EVERETT COMMUNITY COLLEGE

The annual Teaching and Learning Retreat provides opportunities to share big ideas and best practices by creating meaningful interactions among the campus community.

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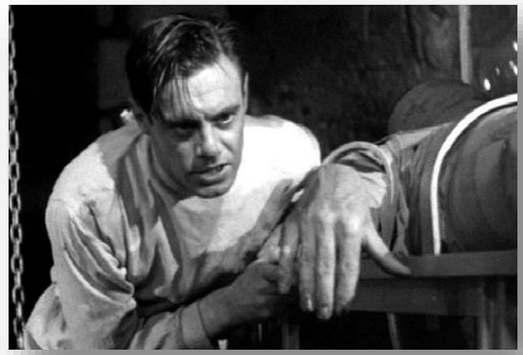
EvCC Vision Statement

Everett Community College creates a better world one successful student at a time.

EvCC Mission Statement

We educate, equip, and inspire each student to achieve personal and professional goals, contribute to our diverse communities, and thrive in a global society.

Everett Community College does not discriminate on the basis of race, color, religious belief, sex, marital status, sexual orientation, gender identity or expression, national or ethnic origin, disability, genetic information, veteran status, or age.



Transforming Teaching & Learning

EvCC Teaching and Learning Retreat – February 12-13, 2016
Camp Killoqua 15207 E Lake Goodwin Rd, Stanwood

Friday night

Join us for an informal fireside chat; we will set the tone for this year's retreat, and have the first (and maybe last) annual Cookie Bake Off! Afterwards...scary stories! Be sure to bring your flashlight and teddy bear!

Saturday Session I – 9:30 – 10:00

Room A: Learning from Our Students' Mistakes
Karen Linton
By studying the mistakes our students make we can fine-tune our treatments of topics in the classroom. Use the information to help identify specific issues a student needs to address in order to succeed in classes.

Room B: Developing OER – Travels with Valerie
Valerie Mosser
What happens when you develop and implement Open Educational Resources for a class? I will share some of the surprises, roadblocks, benefits and drawbacks of my (and my students) adventure with OER.

Saturday Session II – 10:00 10:30

Room A: Mentoring as Disruptive Innovation
Katie Jensen and Chuyuda Overby
Mentoring is happening all over the EvCC campus! Learn what is already happening, how it can help you as an instructor or staff member, and how you can be a part of future mentoring efforts that will "disruptively innovate" campus, including some spoilers about what will be on the agenda for the first ever EvCC Mentoring Conference!

Room B: An Overview of Guided Pathways
Alison Stevens
What's new with Guided Pathways? We'll review the discussions and directions in Washington and at EvCC around this national focus on student success and completion.

Saturday Session III – 10:45 – 11:15

Room A: Trigger Warnings: Should They Be Stopped?
Peg Balachowski
Should teachers provide advance warning if classroom material contains anything that might trigger emotional responses from students, or offend their sensibilities by introducing material that challenges their values and beliefs? Isn't confronting difficult material what learning is all about? And what are the effects of this new protectiveness on the students themselves?

Room B: Enhancing Students' Transition to a Growth Mindset
Kathy Bentson
Many students are held back by a lifetime conviction that their own ability to think, learn, and do well is deficient. How might one replace an ingrained habit of negative self-talk with self-messaging that supports an individual growth mindset? What kind of tools can be used to enhance student performance?

Large Room - Grant Seeking Help – 5 Cents
Dan Murphy
Stop by and visit Dan "Grant Man" Murphy at this professionally staffed booth offering cost-effective advice for faculty and staff seeking an infusion of bright, green cash. But please -- have your payment (or other gratuity) ready. Dan does not accept checks, and he doesn't take American Express!

Saturday Session IV – 11:15 – 11:45

Room A: What Does Your Syllabus Say About You?
Beth Adolphsen
Is your syllabus a marketing tool? Does it reflect your teaching philosophy? Haven't really given it much thought? Bring a recent syllabus for reflective activities and analysis.

Room B: Positive Psychology: Practical Applications in the Classroom
Debe Franz
Learn some strategies from the field of Positive Psychology that you can integrate into your class

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Saturday Session V – 1:00 – 2:00

Large room
The Force Awakens – Microaggressions
Jason Smith, Brett Kuwada and Laurie Franklin
Awakening hidden biases and understanding one's own privilege.

Saturday Session VI – 2:15 – 2:45

Room A: The Tiny Habit Construction Zone
Penny Perka
How can we help ourselves (and our students) move from our good intentions of wishing to doing for a long term change? Learn the 3 steps to building a new, tiny habit and the 6 sources of influence that make a habit stick. We will explore and practice two habit-building frameworks from the works of Stanford Professor, BJ Fogg and the book Vital Smarts' *Change Anything* lab.

Room B: Today's Word Made Accessible
Karen Ehnat
Learn a couple of techniques in Word to make your syllabus and documents ADA accessible!

Saturday Session VII – 2:45 – 3:15

Room A: Applying Yogic Principles to Catch a Glimpse of Enlightenment
Beverly Anderson
Yoga has deep historical and philosophical roots that when understood, give a much more meaningful context to current practices. We'll move through a gentle series to explore our state of being in the direction of meditation.

Room B: Line up!!
Jason Smith
Better living through close order drill! Get in line and have fun marching around with your co-workers. You'll be surprised how much confidence this builds!

Closing and Mocktails – 3:15 – 4:00

Saying good-bye, sending you off with some new big ideas and best practices. Enjoy the rest of the weekend!