wyatt, Honors Coordinator, cwyatt@everettcc.edu or talk to me (your instructor!). Also, check out the website at www.everettcc.edu/honors

What are these three types of Honors classes?

--H-section = An Honors section of an existing, high-enrollment transfer-level course. Honors students will receive a code for priority registration in these courses. After 48 hours, enrollment will be opened up to other students.

--Honors Contract = Only for students admitted to the Honors Program. Any transfer-level course can be taken for Honors credit by arrangement between a student and an instructor. To initiate an Honors Contract in a course you're taking, you would first find out if the instructor is willing, and then write up a proposal/contract to be approved by the Honors Director. If approved and successfully completed, the word "Honors" will be inserted into the course title on your transcript.

--Honors Capstone Project = Only for students admitted to the Honors Program. A directed independent study for 5-credits, the project may be spread across 1-3 quarters. To initiate an Honors Capstone Project, you would first find out if an instructor is willing, and then write up a proposal/contract to be approved by the Honors Director. This project would complete the academic portfolio you first created in HUM 195 HON.

How do I finish?

Once you have met the program requirements just described, including an EVCC GPA of 3.5 or better, you apply for designation as an Honors Program Graduate. That achievement will be noted on your transcript.

How do these Honors courses fit into my Direct Transfer Degree? Will it take me longer to graduate?

By careful design, you can make each Honors course fit into your degree requirements and major emphasis. When you are formally admitted to the program, we will assist you in making that happen smoothly.