GENERAL INFORMATION

Nursing is a dynamic, exciting and fulfilling health care career opportunity. Nurses in all learning settings are educated to become professionals who are required to think carefully, act thoughtfully, and care deeply.

The Nursing Profession is very unique in that it offers many different pathways of entry to the profession. This Pre-Nursing Direct Transfer Curriculum Guide serves as a guide to a career pathway into Nursing, and also as an educational tool which provides information about the many avenues which are available as one seeks the education required to enter a professional nursing career.

GETTING STARTED AT EVCC

Enrollment Services will provide information about applying to the college, assessment testing, orientation to the college, referral to financial aid services, and direction to advising. Call 425-388-9219.

Nursing Advising
Students who have: 1) a Student ID Number; and 2) watched the online Information Session, may attend drop-in nursing advising. There are not appointments available. The current drop-in advising schedule is available at Everettcc.edu/nursing. You can obtain a Student ID Number by applying online for admission to Everett Community College at Everettcc.edu/admissions

INSIDE THIS CURRICULUM GUIDE

Descriptions of pathways to:
- Licensed Practical Nurse (LPN)
- LPN-RN Sequential Program
- ADN Program followed by Registered Nurse (RN) Licensure (“Basic” program)
- BSN Program at a university followed by RN licensure (“Basic” program)
- Bachelor’s Degree program for the RN (RNB program)
- Pre-Nursing Direct Transfer Degree
- Accelerated Nursing Program

CAREER OPTIONS

Nurses are employed in a wide variety of settings: community, health organizations, private industry, public health, homes of clients, the military, schools, the judicial system, state and federal agencies, long term care settings, adult living settings, outpatient settings, hospitals and clinics. Since a significant shortage of nurses exists and is expected to continue for many, many years, the employment outlook is very favorable.

SUGGESTED PREPARATION

High school study in math, biology, chemistry, and other sciences is highly recommended. Writing and communication skills are very important as well.

Entry into schools of nursing is often very competitive and usually requires excellent grades as well as volunteer, job shadow, or work experience. In some situations, entry testing, interviews, and recommendations are required. Students are advised to maintain a high GPA (at least 3.0, sometimes as high as 3.8) in all science course work. It is important to do well the very first time you take a course as repeated courses often reflect negatively on an application. Students are advised to work closely with a Nursing Advisor to plan a course of study.

Required course work will vary between schools. All nursing schools in Washington State will require Human Anatomy, Human Physiology, Developmental Psychology, Math and English Composition. Additional requirements for Chemistry, Cell Biology, Microbiology, Speech, Sociology, Psychology, Quantitative Reasoning, Statistics, and Nutrition will vary among schools. It is highly advised that students narrow their anticipated choice schools to several with similar requirements, and then directly contact those schools to identify specific school requirements.
Licensed Practical Nurse (LPN)
Licensed Practical Nurses work under the direction of a Registered Nurse (RN). The practice of an LPN is of a more routine, consistent, and non-urgent nature. Students who desire to work as LPNs either in the community or in long-term or acute care settings are advised to contact an LPN school and to pursue a pathway designed by that school. Often this education has fewer and less stringent entry requirements. Many LPN programs can be completed in four quarters* One important caveat is that an LPN who later wishes to continue his/her education as an RN will be required to meet the prerequisite course and program requirements of the RN school. Several schools in Washington State are LPN schools or have LPN program options:

- Bellingham Technical School
- Skagit Valley College-Whidbey Campus
- Lake Washington Technical School
- North Seattle Community College
- South Seattle Community College
- Renton Technical College
- Bates Technical College

* Note: After four quarters of the Nursing Program at Everett Community College, students may elect to take the LPN licensing exam so that they can work as an LPN while continuing their RN education."

“Basic” Registered Nurse Program --Associate Degree (ADN) Program:
Students who wish to pursue an education that leads to a Registered Nursing License and who prefer an education at a community or technical college will want to consider an ADN program as their initial (basic) nursing education. This type of education provides the largest number of RNs, and is available through EvCC.

Entry into nursing practice occurs after completion of the ADN program and passage of the licensing exam.

Prerequisite requirements for such programs vary across the state but follow very similar templates. Entry processes also vary. Students are wise to investigate the differences in programs and to select a program carefully. Nursing Advisors can be very helpful in this process. There are many such programs across the state. Several local programs are:

- Everett Community College
- Whatcom Community College
- Skagit Community College
- Shoreline Community College
- Bellevue Community College
- Seattle Central Community College

Several schools offer a sequential approach to the Associate Degree by separating the LPN and RN sections of their programs. Entry requirements for the LPN programs are generally consistent with other LPN programs which a separate RN level of the program exists with more stringent entry and progression requirements. Programs in our area that follow this model are:

- North Seattle Community College
- Lake Washington Technical College
- Renton Technical College

“Basic” Registered Nurse Program -- Bachelor’s Degree in Nursing Program
Students who wish to pursue an education that leads to a Registered Nursing License and who prefer to attend a four-year institution will want to consider a Bachelor of Science in Nursing (BSN) Program. This type of education includes taking one’s prerequisites at a 4-year institution (usually 2 years in length) and then applying for and being accepted into the 2 remaining years of university Nursing School.

Entry into nursing practice begins after the attainment of the BSN and passage of the licensing exam.

There are seven university “basic” nursing programs in Washington State:

- University of Washington—Seattle Campus
- Washington State University -- Pullman & Spokane (ICNE)
- Seattle Pacific University
- Seattle University
- Northwest University
- Pacific Lutheran University
- Gonzaga University

To learn more about this program at EvCC, go to: www.everettcc.edu/nursing and click on “Nursing Curriculum Guide”
RNB Program

Students who wish to continue their education after having chosen the Associate Degree (ADN) pathway to becoming a Registered Nurse will want to choose an RNB program (Bachelor’s degree for an RN). Bachelor’s programs for RNs have become very prominent and well respected. Many employers require or strongly encourage and/or provide incentives for higher degrees. Practicing nurses hold the point of view that continuing education and higher education degrees are desired. RNB programs are usually 1 year (4 quarters) in length and often have prerequisite courses. There are several RNB programs in Washington State:

- University of Washington -- Bothell Campus
- Seattle Pacific University
- Seattle University
- University of Washington -- Tacoma Campus
- Pacific Lutheran University
- Washington State University

Pre-Nursing Direct Transfer Degree - See checklist on back page.

While not a nursing program, the pre-nursing direct transfer (DTA) degree provides a standardized method and set of prerequisites which students can complete at a community college, with transferability to those universities within Washington State which have agreed to accept the degree. The coursework within the degree will equate with the 2 years of courses which a student could have taken at a university in preparation for entry into a “Basic” RN Bachelor’s Degree Program. While attaining the transfer degree does not guarantee acceptance into any university program, it does allow application and competition for acceptance. Students who choose this option may want to simultaneously be considering a “Basic” ADN program in order to increase their opportunities for acceptance.

Accelerated Nursing Programs

Some students desire a ‘faster track’ to nursing education. Accelerated nursing programs range in length from 4-5 consecutive quarters with no break. Requirements for entry include a bachelor’s degree in a related field and excellent grades in the required sciences and social sciences. An expected outcome of an accelerated nursing program is a BSN degree and the ability to test for the RN licensing exam. It is highly recommended that student do not work and have very few personal responsibilities since these programs are often very time and energy intensive. In some situations accelerated programs have a Master’s Degree in Nursing (MN) as an endpoint. These programs have similar entry requirements but range in length from 2-3 years with no breaks. Benchmarks for such programs are the ability to test for licensure after 4-5 quarters and the awarding of a MN degree within a defined specialty after 2-3 years. Accelerated Nursing Programs are often costly. In our area such programs exist at:

- The University of Washington – Seattle Campus
- Seattle University

All of these pathways represent options for fulfilling your dream of entering the Nursing profession. Each Nursing Information Session at EvCC outlines these options. We strongly recommend meeting with an advisor to discuss these different pathways.

The Checklist on the next page serves as a guide for course selection for students who wish to pursue the Pre-Nursing Direct Transfer Degree at Everett Community College. Consultation with a Nursing Advisor is highly recommended.
Associate in Pre-Nursing (DTA/MRP) Degree Checklist

This checklist is targeted at transfer students with an interest in transferring to a “Basic” RN Bachelor’s Degree Nursing program at a four-year college or university in Washington State. Students should meet with an advisor and maintain this checklist while at Everett Community College. The quarter before expected completion, this checklist should be submitted with a diploma application to the Enrollment Services Office. This checklist refers to requirements listed in the curriculum guide titled “Associate in Arts and Sciences – DTA”, which lists all the courses which are approved for the various categories of requirements. Note: Though courses in a foreign language are not required in the Associate in Pre-Nursing (DTA/MRP) degree, some universities may require two years of high school language or two or three college quarters of foreign language for admission or for graduation.

Courses listed with an ampersand in the course number (e.g. ENGL&101) reflect the Common Course Numbering System. For more information, go to www.everettcc.edu/ccn

Student Name: _________________________________Advisor Signature: _________________________________  Date: __________

☐ COMPLETION of Diversity Course

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Quarter Completed</th>
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<tr>
<td>BASIC COMMUNICATIONS SKILLS (10 credits selected from the list of approved courses in Communications on the AAS-DTA list.)</td>
<td>ENGL&amp; 101 or 101D English Composition I</td>
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<td>ENGL&amp; 102 or 102D Composition II</td>
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<td>BASIC QUANTITATIVE SKILLS (5 credits from the DTA approved Quantitative Skills list.)</td>
<td>MATH&amp; 146 Introduction to Statistics</td>
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<td>HUMANITIES (15 credits from the DTA approved Humanities List, limit of 5 credits from the Humanities performance category. The third course may not be a CMST course.)</td>
<td>CMST&amp; 220 Public Speaking</td>
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<td>CMST&amp; 210 Interpersonal Communication</td>
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<td>SOCIAL SCIENCE (15 credits from the DTA approved Social Science List.)</td>
<td>PSYC&amp; 100 General Psychology</td>
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<td>PSYC&amp; 200 Lifespan Psychology</td>
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<td>SOC&amp; 101 OR ANTH&amp; 206D depending upon transfer destination. Consult with an advisor. Intro to Sociology or Cultural Anthropology</td>
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<td>SCIENCE AND MATH (35 credits minimum.) (See Note 1.)</td>
<td>CHEM&amp; 121 Introduction to Chemistry</td>
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<td>CHEM&amp; 131 Intro to Organic/Biochemistry</td>
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<td>BIOL&amp; 211 Majors Cellular</td>
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<td>BIOL&amp; 231 Human Anatomy</td>
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<td>BIOL&amp; 232 Human Physiology</td>
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<td>BIOL&amp; 260 Microbiology</td>
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<td>NUTR&amp; 101 Nutrition</td>
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<td>ELECTIVES (Minimum 10 additional credits from the DTA approved lists of Humanities, Social Sciences or Natural Sciences. ANTH&amp; 206D and CMST 204D are recommended.)</td>
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| Minimum 90 credits required, with minimum 2.0 GPA.

Note 1: Seattle University and UW-Seattle also require an additional 5 credits in Quantitative Skills: MATH &141, 142, or 144. Math and science courses generally require pre-requisite coursework in math, writing and chemistry, and/or minimum placement test scores. Please review the catalog description of these courses and speak with an advisor in order to plan your coursework.