

# ***PSYC& 100 HON General Psychology - Honors***

***Winter 2012***

<b>Professor</b>	Dr. Diane S. Brown
<b>Meeting Time</b>	TTh10am-12 noon
<b>Meeting Place</b>	GWH 374
<b>Telephone</b>	425-388-9575
<b>E-mail</b>	dbrown@everettcc.edu
<b>Office hours</b>	MTTh 2:30-4pm; W 11:30-12:15pm
<b>Office</b>	GWH 336

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## **Course Description**

### **Theme: Gender in the 21<sup>st</sup> Century**

This Honors General Psychology course examines the psychological and physiological determinates of gender differences and similarities in behavior using the five major theoretical perspectives in contemporary psychology: biological, cognitive, humanistic, psychoanalytical and learning. Topics such as motivation, personality, disorders, health and social psychology will be studied by exploring the differences between biological sex and the social construction of gender and its implications for women and men living in the 21<sup>st</sup> century.

PR: Completion of ENGL 098 with a grade of C or higher or eligibility for ENGL& 101 and instructor's permission.

### **Required Texts**

Hockenbury, D.H. & Hockenbury, S.E. (2010). *Discovering Psychology*, 5th Edition, New York: Worth.

White, J.W. (2011). *Taking Sides: Clashing Views in Gender*, 5<sup>th</sup> Edition, New York: McGraw Hill.

**Additional Required Material:** *>iclicker* Course Response System (available at the bookstore)

### **Course Objectives**

- To become aware of the major psychological approaches to the study of behavior.
- To become aware of the major aspects of behavior investigated by psychologists.
- To become familiar with the theories and contributions of major figures in the field.
- To become familiar with major research findings and theories of the field.
- To become conversant in the unique language of psychology.
- To learn the methodology of psychology and its limitations.
- To become an informed consumer of psychological information.
- To gain self understanding and a greater understanding of others.
- To recognize ways to apply psychological findings to everyday life.
- To learn to appreciate the necessity of a multi-level explanation of behavior.
- To become fascinated by the study of behavior and mental processes!

## **Core Learning Outcomes**

In terms of core learning outcomes, students will be able to:

1. Develop critical thinking skills and apply them to assumptions, claims, and common sense ideas about human behavior.
2. Participate in the diverse classroom environment and become more sensitive to ethnic, cultural, religious, and gender/sex differences.
3. Engage and take responsibility as active learners by participating in class discussions.

## **Class Format**

This is a hybrid class, meaning a portion of your class work will be done online. Classes follow a quasi-lecture-format, complemented by activities, video clips, and discussions. Lectures cover material from the text as well as other information and outside readings. Online work includes activities, watching videos, reading articles, writing reflections, and taking quizzes.

## **Course Website**

There is an ANGEL website for this course that you can access by logging in at <http://everett.angellearning.com/>. Every student must be able to access the website. Students will take chapter quizzes and exams directly on the website. In addition, forms for the assignments, videos, lecture slides, and required reading will be posted on the website and available for download. Moreover, the website will contain class announcements, a question/discussion board where students can post general questions to me and speak with each other, a grade book where students can check their scores, and links to other websites of interest.

If you don't have access to a computer or the internet at home, you can make use of the computers on the EvCC campus. If your computer skills are in need of improvement, this course will provide an opportunity to enhance your information technology competencies. The ability to skillfully use the computer and internet will benefit you in numerous ways, from your personal life to your future academic and vocational pursuits.

## **Class Attendance/Participation Policy**

Attendance is expected and will not only contribute to the success of your learning, but also enhance everyone's shared experience in the classroom. Group work and discussion will also take place during each class in which it is important to participate. With a large class I understand that it is difficult for everyone to participate, however I do take notice of engaging conversation during your individual group time and mini-presentations, as well as in open class discussion. You will also be participating through the use of i>clickers class days which cannot be made up; therefore attendance directly affects your grade in multiple ways. 95% participation will earn you the full amount of points. If you must miss class due to illness or other legitimate excuse, a simple email or phone call to me will suffice. If you have a prolonged absence, please speak to me about how to make up any missed work.

You are required to purchase an **i>clicker** remote for in-class participation. i>clicker is a response system that allows you to respond to questions I pose during class, and you will be graded on that feedback and/or your in-class participation. This fun tool gives everyone the opportunity to participate freely, encouraging you to think deeply and honestly about various issues and topics. This is a large enough class that there will be anonymity in the group. We will also use i>clickers for review questions in preparation for testing. I hope it to be an engaging and fun way to participate in class and gain appreciation from other people's perspectives.

### **Instructions for i>clicker WEB REGISTRATION:**

You must have come to class at least once and voted on at least one question in order to complete this registration properly. Once you have voted on a question in my class, go to <http://www.iclicker.com/registration>. Complete the fields with your first name, last name, student ID, and remote ID. Your student ID should be **identical to your EvCC ANGEL user ID**. For example, my student ID would be dbrown. The remote ID is the series of numbers and sometimes letters found on the bottom of the back of your i>clicker remote. i>clicker will be used every day in class, and you are responsible for bringing your remote daily.

### **Class Etiquette**

Please bear in mind that our class is an interpersonal learning encounter and deserves special consideration. Do your best to arrive to class on time and remain until the end, except in the case of emergencies. Turn off any cell phones and electronic devices. If you have a valid need for its activation (e.g. family emergency), please inform me before class and place it on vibrating mode. The use of lap tops during class is not permitted unless you have a special need for it. Please show consideration for each other and do not engage in activity which will distract our learning. Class discussion and questions are encouraged and an important part of the learning experience. However, rules of discourse will be followed and include: 1) raise your hand and wait to be called on before speaking, 2) do not interrupt the instructor or another classmate while he/she is speaking, 3) do not engage in side conversations with other classmates at any time during lecture or discussion. If a student is disruptive or disrespectful in any way he/she may be asked to leave the classroom. Also keep in mind that this course will cover sensitive material (e.g. mental health, homosexuality, racial/sexual prejudice and discrimination) therefore it is essential everyone keep an open mind and treat each other with respect when listening and speaking. If you have any questions, issues, concerns or comments, please feel free to speak with me in person, by e-mail, or phone.

### **Make-Up Exam Policy**

Each chapter quiz will be available for students to take for an entire week or longer. The quizzes can be taken on any computer with internet access. The sectional exams will also be taken online with a 48 hour period open to take it. Therefore, it is highly unlikely that a situation should arise that would prevent a student from taking a quiz or exam. If an unexpected emergency does arise, however, that prevents the student from taking the quiz or exam during the time it is available (such as a serious illness requiring hospitalization or a death in the immediate family), a student will be allowed to take a make-up if documentation of the emergency is provided. The make-up will either be arranged to take on Angel, or be administered at the Testing Center in the form of a paper-and-pencil test. For a make-up to be granted, I must be informed of the student's situation before the close date of the quiz or exam.

The final exam will be taken in-class. Every student must take the in-class final during the time listed on the course schedule at the end of the syllabus. The only exceptions are if the student is bed-ridden due to serious illness, hospitalized due to serious injury, or attending to a family member (blood relation or spouse) who has become suddenly and gravely ill or has died. In these cases, if documentation is provided, the student will be allowed to take a make-up exam at a later time. I must be notified before the exam is administered for a make-up to be granted. No exceptions other than those mentioned above will be allowed.

### **Late Work Policy**

Late homework on weekly assignments will not be accepted. If you have an absence due to legitimate excuse (see above on make-up exam policy) and have documentation, then late work

must be received at the next date the student is physically able to come to class. If you have been absent due to illness, to avoid problems with the possibility of late work, speak to your classmates to get assignments, check ANGEL often, and contact me to know what you need to do in order to be prepared for the next class. Conflicts with jobs or other school commitments will not be an exception.

### **Policy on Academic Honesty and Plagiarism**

\*\* Note: Academic honesty is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating, or by helping others to do so.

Plagiarism is the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to: using data, quotations, or paraphrases from other sources without adequate documentation, submitting others' work as your own, and exhibiting other behaviors generally considered unethical

Any work turned in that is suspected of cheating or plagiarism will be fully investigated before making final conclusions on action to be taken. If it is determined by the instructor that the work or portions of the work have been plagiarized, the student will receive no credit on the assignment. Depending on the severity of the infraction, a student may be dropped from the course with no credit, given a failing grade for the course, and/or referred to the academic dean.

### **Educational Accommodation for Special Needs**

If you have special needs because of a learning problem or other condition that requires special arrangements for testing or meeting assignments, please let me know as soon as possible.

If you need specific auxiliary aids or services due to a disability, please contact the Center for Disabilities Services office in Parks on the main floor right across from the bookstore (425-388-9272 voice, or 425-388-9438 TTY). They will require you to present formal, written documentation of your disability from an appropriate professional. When this step has been completed, arrangements will be made for you to receive reasonable auxiliary aids or services. The disability accommodation documentation prepared by the Center for Disabilities Services office must be given to me before the accommodation is needed so that appropriate arrangements can be made.

### **Academic Support Services**

There are many academic support services available on campus to assist you with your learning. Library Media Services located on the first floor of the Parks building has computers with internet access. Current hours and other information are available online at <http://www.evcc.ctc.edu/depts/library/> or by calling 425-388-9501. The Tutoring Center (425-388-9356) located in Rainier Hall 119 offers individual tutoring services to students. The Writing Center (425-388-9309) located in Rainier Hall 112 provides students with individual assistance with their writing.

### **Evaluation and Grading**

This course utilizes a variety of means for learning and evaluation in an effort to meet different types of learners and appropriately cover the material. Throughout the quarter, you will earn points toward your final grade. Points will be based on the following activities:

### ***Chapter Quizzes (80 points)***

With each chapter we study in the Hockenbury text you will be required to take one online quiz on ANGEL. See the course schedule at the end of the syllabus for each week's reading assignment. Due to time limitations, we will not be covering every chapter in the textbook, though I encourage you to read the chapters we don't cover for your own interest. There are nine quizzes in total, but only eight quizzes count toward your final course grade. At the end of the quarter the lowest quiz score will be dropped.

Each quiz will be worth 10 points. The quizzes will consist of 20 multiple-choice questions, each worth ½ point. Students will have the opportunity to retake each quiz a second time, if the student wishes to improve upon his/her score. The highest score will be recorded in the grade book and count towards the course grade. On each attempt, there will be a different set of questions randomly selected from a pool of questions on the material from that week's reading.

Since students may access their textbook and any notes during the reading quizzes, the quizzes will be timed. Students will have 20 minutes to complete each reading quiz. This allows for 1 minute per question, which is ample time for the student who has completed the reading and studied the material in advance. Students who have not finished the reading or prepared for the quiz, however, will not have enough time to look up the answer to every question. The quiz will automatically become unavailable on Sunday night at 11:55 pm, therefore make-ups are not possible. Pay attention to the opening and closing dates of quizzes on ANGEL.

### ***Sectional Exams (60 points)***

There will be two sectional exams taken online covering all material and discussions from class from the previous segment. Each exam is worth 30 points with the first testing weeks 1-4 and the second testing weeks 5-8. Exams will consist of multiple choice and matching questions. These exams are open note/open book, however because they are a test of your knowledge the exam will be timed. You will have 60 minutes to complete the exam. There will only be one attempt, so it is important you have studied and are prepared beforehand. The exam will be available for at least 48 hours. Please see the schedule at the end of the syllabus to check for dates.

### ***Final Exam (60 points)***

The final exam will be taken in-class. Every student must take the in-class final during the time listed on the course schedule at the end of the syllabus. No exceptions will be made. The final exam is closed book/no notes. It will cover all material from the entire quarter. A larger portion of the exam will be on the chapters you were not tested on yet in sectional exams (weeks 9-10). The exam will consist of multiple choice, matching, and fill in the blank. You will need a scantron and #2 pencil to take the exam. Make-ups will not be allowed. (See make-up exam policy.)

### ***Class Participation and Attendance (50 points)***

During the semester we will explore a variety of topics through class activities and discussions. It is not possible to make up in-class activities, so it is essential you come to class. Working in groups, you will be asked to prepare brief, informal presentations to: 1) pull together shared ideas and articulate your perspective; and, 2) demonstrate critical thinking and knowledge on the topic. You will be graded on how often you participate in addition to how well you add depth and critical thinking to class discussion. You will gain some attendance points simply by coming to class. There may also be times when something is assigned on Angel that you must turn in online and/or bring to class for participation points. You will be graded on how often you participate in addition to how well you add depth and critical thinking to small group and open class discussion. 95%

participation (figured using i>clicker data in addition to class discussion) will earn you the full amount of points, leaving some room for illness or unexpected absence. If you have a prolonged absence due to illness please come see me.

***Homework Reflections and In-Class Seminars (90 points)***

During the quarter we will explore a variety of topics through class activities and discussions. Every week (with the exception of week 10 when final projects are due) you will be assigned a homework reflection in conjunction with in-class seminars on various controversial topics in psychology using the “Taking Sides: Clashing Views in Gender” book in addition to supplemental readings and videos provided on ANGEL. It is not possible to make up in-class seminars, so it is essential you come to class. Using the assigned materials, you will write a one page reflection due online in the ANGEL drop box every **Thursday by 9:55am BEFORE CLASS**. In your homework reflection you must address the question(s) using the assigned reading and videos for support along with your own personal thoughts and experiences. References should be listed on the bottom of the page. During the in-class seminars you will work in groups and be asked to prepare brief, informal presentations to: 1) pull together shared ideas and articulate your perspective; and, 2) demonstrate critical thinking and knowledge on the topic. You will be graded on how often you participate in addition to how well you add depth and critical thinking to class discussion. Late papers will not be accepted, nor will hand written or hard copies be accepted in class. Papers must be submitted on ANGEL. Each paper/seminar is worth 10 points (8 points for the paper and 2 points for the seminar). It is possible to receive points for the paper if you must miss class, but it is not possible to get the seminar points without turning in a paper. You can of course still participate and will receive attendance points for coming to class.

***Research Project (60 points)***

You will be required to conduct a research study and analyze your findings in a 4-5 page double spaced paper. Papers must follow the American Psychological Association format for conducting and writing research. A ½ page project proposal is due in class on Tuesday, Feb. 1<sup>st</sup>. Final papers are due on Tuesday, March 13<sup>th</sup> in class. Individual presentations will take place on Tuesday, March 13<sup>th</sup> and Thursday, March 15<sup>th</sup> with a 6 min. time limit. Papers will be accepted up to one class day late at a 10% point loss. No papers will be accepted after Thursday, March 15<sup>th</sup>. More details will be distributed in class.

Chapter Quizzes	80
Sectional Exams	60
Final Exam	60
Class Participation/Attendance	50
Reflections/Seminars	90
Research Project	60
Total:	400

Points will be translated into the following grades at the completion of the quarter:

372-400	A
360-371	A-
348-359	B+
332-347	B
320-331	B-
308-319	C+
292-307	C
280-291	C-
268-279	D+
252-267	D
240-251	D-
239 or below	E

## Weekly Class Outline

Date (week):	Topic:	Assigned Chapters//Tests:
<i>Week One</i> Jan. 9-15	Introduction History of Psychology Research Methods	Ch. 1 TS: Introduction Sex and Gender, ( p. xxi-xxxiii) TS: Are Women and Men More Similar Than Different?
		<b><i>Quiz 1 (ch. 1): closes 1/15 at 11:55pm</i></b>
<i>Week Two</i> Jan. 16-22	Neuroscience and Behavior Neural Communication and Nervous System	Ch. 2 TS: Is Anatomy Destiny?
		<b><i>Quiz 2 (ch. 2): closes 1/22 at 11:55pm</i></b>
<i>Week Three</i> Jan. 23-29	Endocrine System Brain Anatomy Vision and Hearing	Ch. 2 (cont.) Ch. 3 TS: Do Sex Differences in Careers in Mathematics and Science Have a Biological Basis?
		<b><i>Quiz 3 (ch. 3): closes 1/29 at 11:55pm</i></b>
<i>Week Four</i> Jan. 30-Feb. 5	Learning	Ch. 5 TS: Do Women and Men Commit Equal Levels of Violence Against Intimate Partners? <b>Project Proposal Due Tues., 2/1</b>
		<b><i>Quiz 4 (ch. 5): closes 2/5 at 11:55pm</i></b>
		<b><i>Sectional Exam 1: closes 2/6 at 11:55pm</i></b>
<i>Week Five</i> Feb. 6-12	Memory Thinking and Language	Ch. 6 Ch. 7 TS: Is Culture the Primary Source of Sex Differences in Communication Styles?
		<b><i>Quiz 5 (ch. 6): closes 2/12 at 11:55pm</i></b>
<i>Week Six</i> Feb. 13-19	Motivation and Emotion Biological Drives: Eating and Sex	Ch. 8 TS: Is Sexual Orientation Innate?
		<b><i>Quiz 6 (ch. 8): closes 2/19 at 11:55pm</i></b>
<i>Week Seven</i> Feb. 20-26	Personality	Ch. 10 TS: Are Fathers Necessary for Children's Well-Being?
		<b><i>Quiz 7 (ch. 10): closes 2/26 at 11:55pm</i></b>
		<b><i>Sectional Exam 2: closes 2/27 at 11:55pm</i></b>
<i>Week Eight</i> Feb. 27-Mar. 4	Social Psychology	Ch. 11 TS: Do Nice Guys Finish Last?
		<b><i>Quiz 8 (ch. 11): closes 3/4 at 11:55pm</i></b>

<i>Week Nine</i> Mar. 5-11	Psychological Disorders Therapies	Ch. 13 Ch. 14 TS: Is “Gender Identity Disorder” an Appropriate Psychiatric Diagnosis?
		<b><i>Quiz 9 (ch. 13-14): closes 3/11 at 11:55pm</i></b>
<i>Week Ten</i> Mar. 12-18	<b>Research Project Presentations</b> Review for Final Exam	Research Projects Due Tuesday, March 13 <sup>th</sup> in class
<b>Tue., Mar. 20</b>	<b>Final Exam, 10-11:50am</b>	<b>Final Exam, Tue. 3/20 10-11:50am</b>

**Please note: This schedule may be changed at any time. Class will be notified of any changes as soon as possible. Specifics on additional readings and videos will be given on Angel each week. Check Angel often for updates and announcements.**

## **Tips on taking quizzes and exams on ANGEL:**

1. Mozilla Firefox works best. To download this browser, go to <http://www.mozilla.com/firefox/>. Be sure to allow pop-ups for EvCC Angel Learning and add it as a secure site on your computer.
2. Do NOT use a laptop or other computer with a wireless connection. Wireless connections are like cell phones. Sometimes they can drop your signal. If that happens, you may lose your connection to ANGEL. If this occurs, you will not be able to turn in your exam. If you only have a wireless connection, you may use a computer in the EvCC Library or computer labs. In addition, you may use a computer at a public library. Make sure you are using Firefox as your browser. Ask the librarian for assistance if it is not installed on the computer.
3. Plug your computer into an outlet and have a charged back-up battery. Power outage or a crashed battery will not be an excuse for a make-up.
4. If taking a timed test and the counter is almost out, just wait for the test to submit automatically rather than clicking submit. This will avoid accidentally submitting the test twice costing you one attempt.
5. If you have a legitimate technical error in submitting a quiz or exam, email me and message me on Angel with the issue immediately when it occurs. Take a screen shot and note the time. Do not expect me to respond right away (especially if it is the middle of the night or the weekend!) or that I can even fix it. I can investigate the problem by looking at all your Angel activity, including logins and where you've been on the site. Only in the case of either instructor error or an Angel server issue will a make-up be arranged. Problems with your own computer or power source (see above tips) are considered "user error" and will not be accommodated for make-ups in most cases. Issues concerning denied access due to tuition nonpayment will also not be allowed a make-up.

## **Contact eLearning**

If you have an Angel problems (getting logged on, navigation issues, using drop boxes, submitting assignments, viewing grades, etc.) you should contact elearning for assistance. They are located in Whitehorse Hall, rooms 210 and 211. Call 425-388-9367, 425-388-9585 or 866-575-9027 or email at [elarning@everettcc.edu](mailto:elarning@everettcc.edu).