

# Everett Community College Health Sciences Medical Assisting

## Technical & Essential Standards

In order to ensure safe and successful advancement through the Medical Assisting Program, students must possess the following Technical & Essential Standards necessary to complete the entire curriculum, either with or without reasonable accommodations. These Technical & Essential Standards should be considered conditions for continuation in the Medical Assisting Program, as they reflect the characteristics necessary to succeed as a student and become a Credentialed Medical Assistant.

These Technical & Essential Standards are based on CAAHEP Standards and Guidelines, the demands of the profession, and the standards established by this academic program's faculty and staff. Students must continually meet these Technical & Essential Standards throughout their course of study. Failure to maintain these Technical & Essential Standards may result in unsuccessful completion of the program or removal from the program. It is the policy of Everett Community College to make reasonable accommodations, which will provide otherwise qualified applicants, employees, and students with disabilities equal access to participate in opportunities, programs, and services offered by Everett Community College.

If you would like to request such accommodations, please contact The Center for Disability Services at 425-388-9272 students may contact the Disability Services Coordinator by stopping by Parks Student Union, PSU 268, or by calling 425-388-9272 Please visit the Disability Services website to learn more: [Center for Disability Services](#). Americans with Disabilities Act (ADA), The Americans with Disabilities Act Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act of 1973 Policy 3-41 can be accessed at the following website: [Section 504 of the Rehabilitation Act of 1973](#).

The Technical & Essential Standards for the Medical Assisting Program are categorized into the following categories: (1) Sensory Function Essential Standards; (2) Physical Function Essential Standards; (3) Interpersonal Communication Function Essential Standards (4) Cognitive & Professionalism Functions for Healthcare. Students are advised that the following specific standards are subject to being updated or revised per industry standards.

Everett Community College - Health Sciences Department Notification to Students of Technical & Essential Standards	
<b>Criteria:</b>	
<b>1. Sensory Function Essential Standards</b>	
<b>a. Visual</b>	
<input type="checkbox"/> Color acuity	<input type="checkbox"/> Read computer screens, data, and imagery
<input type="checkbox"/> Read fine print	<input type="checkbox"/> Detect non-verbal communication
<input type="checkbox"/> Hand-Eye Coordination	
<b>b. Auditory</b>	
<input type="checkbox"/> Distinguish sounds with a stethoscope	<input type="checkbox"/> Distinguish between high & low pitched sounds
<input type="checkbox"/> Effectively hear to communicate with others	
<b>c. Tactile &amp; Olfactory</b>	
<input type="checkbox"/> Discern tremors, vibrations (etc.)	<input type="checkbox"/> Detect body odors and odors in the environment
<input type="checkbox"/> Ability to wear gloves, masks and other PPE items for extended periods of time	
<b>2. Physical Function Essential Standards</b>	
<input type="checkbox"/> Handle small objects with dexterity and without contamination, etc.	
<input type="checkbox"/> Move, position, and assist with lifting & ambulation without injury	

Maintain balance/coordination

Coordinate hand/eye movements

Lift and/or carry objects 50 lbs. with assistance without injury to self/others

Stand, bend, sit, and walk for prolonged times without the risk of injury to self/others

**3. Interpersonal/Communication Function Essential Standards**

Work effectively in groups and teams

Proficient in reading, writing, and comprehending the English language. Must place into or pass English 98 with a C or higher"

Interact effectively with others -including varieties of social, emotional, cultural & intellectual backgrounds

Situational and environmental awareness of self and others

Express ideas and feelings in a clear manner with professionalism and maturity (no angry outbursts, etc.)

Demonstrate behaviors that are age-appropriate with patients

Convey caring, compassion, tact, respect, diplomacy, etc.

**5. Cognitive & Professionalism Functions for Healthcare**

Operate a computer/basic computer proficiency

Accomplish multiple tasks accurately with safety

Maintain Professional boundaries maintained

Confidentiality, Honesty & Trustworthiness

Flexibility in attitude, manage time, adapt to change

Consistently/deliberately engage in critical thinking/prioritization

Function effectively in situations of uncertainty or stress

Think critically under pressure while in potentially difficult and/or stressful situations

**Declaration Statement:**

**By signing below, I acknowledge and attest that I am capable of meeting these expectations.**

**Signature:**

**Date:**

*NOTE: Most employers have policies regarding drug testing and screening candidates for smoking, drug, or alcohol use.*