Elementary Education
Associate in Arts & Sciences – Direct Transfer (DTA)

**GENERAL INFORMATION**

You may pursue a major in Elementary Education by following this [Associate in Arts and Sciences - DTA](#) transfer degree guide in Elementary Education. With this degree, you will have completed most or all of the lower division, general education requirements typically required within a bachelor’s degree.

Since every college or university may have different requirements for entering and completing a teacher certification program, you are advised to pay special attention to the recommendations in this guide, and to contact advisors at EvCC and at the intended university.

**CAREER OPTIONS**

A background in elementary education opens many doors to employment opportunities. Obvious places for those with a degree in elementary education are teaching positions in both public and private schools. Other options involve specialties such as guidance counseling, school social work, library science, and administration. Check with the Counseling and Student Success, Third Floor, Parks, for additional information on career options and considerations. You can also find information from the Occupational Outlook Handbook at:


**SUGGESTED PREPARATION**

Participate in volunteer programs such as Junior Achievement and related activities that involve working as a group leader, tutor, teaching assistant or mentor. Gain experience in preparation of bulletin boards, charts, posters, and in computer applications and communication technologies. In addition, join EvCC’s Teachers of Tomorrow (TOT) Club. It provides education students with information regarding a teaching career. You might even earn service learning credit sharing ideas and planning TOT activities.

**RECOMMENDED COURSES**

Inside this guide is a description of some of the requirements for elementary education teacher certification programs at several universities. You will also find an outline of the general requirements of the Associate in Arts and Sciences - DTA, with recommendations for specific courses.

**PROGRAM ADVISOR**

Contact the following advisor because requirements for teacher certification programs may change prior to graduation. An advising session is often necessary in order to keep informed of these changes.

- Paula Krock, Gray Wolf Hall 223, pkrock@everettcc.edu
- Or call 425-388-9387

**GETTING STARTED AT EVCC**

Our Enrollment Services Office provides general information about application, advising, orientation and registration for new and continuing students. New degree-seeking students are required to meet with an advisor prior to registering for first quarter classes. Contact:

- Enrollment Services, Parks 201, 425-388-9219, admissions@everettcc.edu
- Advising Center, Rainier Hall Room 108, 425-388-9339, advising@everettcc.edu

In addition you should pay special attention to successfully completing several courses that provide preparation for the teacher education courses and help you become a good candidate for admission to a teacher education program. For example:

- CMST 223 – Public Speaking for Educators
- EDUC& 115D – Child Development
- EDUC& 130 – Guiding Behavior
- EDUC& 150D – Child/Family/Community
- EDUC 190 – Education Controversies
- EDUC& 202 – Introduction to Education (K-12)
- EDUC& 203 – Exceptional Child
- EDUC 210 – Education Philosophies
- EDUC 250 & 256 – Education in Action and Seminar
- EDUC 270 – Education Portfolio

**RELATED PROGRAMS**

See curriculum guides for Secondary Education and Education Paraprofessional at [www.everettcc.edu/cguides](http://www.everettcc.edu/cguides)

UNIVERSITY INFORMATION
Consult the School of Education where you wish to transfer for current information. Programs require students to complete specific requirements, such as courses and competency tests, and one or more quarters in residence before admission to the School of Education. Listed below are admission and/or graduation requirements for several universities. These may have changed by the time you apply to the university. It is important that you have clear and constant communication with advisors at your intended university.

Please note: Every college and university requires that you pass all portions of the WEST-B examination before your application to a college of education is accepted. Go to http://www.west.nesinc.com

- Access WEST-B Basic Skill Test Prep Course
- Register for the WEST-B
- Apply for WEST-B Voucher

Western Washington University
1. A 2.75 grade point average for last 45 credits.
2. ENGL& 101 or 102 with a grade of B+ or higher.
3. Applicants must write an essay. (For details, visit www.wce.wwu.edu/Depts/ELED/Admiss.shtml.)

Note: At WWU, education majors must take MATH 381. The prerequisite to MATH 381 is intermediate algebra proficiency and can be met in one of the following ways:
- Complete MATH 96 (pre-calculus) with a grade of C or higher at EvCC within the last 4 years;
- Complete WWU’s MATH 101, MATH 102 or MATH 112 with a grade of C or higher; or
- Take the Intermediate Math Placement Test and score 20 or higher (visit www.wwu.edu/depts/assess/tc/mathplace.htm for more info).

Central Washington University
1. A 2.5 grade point average for last 45 credits.
2. Completed Application for Admission to Teacher Education.
3. Completed Character and Fitness Supplement.
4. Signed Fingerprinting/Certification Requirements form.
5. Minimum score of 24 on each of two Recommendation Forms completed by teachers, employers, or professors (one must be from a teacher at the grade school, high school, or college level). Forms cannot be completed by a relative.
6. Complete the following prerequisite courses: ENGL&101 and 102, and MATH& 131 or 171 or 132 or 172
7. Completed DTA degree.

University of Washington – Bothell
Complete the following prerequisite courses:

1. A minimum 2.0 grade point average for the last 45 graded quarter credits.
2. Completed DTA degree
3. Social Sciences (select 2):
   - HIST& 146, 147 or 148
   - SOC& 101
   - GEOG 101
4. English:
   - ENGL& 101 and 102
   - ENGL 183 (Children’s Lit)
5. Math:
   - MATH 131 – Math for Elementary Education I (not offered at ECC)
   - MATH& 107 – Math in Society
   - BIOL 107 (lab)
   - CHEM course
7. Fine Arts (select 1):
   - INTRO to drawing or painting
8. Other recommended classes offered at community college:
   - EDUC&115 – Child Development
   - EDUC&202 – Intro to Education with Field Experience
   - (EDUC 250/256)
**Associate in Arts and Sciences - DTA**

This checklist is targeted at transfer students with an interest in pursuing an [Elementary Education](#) focused degree program at a four-year institution. It will be submitted with a diploma application to the Enrollment Services Office the quarter before completion. Please refer to curriculum guide titled “Associate in Arts and Sciences – DTA” for approved courses for the various distribution requirements. To determine courses for your university transfer plans, please consult page 2 of this guide. Foreign language is not required in the DTA degree, but some universities require two or three quarters of foreign language for admission or graduation. Spanish is recommended for elementary education students. Although this checklist is recommended, students may choose to complete the Associate in Arts and Sciences – DTA guide.

Student Name: ____________________________ Advisor Signature: ____________________________ Date: __________

- **COMPLETION of College Success Course**

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- **Course Number** | **Course Title** | **Credits** | **Quarter Completed** | **Grade**

**BASIC COMMUNICATIONS SKILLS:** (10 credits) One course needs a minimum grade of B-.

- ENGL& 101 (required) English Composition I 5
- ENGL& 102 Composition II 5

**BASIC QUANTITATIVE SKILLS:** (5 credits) Recommend: MATH& 107 (does not satisfy intermediate algebra proficiency); MATH 138, &141, &142, &146

**HUMANITIES** * (15 credits) Recommend: ENGL 183D; SPAN& 121; ASL& 122; ART 124D; MUSC 110D; HIST& 146, 147, 148.

- CMST 223 Public Speaking for educators 5

**SOCIAL SCIENCE** * (15 credits) Recommend: PSYC& 100; SOC& 101; GEOG 101, 102D; ANTH& 206D; HIST& 146, 147 or 148

- EDUC& 202 Introduction to Education 5

**NATURAL SCIENCE** * (15 credits) ONE LAB REQUIRED. Recommend: NAT S 107 (physical science); BIOL 107; GEOL 107 (earth science);

- NUTR& 101; ENV& 100

**ELECTIVE A LIST** (15 credits) Recommend: EDUC& 115D, EDUC& 203, LING 200, PSYC& 200, PSYC 230.

- EDUC 250 or 251 or 252 Education in Action 3
- EDUC 256 Education in Action Seminar 2

**ELECTIVE B LIST** (15 credits maximum) Recommend: EDUC& 130, EDUC& 150D, EDUC 190, EDUC 210 (see front page).

- COLL 101 College Success 2
- EDUC 270 Education Portfolio 2

Total: Minimum 90 credits required; minimum 2.0 GPA

* Courses in the Humanities, Social Science and Natural Science must be selected from three different disciplines.
THE FOLLOWING WEBSITES CONTAIN APPLICATION DEADLINES AND OTHER USEFUL INFORMATION:

Colleges and Universities

Central Washington University: www.cwu.edu/~ceps/
Eastern Washington University: https://sites.ewu.edu/education/
Seattle Pacific University: http://spu.edu/academics/school-of-education
Seattle University: https://www.seattleu.edu/education/
The Evergreen State College: www.evergreen.edu/mit/
University of Washington - Seattle: https://education.uw.edu/
University of Washington – Bothell: www.uwb.edu/education/
Washington State University: https://education.wsu.edu/
Western Washington University: https://wce.wwu.edu/

Other Sites

American Association of Colleges for Teacher Education: www.aacte.org/
Education Policy Clearinghouse: https://www.cep-dc.org/
Washington Educator Skills Test – Basic: www.west.nesinc.com/

[Sites current as of August 2019]